DOCUMENT RESUME

ED 460 973 TM 033 649

TITLE	Student Performance in Grade 3 Reading (English and Spanish), Grade 4 Reading and Writing (English and Spanish), Grade 5 Reading and Mathematics, Grade 6 Reading, Grade 7 Reading and Writing, Grade 8 Reading, Mathematics and Science, Grade 9 Reading, and Grade 10 Reading, Writing and Mathematics, School Year 2000-2001. Annual Report to the Colorado General Assembly.
INSTITUTION	Colorado State Dept. of Education, Denver.
PUB DATE	2002-01-02
NOTE	218p.; For the School Year 2000-2001 report, see ED 439 413.
PUB TYPE	Numerical/Quantitative Data (110)
EDRS PRICE	MF01/PC09 Plus Postage.
DESCRIPTORS	*Academic Standards; *Achievement Tests; Annual Reports; Educational Change; Elementary Secondary Education; *Mathematics Achievement; Public Schools; *Reading Achievement; Reading Comprehension; Sciences; *State Standards; Tables (Data); *Test Results
IDENTIFIERS	Colorado; *Colorado Student Assessment Program

ABSTRACT

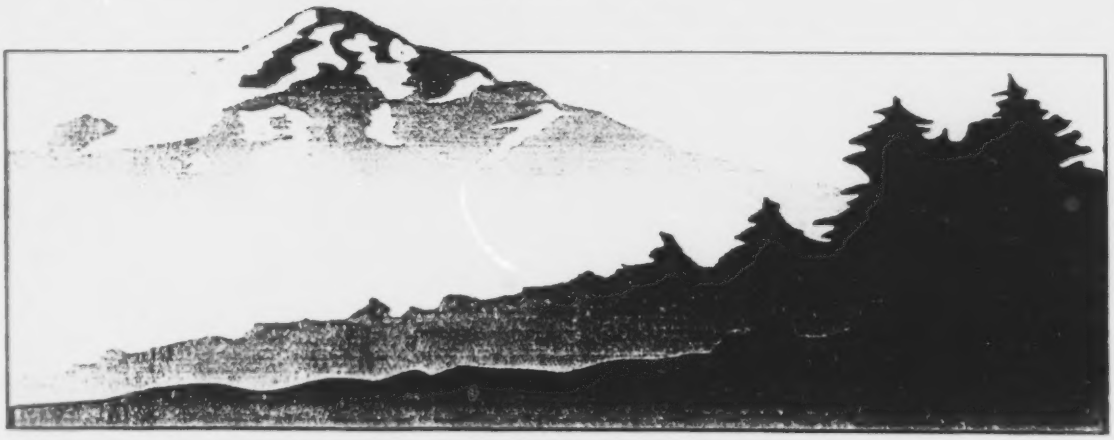
This report, the fifth of a series of annual reports on the Colorado Student Assessment Program (CSAP), presents a review of students' performances in spring 2001 in Grade 3 Reading Comprehension (English and Spanish); Grade 4 Reading and Writing (English and Spanish); Grade 5 Reading and Mathematics; Grade 6 Reading; Grade 7 Reading and Writing; Grade 8 Reading, Mathematics, and Science; Grade 9 Reading; Grade 10 Reading, Writing, and Mathematics. The report provides a general accounting and a concise overview of the performance of students in grades 3, 4, 5, 6, 7, 8, 9, and 10 relative to Colorado's Model Content Standards. Included in the detailed information about student assessment results is information on student achievement by gender, race/ethnicity, disability, accommodation categories, and school district size. Achievement data are also presented for each school district and for schools categorized by socioeconomic status determined by the percentage of students eligible for free or reduced-cost lunch. Results for each CSAP are reported in tabular form according to four levels of student performance that have been defined by the State Board of Education. The report is divided into 15 parts corresponding to the tests at the various grade levels. (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 460 973

COLORADO

**STUDENT PERFORMANCE IN
GRADE 3 READING
(ENGLISH AND SPANISH),
GRADE 4 READING AND WRITING
(ENGLISH AND SPANISH),
GRADE 5 READING AND MATHEMATICS,
GRADE 6 READING,
GRADE 7 READING AND WRITING,
GRADE 8 READING, MATHEMATICS
AND SCIENCE,
GRADE 9 READING, AND
GRADE 10 READING, WRITING
AND MATHEMATICS
SCHOOL YEAR 2000-2001**



**Annual Report to the Colorado General Assembly
By
The Colorado Department of Education**

**Dr. William J. Moloney, Commissioner
Richard G. Elmer, Deputy Commissioner**

January 2, 2002

TM033649

BEST COPY AVAILABLE

CSAP

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

D. Watson

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

ANNUAL REPORT

ON THE

COLORADO STUDENT ASSESSMENT PROGRAM

STUDENT PERFORMANCE IN

GRADE 3 READING COMPREHENSION (ENGLISH AND SPANISH), GRADE 4 READING AND WRITING (ENGLISH AND SPANISH), GRADE 5 READING AND MATHEMATICS, GRADE 6 READING, GRADE 7 READING AND WRITING, GRADE 8 READING, MATHEMATICS AND SCIENCE, GRADE 9 READING, AND GRADE 10 READING, WRITING AND MATHEMATICS

SCHOOL YEAR 2000-2001
House Bill 97-1249
Colorado Revised Statues 22-7-409(2)
Prepared for the Colorado General Assembly
By
The Colorado Department of Education
Dr. William J. Moloney, Commissioner
Richard G. Elmer, Deputy Commissioner
January 2, 2002

TABLE OF CONTENTS

FOREWORD 1

PART 1 3

SUB-PART 1A STATE AND DISTRICT SUMMARIES– ENGLISH 4

Table 1A(1) Grade 3 Reading Statewide Results 4

Table 1A(2) Reading Comprehension Performance of 3rd Grade Students in Colorado School Districts 7

SUB-PART 1A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 12

SUB-PART 1B STATE AND DISTRICT SUMMARIES – SPANISH 14

Table 1B(1) Grade 3 Lectura Statewide Results 14

Table 1B(2) Lectura Comprehension Performance of Grade 3 Students in Colorado School Districts 17

SUB-PART 1B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 18

PART 2 20

SUB-PART 2A STATE AND DISTRICT SUMMARIES – ENGLISH 21

Table 2A(1) Grade 4 Reading Statewide Results 21

Table 2A(2) Reading Performance of Grade 4 Students in Colorado School Districts 24

SUB-PART 2A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 28

SUB-PART 2B STATE AND DISTRICT SUMMARIES– SPANISH 30

Table 2B(1) Grade 4 Lectura Statewide Results 30

Table 2B(2) Lectura Performance of Grade 4 Students in Colorado School Districts 33

SUB-PART 2B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 34

PART 3 36

SUB-PART 3A STATE AND DISTRICT SUMMARIES 37

Table 3A(1) Grade 5 Reading Statewide Results 37

Table 3A(2) Reading Performance of Grade 5 Students in Colorado School Districts 40

SUB-PART 3A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 43

PART 4 45

SUB-PART 4A STATE AND DISTRICT SUMMARIES 46

Table 4A(1) Grade 6 Reading Statewide Results 46

Table 4A(2) Reading Performance of Grade 6 Students in Colorado School Districts 49

SUB-PART 4A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 52

PART 5 54

SUB-PART 5A STATE AND DISTRICT SUMMARIES 55
Table 5A(1) Grade 7 Reading Statewide Results 55
Table 5A(2) Reading Performance of Grade 7 Students in Colorado School Districts 58
SUB-PART 5A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 61

PART 6 63

SUB-PART 6A STATE AND DISTRICT SUMMARIES 64
Table 6A(1) Grade 8 Reading Statewide Results 64
Table 6A(2) Reading Performance of Grade 8 Students in Colorado School Districts 67
SUB-PART 6A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 70

PART 7 72

SUB-PART 7A STATE AND DISTRICT SUMMARIES 73
Table 7A(1) Grade 9 Reading Statewide Results 73
Table 5A(2) Reading Performance of Grade 9 Students in Colorado School Districts 76
SUB-PART 5A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 79

PART 8 81

SUB-PART 8A STATE AND DISTRICT SUMMARIES 82
Table 8A(1) Grade 10 Reading Statewide Results 82
Table 8A(2) Reading Performance of Grade 10 Students in Colorado School Districts 85
SUB-PART 8A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 88

PART 9 90

SUB-PART 9A STATE AND DISTRICT SUMMARIES - ENGLISH 91
Table 9A(1) Grade 4 Writing Statewide Results 91
Table 9A(2) Writing Performance of Grade 4 Students in Colorado Districts 94
SUB-PART 9A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 97
SUB-PART 9B STATE AND DISTRICT SUMMARIES - SPANISH 99
Table 9B(1) Grade 4 Escritura Statewide Results 99
Table 9B(2) Escritura Performance of Grade 4 Students in Colorado School Districts 102
SUB-PART 9B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 103

PART 10 105

SUB-PART 10A STATE AND DISTRICT SUMMARIES 106
Table 10A(1) Grade 7 Writing Statewide Results *106*
Table 10A(2) Writing Performance of Grade 7 Students in Colorado School Districts *109*
SUB-PART 10A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 112

PART 11 114

SUB-PART 11A STATE AND DISTRICT SUMMARIES 115
Table 11A(1) Grade 10 Writing Statewide Results *115*
Table 11A(2) Writing Performance of Grade 10 Students in Colorado School Districts *118*
SUB-PART 11A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 121

PART 12 123

SUB-PART 12A STATE AND DISTRICT SUMMARIES 124
Table 12A(1) Grade 5 Mathematics Statewide Results *124*
Table 12A(2) Mathematics Performance of Grade 5 Students in Colorado School Districts *127*
SUB-PART 12A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 130

PART 13 132

SUB-PART 13A STATE AND DISTRICT SUMMARIES 133
Table 13A(1) Grade 8 Mathematics Statewide Results *133*
Table 13A(2) Mathematics Performance of Grade 8 Students in Colorado School Districts *136*
SUB-PART 13A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 139

PART 14 141

SUB-PART 14A STATE AND DISTRICT SUMMARIES 142
Table 14A(1) Grade 10 Mathematics Statewide Results *142*
Table 14A(2) Mathematics Performance of Grade 10 Students in Colorado School Districts *145*
SUB-PART 14A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 148

PART 15 150

SUB-PART 15A STATE AND DISTRICT SUMMARIES 151
Table 15A(1) Grade 8 Science Statewide Results *151*
Table 15(2) Science Performance of Grade 8 Students in Colorado School Districts *154*
SUB-PART 15A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS 157

Legal Basis for the Report Herein
House Bill 97-1249
Colorado Revised Statutes 22-7-409(2)

The Department shall prepare an annual report of the results of the statewide assessments which shall be submitted no later than January 1, 1998, and no later than each January 1 thereafter, to the education committees of the house of representatives and the senate and to the governor and which shall be made available upon request to members of the public. In the report, the department shall present the percentage of students achieving each of the performance levels specified by the board, calculated for the state as a whole, for each district and by district size. The department shall also report the percentage of students in the state achieving each of the performance levels by gender, race, separate disabling condition, and ethnicity. The department shall also report said percentages of schools, categorizing the schools by socioeconomic status determined by the number of students eligible for free or reduced-cost lunch.

Foreword

On behalf of the State Board of Education, the Colorado Department of Education (CDE) presents the fifth annual report on the Colorado Student Assessment Program (CSAP). The report is a review of students' performances in Grade 3 Reading Comprehension (English and Spanish), Grade 4 Reading and Writing (English and Spanish), Grade 5 Reading and Mathematics, Grade 6 Reading, Grade 7 Reading and Writing, Grade 8 Reading, Mathematics and Science, Grade 9 Reading, Grade 10 Reading, Writing, and Mathematics from the administration of the Spring 2001 CSAP. All third through tenth grade students in Colorado were accounted for in this administration of CSAP.

This report will provide policymakers, educators, parents, and the community with a general accounting and a concise overview of the performance of Colorado's third, fourth, fifth, sixth, seventh, eighth, ninth, and tenth grade students relative to the Colorado State Model Content Standards.

The following report provides detailed information regarding the student assessment results. Included in these data is information on student achievement by gender, race/ethnicity, disability, accommodation categories and district size. In addition, achievement data are presented for each school district and for schools categorized by socioeconomic status determined by the percentage of students eligible for free or reduced-cost lunch.

Results for each CSAP assessment are reported according to four levels of student performance. These performance levels were determined and described by educators, who teach the specific subject at that grade level, and were adopted by the State Board of Education.

This report on student performance is presented in fifteen parts:

Part 1	Grade 3 Reading Comprehension (English and Spanish)
Part 2	Grade 4 Reading (English and Spanish)
Part 3	Grade 5 Reading
Part 4	Grade 6 Reading
Part 5	Grade 7 Reading
Part 6	Grade 8 Reading
Part 7	Grade 9 Reading
Part 8	Grade 10 Reading
Part 9	Grade 4 Writing (English and Spanish)
Part 10 -	Grade 7 Writing
Part 11 -	Grade 10 Writing
Part 12 -	Grade 5 Mathematics
Part 13 -	Grade 8 Mathematics
Part 14 -	Grade 10 Mathematics
Part 15 -	Grade 8 Science

Part 1

Student Performance in Reading Comprehension

Grade 3

CSAP Spring 2001

Table 1A(1) Grade 3 Reading Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	55207	4460	8	9814	18	34548	63	5266	10	72	1119	2
DISTRICT SIZE												
300 or less	535	34	6	97	18	349	65	48	9	74	7	1
301 - 600	1206	70	6	193	16	832	69	96	8	77	15	1
601 - 1200	1374	113	8	261	19	858	62	122	9	71	20	1
1201 - 6000	10101	703	7	1778	18	6459	64	1043	10	74	118	1
6001 - 25000	17138	1193	7	2694	16	11148	65	1787	10	75	316	2
25000 or more	24853	2347	9	4791	19	14902	60	2170	9	69	643	3
GENDER												
Female	26896	1801	7	4479	17	17410	65	2760	10	75	446	2
Male	28183	2638	9	5312	19	17077	61	2500	9	69	656	2
Data invalid or not provided	128	21	16	23	18	61	48	6	5	52	17	13
RACE/ETHNICITY												
White (not Hispanic)	37054	1728	5	4844	13	25473	69	4558	12	81	451	1
Black (not Hispanic)	3443	543	16	955	28	1745	51	120	3	54	80	2
Hispanic	11950	1905	16	3442	29	5738	48	389	3	51	476	4
Asian/Pacific Islander	1640	142	9	327	20	975	59	137	8	68	59	4
American Indian/Alaska Native	710	100	14	179	25	383	54	29	4	58	19	3
Data invalid or not provided	410	42	10	67	16	234	57	33	8	65	34	8
DISABILITY												
None	43709	2249	5	7505	17	29034	66	4488	10	77	433	1
Limited intellectual capacity	236	80	34	6	3	7	3	0	0	3	143	61
Emotional disability	462	129	28	124	27	147	32	12	3	34	50	11
Perceptual/commun. disability	2605	1098	42	773	30	627	24	31	1	25	76	3
Hearing disability	106	44	42	31	29	22	21	0	0	21	9	8
Visual disability	37	10	27	7	19	14	38	2	5	43	4	11
Physical disability	408	115	28	110	27	135	33	10	2	36	38	9
Speech/language disability	1386	380	27	411	30	520	38	27	2	39	48	3

Deaf-blind	21	2	10	9	43	9	43	1	5	48	0	0
Multiple disabilities	210	38	18	5	2	8	4	0	0	4	159	76
Autism	70	18	23	7	10	6	9	1	1	10	40	57
Traumatic brain injury	16	8	50	2	13	3	19	0	0	19	3	19
Data invalid or not provided	5941	291	5	824	14	4016	68	694	12	79	116	2
ACCOMMODATIONS												
None	49024	2927	6	8036	16	32052	65	5104	10	76	905	2
Braille version	34	5	15	4	12	22	65	1	3	68	2	6
Large print	26	8	31	8	31	9	35	1	4	38	0	0
Teacher-read directions	802	346	43	238	30	173	22	4	0	22	41	5
Scribe	510	187	37	144	28	159	31	12	2	34	8	2
Signing	26	10	38	8	31	4	15	1	4	19	3	12
Assistive commun. device	9	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	3438	848	25	1073	31	1404	41	74	2	43	39	1
Data invalid or not provided	1338	127	9	298	22	724	54	68	5	59	121	9
PROGRAM												
IEP	6249	2071	33	1647	26	1817	29	122	2	31	592	9
504 Plan	477	54	11	133	28	253	53	30	6	59	7	1
Title 1	7688	1201	16	2394	31	3676	48	261	3	51	156	2
OCT new CO	2240	305	14	497	22	1200	54	119	5	59	119	5
Bilingual	766	174	23	250	33	313	41	15	2	43	14	2
ESL	2697	668	25	845	31	758	28	30	1	29	396	15
TIME IN DISTRICT												
12 + Months	46391	3534	8	7995	17	29496	64	4636	10	74	730	2
6-12 Months	2772	253	9	573	21	1642	59	215	8	67	89	3
3-6 Months	3431	402	12	703	20	1930	56	243	7	63	153	4
0-3 Months	1791	242	14	440	25	919	51	77	4	56	113	6
Data invalid or not provided	822	29	4	103	13	561	68	95	12	80	34	4
TIME IN SCHOOL												
12 + Months	42134	2990	7	7085	17	27156	64	4332	10	75	571	1
6-12 Months	3141	283	9	606	19	1920	61	238	8	69	94	3
3-6 Months	6780	800	12	1412	21	3788	56	508	7	63	272	4
0-3 Months	2420	352	15	612	25	1213	50	97	4	54	146	6
Data invalid or not provided	732	35	5	99	14	471	64	91	12	77	36	5

MIGRANT STATUS												
Non-migrant	49924	3641	7	8390	17	31925	64	5019	10	74	949	2
Migrant	423	117	28	128	30	137	32	3	1	33	38	9
Data Invalid or not Provided	4860	702	14	1296	27	2486	51	244	5	56	132	3
LANGUAGE BACKGROUND												
English	49631	3314	7	8117	16	32426	65	5121	10	76	653	1
Spanish NES fewer than 2 years	462	135	29	88	19	33	7	2	0	8	204	44
Spanish NES 2 or more years	513	214	42	136	27	77	15	4	1	16	82	16
Spanish LES fewer than 2 years	326	82	25	137	42	89	27	1	0	28	17	5
Spanish Les 2 or more years	1014	304	30	379	37	296	29	10	1	30	25	2
Spanish FES	1429	175	12	483	34	729	51	32	2	53	10	1
Other NES fewer than 2 years	153	28	18	23	15	30	20	1	1	20	71	46
Other NES 2 or more years	126	38	30	43	34	35	28	2	2	29	8	6
Other LES fewer than 2 years	121	19	16	34	28	55	45	4	3	49	9	7
Other LES 2 or more years	296	50	17	108	36	125	42	6	2	44	7	2
Other FES	552	45	8	145	26	321	58	41	7	66	0	0
Data Invalid or not Provided	584	56	10	121	21	332	57	42	7	64	33	6

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	386
Taking CSAP Alt Assessment**	20
Eligible to Take CSAP Alt Assess.	352
Parental refusal	74
Test invalidated	204
Student withdrew before completion**	40
One or more test sessions incomplete	83

X Number tested fewer than 16, no summaries reported

** Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 1A(2) Reading Comprehension Performance of 3rd Grade Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	2	8	73	16	1
ADAMS ARAPAHOE	14	23	53	5	58
ADAMS CO.	21	36	40	2	2
AGATE	X	X	X	X	X
AGUILAR REORGAN	X	X	X	X	X
AKRON	4	8	73	15	0
ALAMOSA	15	20	56	7	2
ARCHULETA CO.	2	15	70	12	2
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	0	15	70	15	0
ASPEN	1	4	76	20	0
AULT HIGHLAND	11	22	57	10	0
BAYFIELD	7	11	67	14	0
BENNETT	6	26	58	10	0
BETHUNE	X	X	X	X	X
BIG SANDY	0	6	88	6	0
BOULDER VALLEY	5	10	66	15	4
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	8	21	62	8	1
BRUSH	10	21	66	2	1
BUENA VISTA	10	21	59	10	2
BUFFALO	0	18	73	9	0
BURLINGTON	6	24	57	13	0
BYERS	18	20	57	2	2
CALHAN RJ 1	12	28	60	0	0
CAMPO	X	X	X	X	X
CANON CITY	6	13	66	15	1
CENTENNIAL	6	24	71	0	0
CENTER	2	39	51	7	0
CHERAW	X	X	X	X	X
CHERRY CREEK	4	13	68	13	2
CHEYENNE CO.	5	5	81	5	5
CHEYENNE MTN	2	8	68	21	1
CLEAR CREEK	2	11	69	15	3
COLORADO SPRINGS	9	21	61	7	2

COLO SCH DEAF/BLIND	X	X	X	X	X
CONSOLIDATED	0	15	72	13	0
COTOPAXI	4	13	71	13	0
CREEDE CONSOLID	X	X	X	X	X
CRIPPLE CREEK V	3	8	57	17	15
CROWLEY CO.	0	20	61	20	0
DE BEQUE	X	X	X	X	X
DEER TRAIL	X	X	X	X	X
DEL NORTE	9	30	54	7	0
DELTA CO.	8	17	64	8	3
DENVER CO.	18	29	46	4	3
DOLORES	3	22	63	11	2
DOLORES CO.	13	22	52	9	4
DOUGLAS CO.	3	12	72	12	1
DURANGO	2	12	71	13	2
EADS	0	0	81	14	5
EAGLE CO.	4	12	70	14	0
EAST GRAND	3	12	74	9	2
EAST OTERO	6	28	59	7	1
EAST YUMA CO.	13	11	71	5	0
EATON	6	20	65	10	0
EDISON	X	X	X	X	X
ELBERT	0	9	82	5	5
ELIZABETH	2	13	70	15	1
ELLICOTT	15	18	62	6	0
ENGLEWOOD	9	19	61	9	1
EXPEDITIONARY	4	13	63	21	0
FALCON	6	12	69	13	0
FLORENCE	13	13	65	9	0
FORT MORGAN	11	27	55	6	0
FOUNTAIN	7	22	62	9	0
FOWLER	7	24	55	10	3
FRENCHMAN	X	X	X	X	X
GARFIELD 16	5	19	68	8	0
GARFIELD RE 2	13	19	62	5	1
GENOA HUGO	0	38	56	6	0
GILCREST	19	26	51	3	1
GILPIN CO.	13	13	58	17	0
GRANADA	0	50	44	6	0
GREELEY	15	23	53	7	1
GUNNISON WATERS	1	11	76	10	2
HANOVER	8	21	67	4	0

HARRISON	17	23	52	5	3
HAXTUN	5	5	79	11	0
HAYDEN	5	19	69	5	2
HI PLAINS	X	X	X	X	X
HINSDALE CO.	X	X	X	X	X
HOEHNE REORG.	0	11	78	11	0
HOLLY	10	10	60	15	5
HOLYOKE	10	6	80	4	0
HUERFANO	14	19	54	12	0
IGNACIO	7	13	76	4	0
JEFFERSON CO.	5	14	67	12	2
JOHNSTOWN MILLIKEN	7	21	62	9	1
JULESBURG	0	13	78	9	0
KARVAL	X	X	X	X	X
KEENESBURG	11	24	64	1	1
KIM REORGANIZED	X	X	X	X	X
KIOWA	5	22	68	5	0
KIT CARSON	X	X	X	X	X
LA VETA RE 2	0	0	83	17	0
LAKE CO.	8	29	53	9	0
LAMAR	7	19	59	15	1
LAS ANIMAS	21	18	61	0	0
LEWIS PALMER	2	7	70	20	1
LIMON	5	14	60	12	9
LITTLETON	4	9	70	16	1
LONE STAR	X	X	X	X	X
MANCOS	6	13	77	3	0
MANITOU SPRINGS	2	15	67	13	2
MANZANOLA	31	31	38	0	0
MAPLETON	8	26	58	6	2
MC CLAVE	11	17	61	11	0
MEEKER	0	10	75	15	0
MESA CO. VALLEY	8	19	62	9	2
MIAMI YODER	4	42	50	0	4
MOFFAT	X	X	X	X	X
MOFFAT CO.	4	16	71	9	1
MONTE VISTA	3	24	62	11	0
MONTEZUMA CORTEZ	13	30	49	6	3
MONTROSE CO.	11	20	61	7	1
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	5	22	64	8	1
NORTH PARK	0	10	76	14	0

NORTHGLENN THORNTON	9	21	63	6	1
NORWOOD	13	26	57	4	0
OTIS	X	X	X	X	X
OURAY	5	5	80	10	0
PARK-ESTES PARK	3	21	64	12	0
PARK CO.	7	18	65	8	2
PAWNEE	X	X	X	X	X
PEYTON	8	20	69	4	0
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	0	26	68	5	0
PLATTE CANYON	1	12	65	19	3
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	6	21	63	9	1
POUDRE	4	12	67	13	3
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	X	X	X	X	X
PRITCHETT	X	X	X	X	X
PUEBLO CITY	6	18	67	7	2
PUEBLO CO. RURAL	4	15	67	13	1
RANGELY	13	16	66	5	0
RIDGWAY	4	15	70	11	0
ROARING FORK	10	18	61	9	2
ROCKY FORD	10	29	57	2	2
SALIDA	9	16	64	8	3
SANFORD	0	15	70	11	4
SANGRE DE CRISTO	4	16	76	4	0
SARGENT	3	13	81	3	0
SHERIDAN	17	30	48	3	2
SIERRA GRANDE	5	36	45	9	5
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	3	27	63	7	0
SOUTH ROUTT	5	13	62	21	0
SPRINGFIELD	3	10	66	21	0
ST VRAIN VALLEY	7	14	67	11	1
STEAMBOAT SPRINGS	2	10	75	11	1
STRASBURG	2	16	76	6	0
STRATTON	5	16	74	0	5
SUMMIT	7	15	66	9	3
SWINK	9	6	79	3	3
TELLURIDE	0	14	84	2	0
THOMPSON	4	13	70	12	1

TRINIDAD	14	24	57	6	0
VALLE	6	19	63	11	1
VILAS	X	X	X	X	X
WALSH	X	X	X	X	X
WELD CO. RE 8	15	33	47	4	1
WELDON VALLEY	X	X	X	X	X
WEST END	0	4	83	9	4
WEST GRAND	0	14	77	6	3
WEST YUMA CO.	11	19	60	8	2
WESTMINSTER	14	24	52	5	6
WIDEFIELD	6	16	70	7	1
WIGGINS	17	15	59	6	4
WILEY	9	14	55	23	0
WINDSOR	3	14	70	12	1
WOODLAND PARK	5	10	70	14	0
WOODLIN	X	X	X	X	X

X: Number tested was fewer than 16: no summaries reported.

Sub-Part 1A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:
Level 1: 0-25% receiving free or reduced-cost lunch
Level 2: 26-50% receiving free or reduced-cost lunch
Level 3: 51-75% receiving free or reduced-cost lunch
Level 4: 76-100% receiving free or reduced-cost lunch

Reading Comprehension Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Comprehension Performance of all Grade 3 Students in Schools at SES Level 1 (0-25%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	4%	12%	69%	13%	1%	99%*
*Does not total 100% due to rounding						

Reading Comprehension Performance of all Grade 3 Students in Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	8%	19%	63%	8%	2%	100%

Reading Comprehension Performance of all Grade 3 Students in Schools at SES Level 3 (51-75%)CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	14%	24%	53%	5%	4%	100%

Reading Comprehension Performance of all Grade 3 Students in Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	21%	33%	41%	2%	3%	100%

Table 1B(1) Grade 3 Lectura Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	1795	328	18	421	23	855	48	144	8	56	47	3
DISTRICT SIZE												
300 or less	1	X	X	X	X	X	X	X	X	X	X	X
301 - 600	7	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	18	2	11	5	28	9	50	2	11	61	0	0
1201 - 6000	391	58	15	81	21	169	43	64	16	60	19	5
6001 - 25000	392	82	21	98	25	188	48	17	4	52	7	2
25000 or more	986	185	19	236	24	485	49	60	6	55	20	2
GENDER												
Female	905	133	15	200	22	463	51	92	10	61	17	2
Male	883	194	22	220	25	388	44	52	6	50	29	3
Data invalid or not provided	7	X	X	X	X	X	X	X	X	X	X	X
RACE/ETHNICITY												
White (not Hispanic)	3	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	0	X	X	X	X	X	X	X	X	X	X	X
Hispanic	1621	287	18	376	23	787	49	134	8	57	37	2
Asian/Pacific Islander	5	X	X	X	X	X	X	X	X	X	X	X
American Indian/Alaska Native	153	37	24	39	25	58	38	9	6	44	10	7
Other	2	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	11	X	X	X	X	X	X	X	X	X	X	X
DISABILITY												
None	1697	284	17	407	24	831	49	139	8	57	36	2
Limited intellectual capacity	3	X	X	X	X	X	X	X	X	X	X	X
Emotional disability	6	X	X	X	X	X	X	X	X	X	X	X
Perceptual/commun. disability	33	21	64	4	12	6	18	0	0	18	2	6
Hearing disability	2	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X
Physical disability	4	X	X	X	X	X	X	X	X	X	X	X

Speech language disability	11	X	X	X	X	X	X	X	X	X	X	X
Deaf-blind	1	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	2	X	X	X	X	X	X	X	X	X	X	X
Autism	3	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	11	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	22	5	23	6	27	10	45	1	5	50	0	0
ACCOMMODATIONS												
None	1506	246	16	350	23	762	51	108	7	58	40	3
Braille version	24	7	29	7	29	7	29	3	13	42	0	0
Large print	44	9	20	10	23	21	48	3	7	55	1	2
Teacher-read directions	66	20	30	11	17	13	20	19	29	48	3	5
Scribe	1	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	0	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	143	41	29	41	29	47	33	11	8	41	3	2
Data invalid or not provided	11	X	X	X	X	X	X	X	X	X	X	X
PROGRAM												
IEP	110	45	41	15	14	34	31	5	5	35	11	10
504 Plan	5	X	X	X	X	X	X	X	X	X	X	X
Title I	567	96	17	121	21	272	48	61	11	59	17	3
Bilingual	1204	177	15	281	23	617	51	110	9	60	19	2
ESL	501	122	24	103	21	197	39	55	11	50	24	5
TIME IN DISTRICT												
6-12 Months	1398	225	16	319	23	708	51	114	8	59	32	2
3-6 Months	216	45	21	52	24	90	42	19	9	50	10	5
0-3 Months	162	48	30	45	28	53	33	11	7	40	5	3
Data invalid or not provided	19	10	53	5	26	4	21	0	0	21	0	0
TIME IN SCHOOL												
6-12 Months	1139	180	16	251	22	586	51	92	8	60	30	3
3-6 Months	404	75	19	103	25	184	46	32	8	53	10	2
0-3 Months	243	69	28	65	27	82	34	20	8	42	7	3
Data invalid or not provided	9	X	X	X	X	X	X	X	X	X	X	X
LANGUAGE BACKGROUND												
English	29	8	28	7	24	11	38	1	3	41	2	7

Spanish NES	1219	238	20	296	24	559	46	85	7	53	41	3
Spanish LES	389	61	16	88	23	194	50	41	11	51	5	1
Spanish FES	136	15	11	25	18	78	57	17	13	70	1	1
Other NES	4	X	X	X	X	X	X	X	X	X	X	X
Other LES	2	X	X	X	X	X	X	X	X	X	X	X
Other FES	0	X	X	X	X	X	X	X	X	X	X	X

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	24
Taking CSAP Alt Assessment**	2
Eligible to Take CSAP Alt Assess	6
Parental refusal	1
Test invalidated	8
Student withdrew before completion**	2
One or more test sessions incomplete	6

X Number tested fewer than 16; no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 1B(2) Lectura Comprehension Performance of Grade 3 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ADAMS ARAPAHOE	38	24	36	0	2
ADAMS COUNTY	19	24	51	5	1
ALAMOSA	X	X	X	X	X
ASPEN	X	X	X	X	X
AULT HIGHLAND	X	X	X	X	X
BOULDER VALLEY	7	24	57	5	8
BRIGHTON	3	3	47	45	2
CENTER	X	X	X	X	X
DELTA COUNTY	X	X	X	X	X
DENVER COUNTY	17	24	50	7	2
EAGLE COUNTY	4	18	52	23	2
EAST YUMA COUNTY	X	X	X	X	X
EATON	X	X	X	X	X
ELLICOTT	X	X	X	X	X
ENGLEWOOD	X	X	X	X	X
FORT MORGAN	X	X	X	X	X
FOUNTAIN	X	X	X	X	X
GARFIELD RE 2	X	X	X	X	X
GILCREST	X	X	X	X	X
GREELEY	24	30	45	2	0
HOLLY	X	X	X	X	X
JEFFERSON COUNTY	21	28	48	3	0
JULESBURG	X	X	X	X	X
LAKE COUNTY	28	30	38	5	0
LAMAR	X	X	X	X	X
LITTLETON	X	X	X	X	X
MAPLETON	13	28	51	8	0
MIAMI YODER	X	X	X	X	X
MOFFAT COUNTY	X	X	X	X	X
MONTE VISTA	X	X	X	X	X
MONTROSE COUNTY	X	X	X	X	X
NORTHGLENN THORNTON	26	26	42	5	0
PARK-ESTES PARK	X	X	X	X	X
PLATEAU VALLEY	X	X	X	X	X
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	14	24	49	3	11
PUEBLO CITY	X	X	X	X	X
PUEBLO COUNTY RURAL	X	X	X	X	X
ROARING FORK	17	29	29	7	19
ROCKY FORD	X	X	X	X	X

SHERIDAN	X	X	X	X	X
SIERRA GRANDE	X	X	X	X	X
ST VRAIN VALLEY	18	23	51	6	1
SUMMIT	X	X	X	X	X
THOMPSON	X	X	X	X	X
VALLEY	X	X	X	X	X
WELD COUNTY RE-8	16	24	51	7	2
X: Number tested was fewer than 16; no summaries reported.					

Sub-Part 1B(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Lectura Comprehension Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Lectura Comprehension Performance of all Grade 3 Students in Schools at SES Level 1 (0-25%) CSAP Spring 2001

State	Lectura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	23%	17%	47%	10%	3%	100%

Lectura Comprehension Performance of all Grade 3 Students In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Lectura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	25%	28%	31%	8%	8%	100%

Lectura Comprehension Performance of all Grade 3 Students In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Lectura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	25%	18%	46%	6%	5%	100%

Lectura Comprehension Performance of all Grade 3 Students In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Lectura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	23%	26%	45%	5%	1%	100%

Part 2

Student Performance in Reading

Grade 4

CSAP Spring 2001

Sub-Part 2A State and District Summaries – English

Table 2A(1) Grade 4 Reading Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	55216	6983	13	12614	23	30682	56	4068	7	63	869	2
DISTRICT SIZE												
300 or less	589	70	12	137	23	348	59	32	5	65	2	0
301 - 600	1218	129	11	271	22	728	60	75	6	66	15	1
601 - 1200	1419	192	14	387	27	757	53	62	4	58	21	1
1201 - 6000	10164	1178	12	2354	23	5833	57	671	7	64	128	1
6001 - 25000	17086	1651	10	3725	22	10127	59	1342	8	67	241	1
25000 or more	24740	3763	15	5740	23	12889	52	1886	8	60	462	2
GENDER												
Female	2667	2803	10	5713	21	15535	58	2363	9	67	356	1
Male	28192	4132	15	6839	24	15027	53	1690	6	59	504	2
Data invalid or not provided	254	48	19	62	24	120	47	15	6	53	9	4
RACE/ETHNICITY												
White (not Hispanic)	37365	2756	7	7060	19	23624	63	3621	10	73	304	1
Black (not Hispanic)	3306	839	25	1042	32	1277	39	79	2	41	69	2
Hispanic	11837	2942	25	3808	32	4471	38	213	2	40	403	3
Asian/Pacific Islander	1578	208	13	371	24	829	53	106	7	59	64	4
American Indian/Alaska Native	683	152	22	222	33	275	40	22	3	43	12	2
Data invalid or not provided	447	86	19	111	25	206	46	27	6	52	17	4
DISABILITY												
None	43391	3883	9	9800	23	25875	60	3377	8	67	456	1
Limited intellectual capacity	156	98	63	7	4	2	1	0	0	1	49	31
Emotional disability	589	217	37	168	29	141	24	8	1	25	55	9
Perceptual/commun disability	3140	1579	50	910	29	535	17	13	0	17	103	3
Hearing disability	108	52	48	28	26	24	22	0	0	22	4	4
Visual disability	26	5	19	10	38	5	19	2	8	27	4	15
Physical disability	413	155	38	131	32	108	26	5	1	27	14	3
Speech/language disability	1168	455	39	385	33	285	24	21	2	26	22	2

Deaf-blind	7	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	108	51	47	8	7	3	3	1	1	4	45	42
Autism	39	12	31	8	21	7	18	1	3	21	11	28
Traumatic brain injury	19	11	58	3	16	3	16	0	0	16	2	11
Data invalid or not provided	6052	465	8	1151	19	3693	61	640	11	72	103	2
ACCOMMODATIONS												
None	45271	4366	10	9608	21	26846	59	3746	8	68	705	2
Braille version	10	X	X	X	X	X	X	X	X	X	X	X
Large print	21	6	29	6	29	6	29	2	10	38	1	5
Teacher-read directions	933	465	50	294	32	142	15	2	0	15	30	3
Scribe	504	205	41	124	25	160	32	9	2	34	6	1
Signing	16	8	50	6	38	2	13	0	0	13	0	0
Assistive commun. device	5	X	X	X	X	X	X	X	X	X	X	X
Extended modified timing	7057	1709	24	2199	31	2820	40	264	4	44	65	1
Data invalid or not provided	1399	220	16	373	27	700	50	45	3	53	61	4
PROGRAM												
IEP	6420	2817	44	1826	28	1390	22	67	1	23	320	5
504 Plan	560	117	21	161	29	262	47	14	3	49	6	1
Title I	7022	1696	24	2441	35	2598	37	169	2	39	118	2
OCT new CO	1135	206	18	265	23	509	45	58	5	50	97	9
Bilingual	740	290	39	234	32	187	25	11	1	27	18	2
ESL	2480	946	38	762	31	420	17	12	0	17	340	14
TIME IN DISTRICT												
12 + Months	47279	5704	12	10610	22	26799	57	3678	8	64	488	1
6-12 Months	2804	407	15	693	25	1451	52	161	6	57	92	3
3-6 Months	3091	480	16	797	26	1500	49	149	5	53	165	5
0-3 Months	1694	346	20	452	27	727	43	57	3	46	112	7
Data invalid or not provided	348	46	13	62	18	205	59	23	7	66	12	3
TIME IN SCHOOL												
12 + Months	42998	4855	11	9478	22	24818	58	3458	8	66	389	1
6-12 Months	3701	581	16	929	25	1881	51	212	6	57	98	3
3-6 Months	5812	982	17	1475	25	2819	49	312	5	54	224	4
0-3 Months	2378	506	21	657	28	998	42	71	3	45	146	6
Data invalid or not provided	327	59	18	75	23	166	51	15	5	55	12	4

MIGRANT STATUS												
Non-migrant	49714	5505	11	10965	22	28667	58	3872	8	65	705	1
Migrant	459	164	36	129	28	110	24	2	0	24	54	12
Data Invalid or Not Provided	5043	1314	26	1520	30	1905	38	194	4	42	110	2
LANGUAGE BACKGROUND												
English	49713	5158	10	10901	22	29208	59	3978	8	67	468	1
Spanish NES fewer than 3 years	447	176	39	50	11	11	2	0	0	2	210	47
Spanish NES 3 or more years	240	147	61	40	17	31	13	1	0	13	21	9
Spanish LES fewer than 3 years	383	184	48	135	35	51	13	0	0	13	13	3
Spanish LES 3 or more years	853	403	47	317	37	108	13	1	0	13	24	3
Spanish FES	1819	501	28	691	38	585	32	16	1	33	26	1
Other NES fewer than 3 years	146	41	28	14	10	14	10	1	1	10	76	52
Other NES 3 or more years	73	41	56	20	27	9	12	1	1	14	2	3
Other LES fewer than 3 years	120	40	33	32	27	41	34	2	2	36	5	4
Other LES 3 or more years	250	84	34	92	37	68	27	3	1	28	3	1
Other FES	639	106	17	177	28	306	48	45	7	55	5	1
Data Invalid or not Provided	533	102	19	145	27	250	47	20	4	51	16	3

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	338
Taking CSAP Alt. Assessment**	383
Eligible to Take CSAP Alt. Assess	52
Parental refusal	90
Test invalidated	232
Student withdrew before completion**	78
One or more test sessions incomplete	157

X: Number tested fewer than 16; no summaries reported

**Not included in the denominator for calculating percentages

Combination of Students at Proficient and Advanced

Table 2A(2) Reading Performance of Grade 4 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	3	14	67	15	1
ADAMS ARAPAHOE	24	31	39	2	3
ADAMS COUNTY	23	37	37	2	1
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	4	25	64	4	4
ALAMOSA	18	24	51	6	1
ARCHULETA COUNTY	7	35	53	2	3
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	26	13	48	13	0
ASPEN	0	5	78	15	2
AULT HIGHLAND	23	32	45	0	0
BAYFIELD	5	16	70	9	0
BENNETT	22	26	50	1	1
BETHUNE	X	X	X	X	X
BIG SANDY	0	17	70	10	3
BOULDER VALLEY	6	14	63	15	2
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	16	28	52	4	0
BRUSH	19	24	50	6	0
BUENA VISTA	8	20	65	7	0
BUFFALO	0	8	80	8	4
BURLINGTON	18	18	57	7	0
BYERS	15	19	58	4	4
CALHAN RJ 1	27	22	49	2	0
CAMPO	X	X	X	X	X
CANON CITY	5	25	63	6	1
CENTENNIAL	17	29	54	0	0
CENTER	32	48	20	0	0
CHERAW	X	X	X	X	X
CHERRY CREEK	6	16	63	13	3
CHEYENNE COUNTY	26	26	43	4	0
CHEYENNE MOUNTAIN	2	8	68	21	0
CLEAR CREEK	10	19	63	5	3
COLORADO SPRINGS	13	25	55	6	2
CO SCH DEAF/BLIND	X	X	X	X	X
CONSOLIDATED	11	19	68	0	3
COTOPAXI	22	22	57	0	0
CREEDE CONSOLIDATED	X	X	X	X	X

CRIPPLE CREEK VICTOR	14	37	44	5	0
CROWLEY COUNTY	4	28	57	4	6
DE BEQUE	X	X	X	X	X
DEER TRAIL	X	X	X	X	X
DEL NORTE	8	35	55	2	0
DELTA COUNTY	15	27	50	6	3
DENVER COUNTY	30	30	34	3	3
DOLORES	7	28	59	7	0
DOLORES COUNTY	21	45	31	3	0
DOUGLAS COUNTY	5	18	68	8	1
DURANGO	3	18	68	10	1
EADS	0	12	88	0	0
EAGLE COUNTY	6	18	65	11	1
EAST GRAND	5	24	61	10	0
EAST OTERO	15	32	50	0	3
EAST YUMA COUNTY	8	23	66	3	0
EATON	16	18	62	3	0
EDISON	X	X	X	X	X
ELBERT	5	23	64	9	0
ELIZABETH	8	22	63	7	0
ELLICOTT	18	35	43	4	0
ENGLEWOOD	12	19	63	5	1
EXPEDITIONARY BOCES	9	27	59	5	0
FALCON	8	23	61	8	1
FLORENCE	11	23	60	6	0
FORT MORGAN	22	33	41	4	0
FOUNTAIN	11	22	62	3	1
FOWLER	14	24	55	7	0
FRENCHMAN	X	X	X	X	X
GARFIELD	19	32	46	3	0
GARFIELD RE 2	16	22	57	3	2
GENOA HUGO	5	21	74	0	0
GILCREST	19	23	54	4	0
GILPIN COUNTY	0	18	79	3	0
GRANADA	26	26	39	9	0
GREELEY	20	29	46	5	1
GUNNISON WATERS	10	15	64	10	1
HANOVER	7	40	53	0	0
HARRISON	18	29	48	2	3
HAXTUN	14	27	50	9	0
HAYDEN	23	33	45	0	0
HI PLAINS	13	31	56	0	0
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	10	13	70	7	0
HOLLY	8	27	62	4	0
HOLYOKE	10	10	71	10	0
HUERFANO	12	40	44	2	2
IGNACIO	14	44	40	1	1

JEFFERSON COUNTY	9	19	62	10	1
JOHNSTOWN MILLI	15	24	56	3	2
JULESBURG	4	7	81	7	0
KARVAL	X	X	X	X	X
KEENESBURG	20	29	49	2	0
KIM REORGANIZED	X	X	X	X	X
KIOWA	14	42	42	3	0
KIT CARSON	X	X	X	X	X
LA VETA RE 2	4	12	65	19	0
LAKE COUNTY	25	38	32	3	1
LAMAR	21	32	40	4	2
LAS ANIMAS	11	34	55	0	0
LEWIS PALMER	3	14	68	14	1
LIMON	11	11	69	8	0
LITTLETON	6	16	68	10	0
LONE STAR	X	X	X	X	X
MANCOS	7	22	56	4	11
MANITOU SPRINGS	4	14	72	10	0
MANZANOLA	X	X	X	X	X
MAPLETON	17	32	48	2	1
MC CLAVE	13	0	88	0	0
MEEKER	2	16	60	21	0
MESA COUNTY VALLEY	9	27	56	6	2
MIAMI YODER	18	21	57	4	0
MOFFAT	19	13	50	13	6
MOFFAT COUNTY	7	19	67	5	2
MONTE VISTA	14	35	45	5	1
MONTEZUMA CORTEZ	22	32	40	5	2
MONTROSE COUNTY	16	28	53	3	0
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	19	32	44	3	2
NORTH PARK	6	12	71	12	0
NORTHGLENN TH)RNTON	13	27	54	6	1
NORWOOD	3	30	57	0	10
OTIS	X	X	X	X	X
OURAY	6	31	63	0	0
PARK-ESTES PARK	9	15	68	9	0
PARK COUNTY	4	16	69	9	2
PAWNEE	X	X	X	X	X
PEYTON	13	23	58	4	2
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	0	15	67	15	4
PLATTE CANYON	7	19	68	5	1
PLATTE VALLEY RE-7	11	16	71	2	0
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	7	17	62	12	2
PRAIRIE	X	X	X	X	X

PRIMERO REORG.	19	25	56	0	0
PRITCHETT	X	X	X	X	X
PUEBLO CITY	10	25	58	6	1
PUEBLO COUNTY R	9	21	62	8	1
RANGELY	2	17	74	7	0
RIDGWAY	5	27	50	18	0
ROARING FORK	7	25	59	5	4
ROCKY FORD	23	34	38	1	4
SALIDA	11	27	58	4	0
SANFORD	14	21	55	10	0
SANGRE DE CRISTO	14	36	50	0	0
SARGENT	10	27	60	3	0
SHERIDAN	35	35	27	0	3
SIERRA GRANDE	10	35	50	5	0
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	48	17	35	0	0
SOUTH ROUTT	0	13	80	7	0
SPRINGFIELD	11	16	74	9	0
ST VRAIN VALLEY	12	21	58	8	1
STEAMBOAT SPRINGS	3	11	69	18	0
STRASBURG	7	20	72	2	0
STRATTON	X	X	X	X	X
SUMMIT	7	15	66	9	4
SWINK	9	14	64	14	0
TELLURIDE	5	10	62	24	0
THOMPSON	6	18	64	11	0
TRINIDAD	23	39	33	3	2
VALLEY	10	21	59	10	0
VILAS	X	X	X	X	X
WALSH	0	21	74	5	0
WELD COUNTY RE-8	19	36	39	2	4
WELDON VALLEY	X	X	X	X	X
WEST END	3	33	53	10	0
WEST GRAND	3	9	76	9	3
WEST YUMA COUNTY	17	31	35	3	14
WESTMINSTER	19	28	45	4	5
WIDEFIELD	8	24	61	6	0
WIGGINS	16	26	49	9	0
WILEY	6	24	70	0	0
WINDSOR	11	16	68	4	1
WOODLAND PARK	3	21	64	11	1
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported.					

Sub-Part 2A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 4 Students
In School at SES Level 1 (0-25%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	6%	17%	65%	11%	1%	100%

Reading Performance of all Grade 4 Students
In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	12%	24%	57%	6%	2%	101%*
*Does not total 100% due to rounding.						

Reading Performance of all Grade 4 Students
In Schools at SES Level 3 (51-75%)CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	21%	31%	43%	3%	3%	101%*
*Does not total 100% due to rounding.						

Reading Performance of all Grade 4 Students
In Schools at SES Level 4 (76-100%)CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	34%	34%	28%	1%	3%	100%

Table 2B(1) Grade 4 Lectura Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	1373	525	38	395	29	395	29	36	3	31	22	2
DISTRICT SIZE												
300 or less	3	X	X	X	X	X	X	X	X	X	X	X
301 - 600	0	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	18	4	22	7	39	7	39	0	0	39	0	0
1201 - 6000	345	108	31	100	29	128	37	6	2	39	3	1
6001 - 25000	274	94	34	83	30	80	29	13	5	34	4	1
25000 or more	733	318	43	205	28	179	24	17	2	27	14	2
GENDER												
Female	707	228	32	204	29	242	34	27	4	38	6	1
Male	664	296	45	190	29	153	23	9	1	24	16	2
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
RACE/ETHNICITY												
White (not Hispanic)	0	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	2	X	X	X	X	X	X	X	X	X	X	X
Hispanic	1228	476	39	356	29	347	28	29	2	31	20	2
Asian/Pacific Islander	6	X	X	X	X	X	X	X	X	X	X	X
American Indian/Alaska Native	126	43	34	34	27	40	32	7	6	37	2	2
Other	3	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
DISABILITY												
None	1320	487	37	388	29	392	30	34	3	32	19	1
Limited intellectual capacity	0	X	X	X	X	X	X	X	X	X	X	X
Emotional disability	1	X	X	X	X	X	X	X	X	X	X	X
Perceptual/commun. disability	28	22	79	4	14	1	4	0	0	4	1	4
Hearing disability	1	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X

Physical disability	5	X	X	X	X	X	X	X	X	X	X	X
Speech/language disability	9	X	X	X	X	X	X	X	X	X	X	X
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	1	X	X	X	X	X	X	X	X	X	X	X
Autism	0	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	5	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
ACCOMMODATIONS												
None	1144	423	37	328	29	345	30	32	3	33	16	1
Braille version	16	7	44	4	25	3	19	0	0	19	2	13
Large print	16	6	38	3	19	6	38	1	6	44	0	0
Teacher-read directions	40	19	48	11	28	8	20	0	0	20	2	5
Scribe	3	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	0	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	126	57	45	38	30	28	22	2	2	24	1	1
Data invalid or not provided	28	12	43	9	32	5	18	1	4	21	1	4
PROGRAM												
IEP	73	39	53	17	23	13	18	0	0	18	4	5
504 Plan	10	X	X	X	X	X	X	X	X	X	X	X
Title I	442	173	39	133	30	116	26	17	4	30	3	1
Bilingual	915	348	38	273	30	265	29	22	2	31	7	1
ESL	560	207	37	153	27	169	30	18	3	33	13	2
TIME IN DISTRICT												
6-12 Months	978	366	37	282	29	295	30	25	3	35	10	1
3-6 Months	226	96	42	63	28	54	24	8	4	27	5	2
0-3 Months	154	56	36	44	29	44	29	3	2	31	7	5
Data invalid or not provided	15	X	X	X	X	X	X	X	X	X	X	X
TIME IN SCHOOL												
6-12 Months	851	307	36	249	29	265	31	21	2	34	9	1
3-6 Months	298	127	43	87	29	68	23	10	3	26	6	2
0-3 Months	213	84	39	55	26	62	29	5	2	31	7	3
Data invalid or not provided	11	X	X	X	X	X	X	X	X	X	X	X
LANGUAGE BACKGROUND												

English	49	16	33	19	39	13	27	0	1	27	1	2
Spanish NES	908	394	43	253	28	222	24	16	23	26	23	3
Spanish LES	304	82	27	89	29	115	38	14	4	43	4	1
Spanish FES	110	31	28	29	26	43	39	5	2	44	2	2
Other NES	1	X	X	X	X	X	X	X	X	X	X	X

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	6
Taking CSAP Alt. Assessment**	4
Eligible to Take CSAP Alt. Assess.	1
Parental refusal	0
Test invalidated	10
Student withdrew before completion**	4
One or more test sessions incomplete	5

X Number tested fewer than 16, no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 2B(2) Lectura Performance of Grade 4 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ADAMS ARAPAHOE	54	24	15	1	7
ADAMS COUNTY	30	27	30	13	0
ALAMOSA	X	X	X	X	X
ASPEN	X	X	X	X	X
AULT HIGHLAND	X	X	X	X	X
BOULDER VALLEY	12	41	40	3	4
BRIGHTON	5	35	58	3	0
BRUSH	X	X	X	X	X
BURLINGTON	X	X	X	X	X
CENTER	X	X	X	X	X
DELTA COUNTY	X	X	X	X	X
DENVER COUNTY	48	29	22	1	1
EAGLE COUNTY	22	26	51	2	0
EAST YUMA COUNTY	X	X	X	X	X
EATON	X	X	X	X	X
ELLICOTT	X	X	X	X	X
ENGLEWOOD	X	X	X	X	X
FORT MORGAN	X	X	X	X	X
FOUNTAIN	X	X	X	X	X
GARFIELD	X	X	X	X	X
GARFIELD RE 2	X	X	X	X	X
GILCREST	X	X	X	X	X
GRANADA	X	X	X	X	X
GREELEY	46	29	20	2	3
GUNNISON WATERS	X	X	X	X	X
HOLYOKE	X	X	X	X	X
JEFFERSON COUNTY	14	14	54	14	4
KEENESBURG	X	X	X	X	X
LAKE COUNTY	47	27	27	0	0
LAMAR	X	X	X	X	X
LITTLETON	X	X	X	X	X
MANITOU SPRINGS	X	X	X	X	X
MAPLETON	28	33	37	0	2
MIAMI YODER	X	X	X	X	X
MOFFAT	X	X	X	X	X
MOFFAT COUNTY	X	X	X	X	X
MONTE VISTA	X	X	X	X	X
MONTROSE COUNTY	X	X	X	X	X
NORTHGLENN THORNTON	28	14	41	17	0
PLATTE VALLEY	X	X	X	X	X
POUDRE	33	48	14	5	0
PUEBLO CITY	X	X	X	X	X
PUEBLO COUNTY RURAL	X	X	X	X	X
ROARING FORK	29	29	39	3	0

ROCKY FORD	X	X	X	X	X
SALIDA	X	X	X	X	X
SHERIDAN	X	X	X	X	X
ST VRAIN VALLEY	28	32	36	3	1
SUMMIT	X	X	X	X	X
THOMPSON	X	X	X	X	X
VALLEY	X	X	X	X	X
WELD COUNTY RE-8	40	26	33	2	0
WINDSOR	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 2B(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Lectura Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Lectura Performance of all Grade 4 Students in School at SES Level 1 (0-25%) CSAP Spring 2001

State	Lectura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	0%	0%	100%	0%	0%	100%

Lectura Performance of all Grade 4 Students In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Lectura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	35%	33%	28%	0%	4%	100%

Lectura Performance of all Grade 4 Students
In Schools at SES Level 3 (51-75%)CSAP Spring 2001

State	Lectura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	34%	26%	31%	5%	4%	100%

Lectura Performance of all Grade 4 Students
In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Lectura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	47%	28%	23%	1%	0%	99%*
*Does not total 100% due to rounding						

Part 3

Student Performance in Reading

Grade 5

CSAP Spring 2001

Sub-Part 3A State and District Summaries

Table 3A(1) Grade 5 Reading Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	57207	6962	12	12334	22	32056	56	4306	8	64	1549	3
DISTRICT SIZE												
300 or less	581	65	11	123	21	349	60	33	6	66	11	2
301 - 600	1275	133	10	320	25	731	57	74	6	63	17	1
601 - 1200	1443	198	14	367	25	767	53	81	6	59	30	2
1201 - 6000	10611	1198	11	2312	22	6091	57	761	7	65	249	2
6001 - 25000	17333	1710	10	3484	20	10357	60	1456	8	68	326	2
25000 or more	25964	3658	14	5728	22	13761	53	1901	7	60	916	4
GENDER												
Female	27700	2878	10	5785	21	16067	58	2325	8	66	645	2
Male	29371	4056	14	6524	22	15931	54	1972	7	61	888	3
Data invalid or not provided	136	28	21	25	18	58	43	9	7	49	16	12
RACE/ETHNICITY												
White (not Hispanic)	38229	2413	6	6733	18	24776	65	3875	10	75	432	1
Black (not Hispanic)	3542	820	23	1119	32	1455	41	72	2	43	76	2
Hispanic	12890	3383	26	3899	30	4471	35	209	2	36	928	7
Asian/Pacific Islander	1533	161	11	311	20	887	58	111	7	65	63	4
American Indian/Alaska Native	630	107	17	187	30	298	47	22	3	51	16	3
Data invalid or not provided	383	78	20	85	22	169	44	17	4	49	34	9
DISABILITY												
None	44886	3842	9	9438	21	26709	60	3585	8	68	832	2
Limited intellectual capacity	289	142	49	11	4	1	0	0	0	0	135	47
Emotional disability	709	227	32	212	30	222	31	7	1	32	41	6
Perceptual/commun. disability	3453	1695	49	1030	30	606	18	19	1	18	103	3
Hearing disability	111	42	38	27	24	25	23	1	1	23	16	14
Visual disability	31	10	32	10	32	7	23	1	3	26	3	10
Physical disability	438	146	33	143	33	114	26	7	2	28	28	6
Speech/language disability	952	365	38	311	33	235	25	17	2	26	24	3

Deaf-blind	7	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	242	47	19	7	3	8	3	0	0	3	180	74
Autism	48	7	15	9	19	4	8	0	0	8	28	58
Traumatic brain injury	27	3	11	4	15	6	22	0	0	22	14	52
Data invalid or not provided	6494	432	7	1131	17	4119	63	669	10	74	143	2
ACCOMMODATIONS												
None	51227	4780	9	10539	21	30322	59	4194	8	67	1392	3
Braille version	15	X	X	X	X	X	X	X	X	X	X	X
Large print	27	7	26	10	37	7	26	1	4	30	2	7
Teacher-read directions	1166	699	60	314	27	128	11	1	0	11	24	2
Scribe	461	187	41	122	26	128	28	15	3	31	9	2
Signing	22	14	64	1	5	1	5	0	0	5	6	27
Assistive commun. device	29	6	21	8	28	14	48	1	3	52	0	0
Extended modified timing	2723	1027	38	896	33	729	27	42	2	28	29	1
Data invalid or not provided	1537	240	16	441	29	724	47	50	3	50	82	5
PROGRAM												
IEP	6894	2806	41	1952	28	1486	22	72	1	23	578	8
504 Plan	669	128	19	184	28	322	48	23	3	52	12	2
Title I	6541	1592	24	2143	33	2415	37	157	2	39	234	4
OCT new CO	1154	201	17	249	22	494	43	48	4	47	162	14
Bilingual	1328	542	41	268	22	184	14	13	1	15	301	23
ESL	2688	1079	40	674	25	396	15	12	0	15	527	20
TIME IN DISTRICT												
12 + Months	49382	5681	12	10476	21	28402	58	3947	8	66	876	2
6-12 Months	2735	411	15	647	24	1354	50	149	5	55	174	6
3-6 Months	3098	529	17	743	24	1400	45	139	4	50	287	9
0-3 Months	1663	301	18	414	25	714	43	43	3	46	191	11
Data invalid or not provided	329	40	12	54	16	186	57	28	9	65	21	6
TIME IN SCHOOL												
12 + Months	44945	4835	11	9341	21	26303	59	3730	8	67	736	2
6-12 Months	3674	568	15	887	24	1827	50	207	6	55	185	5
3-6 Months	6014	1054	18	1464	24	2825	47	299	5	52	372	6
0-3 Months	2262	455	20	572	25	946	42	55	2	44	234	10
Data invalid or not provided	312	50	16	70	22	155	50	15	5	54	22	7

MIGRANT STATUS												
Non-migrant	51059	5379	11	10636	21	29743	58	4111	8	66	1190	2
Migrant	561	222	40	130	23	103	18	4	1	19	102	18
Data Invalid or not Provided	5587	1361	24	1568	28	2210	40	191	3	43	257	5
LANGUAGE BACKGROUND												
English	50819	4758	9	10601	21	30526	60	4219	8	68	715	1
Spanish NES fewer than 3 years	915	288	31	66	7	19	2	0	0	2	542	59
Spanish NES 3 or more years	339	183	54	65	19	24	7	0	0	7	67	20
Spanish LES fewer than 3 years	404	225	56	107	26	42	10	0	0	10	30	7
Spanish LES 3 or more years	845	444	53	270	32	90	11	2	0	11	39	5
Spanish FES	2147	687	32	773	36	644	30	14	1	31	29	1
Other NES fewer than 3 years	169	48	28	22	13	13	8	3	2	9	83	49
Other NES 3 or more years	69	39	57	10	14	11	16	4	6	22	5	7
Other LES fewer than 3 years	105	43	41	37	35	21	20	0	0	20	4	
Other LES 3 or more years	219	72	33	76	35	61	28	2	1	29	8	4
Other FES	658	97	15	174	26	338	51	43	7	58	6	1
Data Invalid or not Provided	518	78	15	133	26	267	52	19	4	55	21	4

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	804
Taking CSAP Alt. Assessment**	21
Eligible to Take CSAP Alt. Assess.	360
Parental refusal	102
Test invalidated	140
Student withdrew before completion**	70
One or more test sessions incomplete	122

X: Number tested fewer than 16; no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 3A(2) Reading Performance of Grade 5 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	3	12	70	15	0
ADAMS ARAPAHOE	24	39	28	0	9
ADAMS COUNTY	40	29	26	3	3
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	0	20	80	0	0
ALAMOSA	25	26	43	3	3
ARCHULETA COUNTY	11	29	59	2	0
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	X	X	X	X	X
ASPEN	1	3	79	16	0
AULT HIGHLAND	20	27	52	2	0
BAYFIELD	12	24	55	10	0
BENNETT	9	28	63	0	0
BETHUNE	X	X	X	X	X
BIG SANDY	15	20	60	3	3
BOULDER VALLEY	4	16	73	7	0
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	25	19	56	0	0
BRIGHTON	10	30	51	2	7
BRUSH	20	32	41	7	1
BUENA VISTA	8	24	58	8	1
BUFFALO	0	16	79	5	0
BURLINGTON	22	23	42	11	2
BYERS	17	27	52	4	0
CALHAN RJ 1	13	24	56	7	0
CAMPO	X	X	X	X	X
CANON CITY	7	20	63	8	2
CENTENNIAL	46	35	19	0	0
CENTER	33	33	29	2	4
CHERAW	18	23	55	5	0
CHERRY CREEK	3	21	70	3	2
CHEYENNE COUNTY	11	22	59	4	4
CHEYENNE MOUNTAIN	2	8	57	29	4
CLEAR CREEK	11	20	65	4	0
COLORADO SPRINGS	36	36	23	0	5
COLORADO STATE	X	X	X	X	X
CONSOLIDATED	10	33	57	0	0
COTOPAXI	8	32	57	0	3
CREEDE CONSOLID	6	6	63	25	0
CRIPPLE CREEK VICTOR	5	18	66	5	5
CROWLEY COUNTY	4	31	61	2	2
DE BEQUE	X	X	X	X	X
DEER TRAIL	X	X	X	X	X
DEL NORTE	12	32	53	2	2
DELTA COUNTY	11	19	57	10	4
DENVER COUNTY	42	28	24	0	6

DOLORES	7	25	55	7	5
DOLORES COUNTY	5	23	73	0	0
DOUGLAS COUNTY	3	23	70	5	0
DURANGO	2	10	76	12	0
EADS	X	X	X	X	X
EAGLE COUNTY	12	18	54	5	11
EAST GRAND	0	20	73	7	0
EAST OTERO	24	22	44	5	5
EAST YUMA COUNTY	11	21	64	4	0
EATON	16	21	58	5	0
EDISON	X	X	X	X	X
ELBERT	4	21	58	13	4
ELIZABETH	10	16	74	0	0
ELLICOTT	17	20	60	3	0
ENGLEWOOD	7	28	51	11	3
EXPEDITIONARY BOCES	0	32	59	9	0
FALCON	9	34	52	3	3
FLORENCE	16	23	57	3	0
FORT MORGAN	27	29	42	2	0
FOUNTAIN	11	31	52	6	0
FOWLER	10	31	48	10	0
FRENCHMAN	18	24	53	0	6
GARFIELD	15	31	48	0	6
GARFIELD RE 2	15	28	52	4	1
GENOA HUGO	0	33	61	0	6
GILCREST	15	18	64	0	3
GILPIN COUNTY	5	41	50	5	0
GRANADA	0	29	71	0	0
GREELEY	56	30	12	0	2
GUNNISON WATERS	4	12	77	8	0
HANOVER	16	32	47	5	0
HARRISON	23	33	41	1	2
HAXTUN	9	17	57	17	0
HAYDEN	10	27	51	12	0
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	3	19	72	6	0
HOLLY	8	44	44	0	4
HOLYOKE	8	10	67	13	2
HUERFANO	X	X	X	X	X
IGNACIO	10	27	55	4	4
JEFFERSON COUNTY	13	30	54	2	0
JOHNSTOWN MILLIKEN	15	25	55	3	2
JULESBURG	11	26	53	5	5
KARVAL	X	X	X	X	X
KEENESBURG	X	X	X	X	X
KIM REORGANIZED	X	X	X	X	X
KIOWA	6	13	71	6	3
KIT CARSON	X	X	X	X	X
LA VETA RE 2	0	14	76	10	0
LAKE COUNTY	20	32	35	5	8
LAMAR	X	X	X	X	X

LAS ANIMAS	20	20	49	8	2
LEWIS PALMER	4	28	57	11	0
LIMON	9	21	67	4	0
LITTLETON	5	19	68	9	0
LONE STAR	X	X	X	X	X
MANCOS	6	16	69	6	3
MANITOU SPRINGS	0	11	74	14	1
MANZANOLA	X	X	X	X	X
MAPLETON	17	32	46	2	3
MC CLAVE	4	22	61	9	4
MEEKER	16	26	47	11	0
MESA COUNTY VALLEY	5	20	67	9	0
MIAMI YODER	21	33	38	8	0
MOFFAT	X	X	X	X	X
MOFFAT COUNTY	10	26	58	3	2
MONTE VISTA	15	31	47	6	1
MONTEZUMA CORTEZ	X	X	X	X	X
MONTROSE COUNTY	29	25	46	0	0
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	12	27	59	2	0
NORTH PARK	13	13	54	17	4
NORTHGLENN THORNTON	8	27	63	0	2
NORWOOD	5	27	59	9	0
OTIS	X	X	X	X	X
OURAY	0	0	83	17	0
PARK-ESTES PARK	0	24	65	10	1
PARK COUNTY	9	38	47	3	3
PAWNEE	19	19	63	0	0
PEYTON	5	25	65	6	0
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	18	14	59	5	5
PLATTE CANYON	5	15	74	6	1
PLATTE VALLEY RE-7	12	15	63	8	1
PLATTE VALLEY RE-3	0	24	71	6	0
POUDRE	7	27	59	4	2
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	X	X	X	X	X
PRITCHETT	X	X	X	X	X
PUEBLO CITY	9	24	61	3	3
PUEBLO COUNTY RURAL	22	24	53	2	0
RANGELY	5	21	56	14	4
RIDGWAY	5	18	64	14	0
ROARING FORK	14	23	55	9	0
ROCKY FORD	18	40	37	3	3
SALIDA	10	24	61	6	0
SANFORD	18	41	36	0	5
SANGRE DE CRISTO	0	30	65	0	5
SARGENT	6	18	73	3	0
SHERIDAN	24	30	44	2	0
SIERRA GRANDE	38	27	27	0	8
SILVERTON	X	X	X	X	X

SOUTH CONEJOS	28	33	36	0	3
SOUTH ROUTT	7	30	60	2	0
SPRINGFIELD	8	27	54	8	4
ST VRAIN VALLEY	3	20	64	11	2
STEAMBOAT SPRINGS	3	13	60	22	2
STRASBURG	6	26	60	8	0
STRATTON	9	18	68	5	0
SUMMIT	5	5	61	25	5
SWINK	14	11	50	25	0
TELLURIDE	0	14	67	17	2
THOMPSON	7	25	64	3	0
TRINIDAD	14	29	48	5	3
VALLEY	6	19	65	10	0
VILAS	X	X	X	X	X
WALSH	X	X	X	X	X
WELD COUNTY RE-8	24	30	34	3	10
WELDON VALLEY	18	18	59	6	0
WEST END	5	24	71	0	0
WEST GRAND	6	26	67	2	0
WEST YUMA COUNTY	X	X	X	X	X
WESTMINSTER	14	43	35	2	6
WIDEFIELD	9	14	72	5	0
WIGGINS	24	32	35	8	0
WILEY	12	12	71	6	0
WINDSOR	12	24	57	6	1
WOODLAND PARK	0	7	69	23	1
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 3A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 5 Students
In Schools at SES Level 1 (0-25%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	6%	16%	65%	11%	1%	99%*
*Does not total 100% due to rounding						

Reading Performance of all Grade 5 Students
In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	12%	23%	57%	6%	2%	100%

Reading Performance of all Grade 5 Students
In Schools at SES Level 3 CSAP (51-75%) Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	20%	29%	44%	3%	4%	100%

Reading Performance of all Grade 5 Students
In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	33%	30%	28%	1%	7%	99%*
*Does not total 100% due to rounding						

Part 4

Student Performance in Reading

Grade 6

CSAP Spring 2001

Sub-Part 4A State and District Summaries

Table 4A(1) Grade 6 Reading Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	55992	6458	12	12593	22	30844	55	4342	8	63	1755	3
DISTRICT SIZE												
300 or less	634	48	8	146	23	386	61	38	6	67	16	3
301 - 600	1294	99	8	269	21	811	63	106	8	71	9	1
601 - 1200	1447	186	13	382	26	783	54	75	5	59	21	1
1201 - 6000	10576	1144	11	2429	23	6036	57	695	7	64	272	3
6001 - 25000	17405	1735	10	3626	21	10061	58	1555	9	67	428	2
25000 or more	24636	3246	13	5741	23	12767	52	1873	8	59	1009	4
GENDER												
Female	27324	2552	9	5778	21	15759	58	2504	9	67	731	3
Male	28531	3873	14	6787	24	15025	53	1827	6	59	1019	4
Data invalid or not provided	137	33	24	28	20	60	44	11	8	52	5	4
RACE/ETHNICITY												
White (not Hispanic)	37883	2526	7	6975	18	24020	63	3880	10	74	482	1
Black (not Hispanic)	3147	733	23	1031	33	1224	39	68	2	41	91	3
Hispanic	11971	2835	24	3859	32	4032	34	180	2	35	1065	9
Asian/Pacific Islander	1611	163	10	358	22	889	55	141	9	64	60	4
American Indian/Alaska Native	666	111	17	214	32	299	45	28	4	49	14	2
Data invalid or not provided	714	90	13	156	22	380	53	45	6	60	43	6
DISABILITY												
None	42786	3275	8	9409	22	25453	59	3583	8	68	1066	2
Limited intellectual capacity	317	138	44	17	5	4	1	0	0	1	158	50
Emotional disability	805	279	35	250	31	217	27	9	1	28	50	6
Perceptual/common disability	3647	1727	47	1160	32	632	17	12	0	18	116	3
Hearing disability	103	37	36	29	28	22	21	2	2	23	13	13
Visual disability	22	5	23	7	32	6	27	2	9	36	2	9
Physical disability	464	146	31	148	32	136	29	6	1	31	28	6
Speech/language disability	746	332	45	251	34	131	18	10	1	19	22	3

Deaf-blind	6	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	209	48	23	12	6	5	2	0	0	2	144	69
Autism	30	10	33	1	3	4	13	0	0	13	15	50
Traumatic brain injury	18	4	22	3	17	1	6	0	0	6	10	56
Data invalid or not provided	6839	456	7	1306	19	4229	62	718	10	72	130	2
ACCOMMODATIONS												
None	51048	4617	9	11111	22	29477	58	4270	8	66	1573	3
Braille version	20	2	10	5	25	7	35	1	5	40	5	25
Large print	33	11	33	6	18	13	39	0	0	39	3	9
Teacher-read directions	1071	634	59	304	28	107	10	0	0	10	26	2
Scribe	288	106	37	79	27	92	32	2	1	33	9	3
Signing	19	10	53	4	21	1	5	1	5	11	3	16
Assistive comman. device	41	16	39	14	34	11	27	0	0	27	0	0
Extended/modified timing	2131	886	42	676	32	508	24	21	1	25	40	2
Data invalid or not provided	1341	176	13	394	29	628	47	47	4	50	96	7
PROGRAM												
IEP	6910	2841	41	1990	29	1424	21	70	1	22	585	8
504 Plan	798	140	18	210	26	393	49	45	6	55	10	1
Title I	3029	845	28	1081	36	894	30	45	1	31	164	5
OCT new CO	1070	163	15	266	25	441	41	43	4	45	157	15
Bilingual	791	174	25	114	14	91	12	7	1	12	385	49
ESL	2488	871	35	702	28	333	13	9	0	14	573	23
TIME IN DISTRICT												
12 + Months	47318	5242	11	10584	22	26595	56	3843	8	64	1054	2
6-12 Months	2779	409	14	667	23	1464	51	176	6	57	163	6
3-6 Months	3446	500	15	800	23	1652	48	166	5	53	328	10
0-3 Months	1876	257	14	447	24	86797	46	124	7	53	179	10
Data invalid or not provided	473	50	11	95	20	264	56	33	7	63	31	7
TIME IN SCHOOL												
12 + Months	19838	1870	9	4135	21	11759	59	1725	9	68	349	2
6-12 Months	14156	1848	13	3298	23	7431	52	1094	8	60	485	3
3-6 Months	18947	2278	12	4394	23	10242	54	1363	7	61	670	4
0-3 Months	2452	376	15	620	25	1098	45	136	6	50	222	9
Data invalid or not provided	599	86	14	146	24	314	52	24	4	56	29	5

MIGRANT STATUS												
Non-migrant	50472	5252	10	10944	22	28867	57	4160	8	65	1249	2
Migrant	453	144	32	133	29	90	20	6	1	21	80	18
Data Invalid or not Provided	5067	1062	21	1516	30	1887	37	176	3	41	426	8
LANGUAGE BACKGROUND												
English	50691	4909	10	11062	22	29618	58	4247	8	67	855	2
Spanish NES fewer than 3 years	775	155	20	46	6	15	2	0	0	2	559	72
Spanish NES 3 or more years	267	118	44	50	19	15	6	1	0	6	83	31
Spanish LES fewer than 3 years	361	152	42	100	28	27	7	0	0	7	82	23
Spanish LES 3 or more years	612	270	44	225	37	72	12	0	0	12	45	7
Spanish FES	1874	583	31	733	39	512	27	16	1	28	30	2
Other NES fewer than 3 years	124	35	28	24	19	11	9	0	0	9	54	44
Other NES 3 or more years	48	19	40	13	27	6	13	1	2	15	9	19
Other LES fewer than 3 years	124	47	38	37	30	33	27	0	0	27	7	6
Other LES 3 or more years	199	60	30	83	42	49	25	2	1	26	5	3
Other FES	538	75	14	132	25	283	53	43	8	61	5	1
Data Invalid or not Provided	379	35	9	88	23	203	51	32	8	62	21	6

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	910
Taking CSAP Alt. Assessment**	6
Eligible to Take CSAP Alt. Assess	348
Parental refusal	85
Test invalidated	226
Student withdrew before completion**	83
One or more test sessions incomplete	180

X: Number tested fewer than 16, no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 4A(2) Reading Performance of Grade 6 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	5	16	64	14	1
ADAMS ARAPAHOE	23	28	41	3	6
ADAMS COUNTY	29	35	30	0	6
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	11	22	57	8	3
ALAMOSA	16	34	44	3	2
ARCHULETA COUNTY	5	29	58	5	2
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	0	11	78	6	6
ASPEN	4	6	85	5	0
AULT HIGHLAND	13	32	51	4	0
BAYFIELD	4	17	63	17	0
BENNETT	4	27	63	3	3
BETHUNE	31	38	31	0	0
BIG SANDY	0	9	87	0	4
BOULDER VALLEY	6	13	63	16	3
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	13	28	49	5	5
BRUSH	16	34	46	2	2
BUENA VISTA	10	31	53	6	0
BUFFALO	0	25	65	10	0
BURLINGTON	16	25	54	4	0
BYERS	3	21	68	9	0
CALHAN RJ 1	12	25	54	7	2
CAMPO	X	X	X	X	X
CANON CITY	8	25	61	5	1
CENTENNIAL	14	35	49	3	0
CENTER	26	33	29	2	10
CHERAW	0	25	63	13	0
CHERRY CREEK	6	17	62	13	3
CHEYENNE COUNTY	18	11	68	4	0
CHEYENNE MOUNTAIN	2	9	67	21	1
CLEAR CREEK	4	22	71	3	0
COLORADO SPRINGS	12	24	54	6	3
CO SCH DEAF/ BLIND	X	X	X	X	X
CONSOLIDATED	0	33	63	4	0
COTOPAXI	3	22	61	14	0
CREEDE CONSOLIDATED	X	X	X	X	X
CRIPPLE CREEK VICTOR	12	32	53	4	0
CROWLEY COUNTY	19	30	51	0	0
DE BEQUE	X	X	X	X	X
DEER TRAIL	X	X	X	X	X
DEL NORTE	25	34	36	5	0
DELTA COUNTY	9	23	60	5	2
DENVER COUNTY	24	30	33	3	10

DOLORES	9	26	60	4	0
DOLORES COUNTY	6	36	50	8	0
DOUGLAS COUNTY	3	13	70	13	1
DURANGO	7	17	64	11	1
EADS	0	14	59	23	5
EAGLE COUNTY	9	24	55	6	7
EAST GRAND	5	18	73	4	0
EAST OTERO	16	35	46	2	1
EAST YUMA COUNTY	12	20	56	12	0
EATON	12	10	62	16	0
EDISON	X	X	X	X	X
ELBERT	11	26	63	0	0
ELIZABETH	4	21	71	4	1
ELLICOTT	24	20	51	3	1
ENGLEWOOD	14	25	54	6	2
EXPEDITIONARY BOCES	6	16	61	16	0
FALCON	5	21	64	9	1
FLORENCE	13	27	57	3	1
FORT MORGAN	22	32	41	4	0
FOUNTAIN	12	24	58	3	2
FOWLER	4	4	81	11	0
FRENCHMAN	X	X	X	X	X
GARFIELD	20	37	36	3	3
GARFIELD RE 2	14	26	55	3	3
GENOA HUGO	10	30	45	5	10
GILCREST	14	32	50	4	0
GILPIN COUNTY	8	34	47	8	3
GRANADA	4	22	70	4	0
GREELEY	22	27	44	3	4
GUNNISON WATERS	4	17	67	11	1
HANOVER	7	30	56	4	4
HARRISON	21	29	43	2	5
HAXTUN	0	6	75	19	0
HAYDEN	5	20	64	11	0
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	0	21	75	4	0
HOLLY	14	21	61	4	0
HOLYOKE	4	18	62	16	0
HUERFANO	8	20	66	7	0
IGNACIO	5	25	60	4	5
JEFFERSON COUNTY	8	20	61	9	1
JOHNSTOWN MILLIKEN	17	29	47	4	2
JULESBURG	X	X	X	X	X
KARVAL	X	X	X	X	X
KEENESBURG	12	23	62	3	1
KIM REORGANIZED	X	X	X	X	X
KIOWA	5	18	68	8	0
KIT CARSON	0	29	59	12	0
LA VETA RE 2	5	16	63	16	0
LAKE COUNTY	23	28	35	2	11
LAMAR	11	29	47	7	6

LAS ANIMAS	18	34	46	0	2
LEWIS PALMER	3	12	68	17	1
LIMON	7	20	61	9	2
LITTLETON	3	14	67	15	2
LONE STAR	X	X	X	X	X
MANCOS	7	22	59	10	2
MANITOU SPRINGS	7	12	71	9	1
MANZANOLA	20	30	45	5	0
MAPLETON	23	34	37	2	5
MC CLAVE	18	35	35	6	6
MEEKER	11	21	64	2	2
MESA COUNTY VALLEY	12	22	57	6	3
MIAMI YODER	10	27	59	0	5
MOFFAT	6	13	56	6	19
MOFFAT COUNTY	10	25	59	3	3
MONTE VISTA	7	31	53	6	2
MONTEZUMA CORTEZ	11	31	52	5	1
MONTROSE COUNTY	13	22	57	6	1
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	17	30	49	0	3
NORTH PARK	0	14	62	24	0
NORTHGLENN THORNTON	14	30	50	4	2
NORWOOD	0	30	65	5	0
OTIS	X	X	X	X	X
OURAY	0	26	74	0	0
PARK ESTES PAR	1	10	77	9	3
PARK COUNTY	10	19	60	12	0
PAWNEE	X	X	X	X	X
PEYTON	14	22	56	6	2
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	19	19	59	3	0
PLATTE CANYON	6	19	63	11	1
PLATTE VALLEY RE-7	12	14	69	5	0
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	6	14	63	15	2
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	X	X	X	X	X
PRITCHETT	X	X	X	X	X
PUEBLO CITY	16	29	49	3	3
PUEBLO COUNTY RURAL	11	26	56	7	0
RANGELY	9	24	58	9	0
RIDGWAY	5	21	63	11	0
ROARING FORK	11	18	60	9	3
ROCKY FORD	19	31	47	0	4
SALIDA	13	27	47	11	2
SANFORD	13	20	67	0	0
SANGRE DE CRISTO	4	21	71	4	0
SARGENT	5	16	74	5	0
SHERIDAN	29	28	41	2	1
SIERRA GRANDE	26	30	35	0	9
SILVERTON	X	X	X	X	X

SOUTH CONEJOS	9	38	50	3	0
SOUTH ROUTT	0	18	73	8	3
SPRINGFIELD	19	11	63	7	0
ST VRAIN VALLEY	9	21	57	9	4
STEAMBOAT SPRINGS	4	17	71	6	2
STRASBURG	2	22	63	13	0
STRATTON	11	17	61	11	0
SUMMIT	11	16	60	7	6
SWINK	4	12	65	19	0
TELLURIDE	4	11	67	19	0
THOMPSON	7	21	62	9	1
TRINIDAD	13	22	62	3	0
VALLEY	6	22	62	8	1
VILAS	X	X	X	X	X
WALSH	X	X	X	X	X
WELD COUNTY RE-8	13	21	31	4	32
WELDON VALLEY	X	X	X	X	X
WEST END	3	22	69	6	0
WEST GRAND	8	16	71	6	0
WEST YUMA COUNTY	8	38	49	3	3
WESTMINSTER	19	34	40	3	5
WIDEFIELD	8	26	61	5	1
WIGGINS	9	18	66	7	0
WILEY	14	10	62	14	0
WINDSOR	11	18	65	5	0
WOODLAND PARK	7	17	68	7	1
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 4A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 6 Students
In Schools at SES Level 1 (0-25%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	5%	17%	65%	12%	1%	100%

Reading Comprehension Performance of all Grade 6 Students
In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	11%	25%	56%	6%	2%	99%*
*Does not total 100% due to rounding.						

Reading Performance of all Grade 6 Students
In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	20%	29%	43%	3%	5%	100%

Reading Performance of all Grade 6 Students
In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	26%	34%	32%	1%	7%	100%

Part 5

Student Performance in Reading

Grade 7

CSAP Spring 2001

Sub-Part 5A State and District Summaries

Table 5A(1) Grade 7 Reading Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	55502	6198	11	12239	22	30727	55	4229	8	63	2109	4
DISTRICT SIZE												
300 or less	651	66	10	157	24	383	59	25	4	63	20	3
301 - 600	1292	121	9	305	24	754	58	86	7	65	26	2
601 - 1200	1516	227	15	375	25	812	54	62	4	58	40	3
1201 - 6000	10597	1158	11	2436	23	5943	56	730	7	63	330	3
6001 - 25000	17094	1647	10	3530	21	9992	58	1444	8	67	481	3
25000 or more	24352	2979	12	5436	22	12843	53	1882	8	60	1212	5
GENDER												
Female	27036	2360	9	5463	20	15796	58	2534	9	68	883	3
Male	28272	3813	13	6726	24	14854	53	1685	6	58	1194	4
Data invalid or not provided	194	25	13	50	26	77	40	10	5	45	32	16
RACE/ETHNICITY												
White (not Hispanic)	37698	2488	7	6840	18	23967	64	3775	10	74	628	2
Black (not Hispanic)	3088	587	19	1044	34	1198	39	59	2	41	200	6
Hispanic	11746	2771	24	3634	31	4027	34	188	2	36	1126	10
Asian/Pacific Islander	1648	151	9	384	23	887	54	148	9	63	78	5
American Indian/Alaska Native	620	99	16	181	29	297	48	20	3	51	23	4
Data invalid or not provided	702	102	15	156	22	351	50	39	6	56	54	8
DISABILITY												
None	42413	3122	7	9215	22	25320	60	3473	8	68	1283	3
Limited intellectual capacity	360	162	45	20	6	4	1	0	0	1	174	48
Emotional disability	765	270	35	229	30	182	24	6	1	25	78	10
Perceptual/common disability	3408	1642	48	1090	32	522	15	18	1	16	136	4
Hearing disability	107	46	43	28	26	19	18	0	0	18	14	13
Visual disability	28	4	14	7	25	8	29	0	0	29	9	32
Physical disability	422	132	31	128	30	113	27	5	1	28	44	10
Speech/language disability	517	247	48	179	35	78	15	3	1	16	10	2

Deaf-blind	8	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	215	40	19	13	6	7	3	0	0	3	155	72
Autism	33	6	18	4	12	4	12	0	0	12	19	58
Traumatic brain injury	18	6	33	4	22	2	11	0	0	11	6	33
Data invalid or not provided	7208	515	7	1322	18	4467	62	724	10	72	180	2
ACCOMMODATIONS												
None	51034	4518	9	10997	22	29500	58	4137	8	66	1882	4
Braille version	18	5	28	4	22	5	28	0	0	28	4	22
Large print	11	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions	1102	673	61	279	25	103	9	0	0	9	47	4
Scribe	171	75	44	43	25	48	28	3	2	30	2	1
Signing	22	8	36	4	18	4	18	1	5	23	5	23
Assistive commun. device	39	14	36	15	38	9	23	0	0	23	1	3
Extended/modified timing	1822	746	41	542	30	439	24	35	2	26	60	3
Data invalid or not provided	1283	156	12	352	27	617	48	53	4	52	105	8
PROGRAM												
IEP	6402	2658	42	1851	29	1191	19	53	1	19	649	10
504 Plan	754	136	18	236	31	338	45	27	4	48	17	2
Title 1	2598	778	30	937	36	680	26	29	1	27	174	7
OCT new CO	1056	161	15	241	23	417	39	41	4	43	196	19
Bilingual	612	135	22	84	14	42	7	2	0	7	349	57
ESL	2341	862	37	619	26	256	11	6	0	11	598	26
TIME IN DISTRICT												
12 + Months	47811	5082	11	10403	22	27195	57	3821	8	65	1310	3
6-12 Months	2569	371	14	649	25	1211	47	156	6	53	182	7
3-6 Months	3046	394	13	663	22	1437	47	176	6	53	376	12
0-3 Months	1693	291	17	439	26	720	43	56	3	46	187	11
Data invalid or not provided	383	60	16	85	22	164	43	20	5	48	54	14
TIME IN SCHOOL												
12 + Months	33607	3781	11	7602	23	18637	55	2567	8	63	1020	3
6-12 Months	7221	755	10	1515	21	4111	57	632	9	66	208	3
3-6 Months	11264	1122	10	2240	20	6425	57	912	8	65	565	5
0-3 Months	2784	449	16	726	26	1261	45	88	3	48	260	9
Data invalid or not provided	626	91	15	156	25	293	47	30	5	52	56	9

MIGRANT STATUS												
Non-migrant	50045	5014	10	10654	21	28813	58	4071	8	66	1493	3
Migrant	452	164	36	121	27	73	16	4	1	17	90	20
Data Invalid or Not Provided	5005	1020	20	1464	29	1841	37	154	3	40	526	11
LANGUAGE BACKGROUND												
English	50573	4711	9	10853	21	29664	59	4153	8	67	1192	2
Spanish NES fewer than 3 years	794	174	22	37	5	14	2	1	0	2	568	72
Spanish NES 3 or more years	250	125	50	33	13	7	3	0	0	3	85	34
Spanish LES fewer than 3 years	342	160	47	87	25	31	9	0	0	9	64	19
Spanish LES 3 or more years	508	240	47	192	38	55	11	0	0	11	21	4
Spanish FES	1731	534	31	649	37	495	29	15	1	29	38	2
Other NES fewer than 3 years	153	36	24	26	17	12	8	0	0	8	79	52
Other NES 3 or more years	36	22	61	7	19	4	11	0	0	11	3	8
Other LES fewer than 3 years	119	45	38	45	38	22	18	1	1	19	6	5
Other LES 3 or more years	170	53	31	80	47	30	18	0	0	18	7	4
Other FES	489	50	10	156	32	237	48	35	7	56	11	2
Data Invalid or Not Provided	337	48	14	74	22	156	46	24	7	53	35	10

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	1049
Taking CSAP Alt. Assessment**	8
Eligible to Take CSAP Alt Assess.	351
Parental refusal	100
Test invalidated	359
Student withdrew before completion**	142
One or more test sessions incomplete	242

X Number tested fewer than 18, no summaries reported

**Not include in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 5A(2) Reading Performance of Grade 7 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	4	15	67	13	1
ADAMS ARAPAHOE	22	28	41	3	6
ADAMS COUNTY	25	33	36	0	5
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	18	18	53	6	6
ALAMOSA	22	27	44	3	4
ARCHULETA COUNTY	13	23	57	6	1
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	8	28	52	8	4
ASPEN	1	11	77	11	1
AULT HIGHLAND	9	39	50	2	0
BAYFIELD	5	16	66	11	1
BENNETT	5	20	71	4	0
BETHUNE	X	X	X	X	X
BIG SANDY	6	20	60	14	0
BOULDER VALLEY	5	16	61	15	3
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	16	27	48	4	5
BRUSH	14	32	48	3	4
BUENA VISTA	14	19	55	8	4
BUFFALO	4	12	69	12	4
BURLINGTON	13	26	54	5	2
BYERS	3	21	69	7	0
CALHAN RJ 1	20	29	49	0	2
CAMPO	X	X	X	X	X
CANON CITY	14	27	55	4	0
CENTENNIAL	26	48	26	0	0
CENTER	49	17	28	0	6
CHERAW	X	X	X	X	X
CHERRY CREEK	6	16	64	12	2
CHEYENNE COUNTY	10	19	62	10	0
CHEYENNE MOUNTAIN	3	10	66	21	1
CLEAR CREEK	13	22	60	5	1
COLORADO SPRINGS	11	24	56	7	3
COLO SCH DEAF/BLIND	X	X	X	X	X
CONSOLIDATED	26	32	32	10	0
COTOPAXI	15	32	53	0	0
CREEDE CONSOLID	X	X	X	X	X
CRIPPLE CREEK VICTOR	20	39	41	0	0
CROWLEY COUNTY	12	20	63	2	4
DE BEQUE	11	22	61	0	6

DEER TRAIL	X	X	X	X	X
DEL NORTE	15	29	52	2	2
DELTA COUNTY	8	27	58	4	3
DENVER COUNTY	22	29	33	2	14
DOLORES	12	24	61	2	2
DOLORES COUNTY	0	29	71	0	0
DOUGLAS COUNTY	4	15	70	10	2
DURANGO	5	18	63	12	2
EADS	X	X	X	X	X
EAGLE COUNTY	10	16	55	10	9
EAST GRAND	6	26	63	4	1
EAST OTERO	24	33	40	1	2
EAST YUMA COUNTY	10	23	58	10	0
EATON	13	20	65	2	0
EDISON	X	X	X	X	X
ELBERT	3	23	67	7	0
ELIZABETH	13	26	56	5	0
ELLICOTT	23	30	45	0	2
ENGLEWOOD	8	26	59	4	3
EXPEDITIONARY BOCES	3	24	62	6	6
FALCON	8	24	60	5	4
FLORENCE	16	26	52	5	1
FORT MORGAN	17	25	52	7	0
FOUNTAIN	11	24	59	3	3
FOWLER	3	10	66	21	0
FRENCHMAN	X	X	X	X	X
GARFIELD	24	20	53	2	2
GARFIELD RE 2	11	28	55	4	3
GENOA HUGO	X	X	X	X	X
GILCREST	22	28	45	3	2
GILPIN COUNTY	10	17	69	3	0
GRANADA	7	37	47	7	3
GREELEY	20	24	45	5	6
GUNNISON WATERS	4	20	57	18	2
HANOVER	11	22	67	0	0
HARRISON	18	32	42	2	6
HAXTUN	0	8	80	12	0
HAYDEN	3	13	80	3	0
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	0	17	70	13	0
HOLLY	13	34	50	0	3
HOLYOKE	10	22	59	7	2
HUERFANO	7	29	53	11	0
IGNACIO	10	38	50	0	2
JEFFERSON COUNTY	7	19	62	10	2
JOHNSTOWN MILLIKEN	17	31	49	2	1
JULESBURG	4	13	70	13	0
KARVAL	X	X	X	X	X
KEENESBURG	15	31	46	5	4

KIM REORGANIZED	X	X	X	X	X
KIOWA	0	24	62	14	0
KIT CARSON	X	X	X	X	X
LA VETA RE 2	0	6	81	13	0
LAKE COUNTY	21	31	34	1	12
LAMAR	18	22	51	3	6
LAS ANIMAS	16	24	55	3	2
LEWIS PALMER	3	15	68	11	3
LIMON	16	25	53	2	4
LITTLETON	4	14	65	15	2
LONE STAR	X	X	X	X	X
MANCOS	7	26	62	0	5
MANITOU SPRINGS	3	15	75	6	2
MANZANOLA	44	28	28	0	0
MAPLETON	18	33	43	2	4
MC CLAVE	0	5	71	14	10
MEEKER	7	11	71	11	0
MESA COUNTY VALLEY	10	21	59	7	2
MIAMI YODER	8	18	64	5	5
MOFFAT	X	X	X	X	X
MOFFAT COUNTY	12	16	65	6	1
MONTE VISTA	12	28	48	8	4
MONTEZUMA CORTEZ	14	28	48	7	3
MONTROSE COUNTY	13	24	52	8	2
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	20	25	48	6	1
NORTH PARK	5	10	76	10	0
NORTHGLENN THORNTON	14	26	54	4	3
NORWOOD	0	16	68	16	0
OTIS	X	X	X	X	X
OURAY	6	11	83	0	0
PARK-ESTES PARK	5	16	72	5	2
PARK COUNTY	23	18	60	0	0
PAWNEE	29	24	47	0	0
PEYTON	7	23	61	7	2
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	23	27	46	0	4
PLATTE CANYON	6	19	67	8	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	11	23	55	8	3
POUDRE	8	17	61	12	2
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	16	21	63	0	0
PRITCHETT	X	X	X	X	X
PUEBLO CITY	14	30	49	4	4
PUEBLO COUNTY RURAL	7	24	59	9	1
RANGELY	4	19	69	4	4
RIDGWAY	0	13	63	17	7
ROARING FORK	6	17	63	9	5

ROCKY FORD	36	30	33	0	1
SALIDA	11	8	67	13	1
SANFORD	10	31	51	5	3
SANGRE DE CRISTO	12	44	44	0	0
SARGENT	29	26	40	3	3
SHERIDAN	33	36	29	1	1
SIERRA GRANDE	4	39	43	0	13
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	23	27	40	3	7
SOUTH ROUTT	0	18	71	11	0
SPRINGFIELD	4	50	42	4	0
ST VRAIN VALLEY	11	20	55	10	4
STEAMBOAT SPRINGS	3	8	72	17	1
STRASBURG	10	19	65	5	2
STRATTON	8	33	54	4	0
SUMMIT	10	20	59	5	5
SWINK	3	20	67	7	3
TELLURIDE	0	10	62	24	5
THOMPSON	6	17	65	10	2
TRINIDAD	13	30	46	9	2
VALLEY	12	24	56	7	0
VILAS	X	X	X	X	X
WALSH	X	X	X	X	X
WELD COUNTY RE-8	11	25	35	1	29
WELDON VALLEY	X	X	X	X	X
WEST END	9	24	56	3	9
WEST GRAND	7	28	57	7	2
WEST YUMA COUNTY	20	17	48	0	16
WESTMINSTER	16	31	46	3	5
WIDEFIELD	7	26	61	5	1
WIGGINS	5	27	61	5	2
WILEY	7	17	66	10	0
WINDSOR	6	21	58	15	0
WOODLAND PARK	10	22	62	7	0
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 5A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Reading Comprehension Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 7 Students
In Schools at SES Level 1 (0-25%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	6%	18%	64%	11%	2%	101%*
*Does not total 100% due to rounding						

Reading Performance of all Grade 7 Students
In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	11%	25%	56%	6%	3%	101%*
*Does not total 100% due to rounding						

Reading Performance of all Grade 7 Students
In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	19%	29%	42%	3%	7%	100%

Reading Performance of all Grade 7 Students
In Schools at SES Level 4 (76-100%)CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	31%	31%	26%	2%	10%	100%

Part 6

Student Performance in Reading

Grade 8

CSAP Spring 2001

30

Table 6A(1) Grade 8 Reading Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	54667	6011	11	12226	22	30360	56	4195	8	63	1875	3
DISTRICT SIZE												
300 or less	643	71	11	151	23	378	59	26	4	63	17	3
301 - 600	1345	111	8	298	22	828	62	84	6	68	24	2
601 - 1200	1476	186	13	418	28	771	52	63	4	57	38	3
1201 - 6000	10446	1124	11	2356	23	5936	57	747	7	64	283	3
6001 - 25000	16713	1678	10	3420	20	9654	58	1514	9	67	447	3
25000 or more	24044	2841	12	5583	23	12793	53	1761	7	61	1066	4
GENDER												
Female	26521	2217	8	5538	21	15836	60	2128	8	68	802	3
Male	27973	3771	13	6634	24	14449	52	2061	7	59	1058	4
Data invalid or not provided	173	23	13	54	31	75	43	6	3	47	15	9
RACE/ETHNICITY												
White (not Hispanic)	37881	2530	7	6988	18	23940	63	3791	10	73	632	2
Black (not Hispanic)	2956	596	20	967	33	1200	41	58	2	43	135	5
Hispanic	11083	2577	23	3603	33	3767	34	157	1	35	979	9
Asian/Pacific Islander	1475	156	11	324	22	797	54	133	9	63	65	4
American Indian/Alaska Native	581	77	13	192	33	267	46	22	4	50	23	4
Data invalid or not provided	691	75	11	152	22	389	56	34	5	61	41	6
DISABILITY												
None	42166	3167	8	9405	22	25016	59	3438	8	67	1140	3
Limited intellectual capacity	345	158	46	18	5	7	2	1	0	2	161	47
Emotional disability	752	271	36	217	29	176	23	8	1	24	80	11
Perceptual/comman. disability	3208	1583	49	1013	32	473	15	10	0	15	129	4
Hearing disability	98	41	42	26	27	22	22	2	2	24	7	7
Visual disability	23	3	13	9	39	6	26	1	4	30	4	17
Physical disability	430	123	29	135	31	123	29	6	1	30	43	10
Speech/language disability	418	199	48	148	35	57	14	3	1	14	11	3

Deaf-blind	15	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	241	43	18	15	6	4	2	1	0	2	178	74
Autism	18	7	39	2	11	2	11	0	0	11	7	39
Traumatic brain injury	27	6	22	6	22	6	22	0	0	22	9	33
Data invalid or not provided	6926	406	6	1230	18	4467	64	725	10	75	98	1
ACCOMMODATIONS												
None	51231	4599	9	11327	22	29470	58	4133	8	66	1702	3
Braille version	23	16	70	2	9	2	9	0	0	9	3	13
Large print	16	5	31	4	25	6	38	0	0	38	1	6
Teacher-read directions	883	582	66	222	25	51	6	0	0	6	28	3
Scribe	133	48	36	47	35	32	24	2	2	26	4	3
Signing	12	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. Device	19	10	53	5	26	3	16	0	0	16	1	5
Extended/modified timing	1111	583	52	298	27	174	16	11	1	17	45	4
Data invalid or not provided	1239	165	13	318	26	619	50	49	4	54	88	7
PROGRAM												
IEP	6033	2554	42	1731	29	1061	18	59	1	19	628	10
504 Plan	813	117	14	243	30	398	49	34	4	53	21	3
Title 1	2296	587	26	868	38	656	29	30	1	30	155	7
OCT new CO	990	158	16	226	23	399	40	40	4	44	167	17
Bilingual	660	160	24	101	15	66	10	8	1	11	325	49
ESL	1967	764	39	514	26	204	10	6	0	11	479	24
TIME IN DISTRICT												
12 + Months	47982	5002	10	10515	22	27367	57	3891	8	65	1207	3
6-12 Months	2126	294	14	559	26	994	47	104	5	52	175	8
3-6 Months	2598	411	16	656	25	1146	44	131	5	49	254	10
0-3 Months	1480	240	16	411	28	595	40	49	3	44	185	13
Data invalid or not provided	481	64	13	85	18	258	54	20	4	58	54	11
TIME IN SCHOOL												
12 + Months	44360	4384	10	9555	22	25701	58	3689	8	66	1031	2
6-12 Months	2886	431	15	783	27	1345	47	158	5	52	169	6
3-6 Months	4635	707	15	1140	25	2152	46	261	6	52	375	8
0-3 Months	2043	380	19	582	28	787	39	60	3	41	234	11
Data invalid or not provided	743	109	15	166	22	375	50	27	4	54	66	9

MIGRANT STATUS												
Non - migrant	49662	5012	10	10754	22	28534	57	4018	8	66	1344	3
Migrant	357	130	36	107	30	52	15	2	1	15	66	18
Data invalid or not provided	4648	869	19	1365	29	1774	38	175	4	42	465	10
LANGUAGE BACKGROUND												
English	50101	4639	9	10922	22	29322	59	4128	8	67	1090	2
Spanish NES fewer than 3 years	727	227	31	39	5	6	1	0	0	1	455	63
Spanish NES 3 or more years	240	121	50	34	14	11	5	0	0	5	74	31
Spanish LES fewer than 3 years	284	136	48	72	25	20	7	1	0	7	55	19
Spanish LES 3 or more years	527	270	51	191	36	41	8	0	0	8	25	5
Spanish FES	1525	381	25	637	42	455	30	10	1	30	42	3
Other NES fewer than 3 years	130	36	28	17	13	9	7	1	1	8	67	52
Other NES 3 or more years	36	22	61	6	17	5	14	2	6	19	1	3
Other LES fewer than 3 years	88	29	33	39	44	12	14	0	0	14	8	9
Other LES 3 or more years	149	50	34	64	43	28	19	0	0	19	7	5
Other FES	433	53	12	133	31	211	49	35	8	57	1	0
Data Invalid or not Provided	427	47	11	72	17	240	56	18	4	60	50	12

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	778
Taking CSAP Alt. Assessment**	10
Eligible to Take CSAP Alt Assess	365
Parental refusal	115
Test invalidated	427
Student withdrew before completion**	145
One or more test sessions incomplete	180

X: Number tested fewer than 16, no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 6A(2) Reading Performance of Grade 8 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	4	13	67	15	1
ADAMS ARAPAHOE	19	28	46	3	4
ADAMS COUNTY	29	35	33	1	2
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	19	12	63	2	5
ALAMOSA	18	35	44	2	1
ARCHULETA COUNTY	13	32	37	6	13
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	X	X	X	X	X
ASPEN	1	11	76	9	2
AULT HIGHLAND	17	41	38	3	1
BAYFIELD	4	18	68	8	3
BENNETT	2	30	67	1	0
BETHUNE	24	24	53	0	0
BIG SANDY	13	25	59	3	0
BOULDER VALLEY	7	14	60	16	3
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	15	29	48	3	5
BRUSH	15	26	51	3	5
BUENA VISTA	6	23	57	9	4
BUFFALO	3	24	66	3	3
BURLINGTON	15	24	58	4	0
BYERS	14	6	75	3	3
CALHAN RJ 1	4	23	66	7	0
CAMPO	X	X	X	X	X
CANON CITY	13	24	58	4	1
CENTENNIAL	17	39	43	0	0
CENTER	19	37	29	2	13
CHERAW	6	39	56	0	0
CHERRY CREEK	5	17	64	12	3
CHEYENNE COUNTY	17	33	46	4	0
CHEYENNE MOUNTAIN	3	12	68	16	0
CLEAR CREEK	18	18	60	4	1
COLORADO SPRINGS	10	22	58	7	3
CO SCH DEAF /BLIND	X	X	X	X	X
CONSOLIDATED	0	11	74	14	0
COTOPAXI	11	36	50	4	0
CREEDE CONSOLIDATED	6	19	69	6	0
CRIPPLE CREEK VICTOR	14	19	58	0	8
CROWLEY COUNTY	9	24	60	7	0
DE BEQUE	X	X	X	X	X
DEER TRAIL	X	X	X	X	X
DEL NORTE	23	34	38	2	3
DELTA COUNTY	12	22	56	7	3

DENVER COUNTY	21	31	33	3	12
DOLORES	10	27	61	2	0
DOLORES COUNTY	3	39	58	0	0
DOUGLAS COUNTY	3	14	70	12	1
DURANGO	5	19	63	12	1
EADS	X	X	X	X	X
EAGLE COUNTY	13	18	54	8	7
EAST GRAND	5	18	67	10	0
EAST OTERO	23	27	48	2	2
EAST YUMA COUNTY	9	20	63	8	0
EATON	7	25	62	5	1
EDISON	X	X	X	X	X
ELBERT	5	5	90	0	0
ELIZABETH	7	28	59	7	0
ELLICOTT	25	35	34	0	6
ENGLEWOOD	12	28	55	3	1
EXPEDITIONARY BOCES	15	11	70	4	0
FALCON	8	21	63	7	1
FLORENCE	16	20	57	4	2
FORT MORGAN	16	36	41	6	0
FOUNTAIN	9	21	57	10	2
FOWLER	13	41	47	0	0
FRENCHMAN	X	X	X	X	X
GARFIELD	13	35	50	2	0
GARFIELD RE 2	12	20	60	6	1
GENOA HUGO	8	28	52	8	4
GILCREST	14	34	47	3	1
GILPIN COUNTY	11	20	66	2	0
GRANADA	15	25	55	5	0
GREELEY	19	27	42	5	7
GUNNISON WATERS	8	19	59	11	3
HANOVER	30	27	37	0	7
HARRISON	19	29	43	3	6
HAXTUN	0	11	83	6	0
HAYDEN	2	12	76	5	5
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	4	12	77	8	0
HOLLY	14	25	61	0	0
HOLYOKE	13	23	51	13	0
HUERFANO	12	35	50	3	0
IGNACIO	18	36	41	2	4
JEFFERSON COUNTY	9	21	61	8	2
JOHNSTOWN MILLIKEN	17	28	50	4	1
JULESBURG	5	10	70	15	0
KARVAL	X	X	X	X	X
KEENESBURG	19	20	56	4	1
KIM REORGANIZED	X	X	X	X	X
KIOWA	3	15	64	10	8
KIT CARSON	X	X	X	X	X
LA VETA RE 2	0	29	57	14	0
LAKE COUNTY	21	26	46	2	4

LAMAR	16	22	51	5	5
LAS ANIMAS	8	42	48	2	0
LEWIS PALMER	2	7	69	20	1
LIMON	19	34	47	0	0
LITTLETON	5	14	66	13	2
LONE STAR	X	X	X	X	X
MANCOS	4	13	73	9	0
MANITOU SPRINGS	3	17	68	11	2
MANZANOLA	X	X	X	X	X
MAPLETON	16	34	42	2	6
MEEKER	6	16	67	10	0
MESA COUNTY VALLEY	9	24	58	7	2
MIAMI YODER	18	33	45	3	3
MOFFAT	5	32	53	5	5
MOFFAT COUNTY	9	29	57	4	2
MONTE VISTA	8	31	51	6	4
MONTEZUMA CORTEZ	13	29	50	5	2
MONTROSE COUNTY	12	23	55	7	3
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	13	18	61	8	0
NORTH PARK	10	14	52	10	14
NORTHGLENN THORNTON	12	30	51	4	3
NORWOOD	4	15	74	7	0
OTIS	X	X	X	X	X
OURAY	0	6	88	6	0
PARK-ESTES PARK	6	14	74	4	2
PARK COUNTY	19	30	44	0	7
PAWNEE	X	X	X	X	X
PEYTON	8	32	57	0	3
PLAINVIEW	X	X	X	X	X
PLATEAU	0	21	74	5	0
PLATEAU VALLEY	16	16	56	12	0
PLATTE CANYON	5	14	64	16	2
PLATTE VALLEY RE-7	11	30	46	7	6
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	7	17	62	12	2
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	X	X	X	X	X
PRITCHETT	X	X	X	X	X
PUEBLO CITY	19	30	45	3	3
PUEBLO COUNTY RURAL	7	18	65	9	1
RANGELY	8	24	62	5	2
RIDGWAY	8	25	50	17	0
ROARING FORK	9	20	63	6	2
ROCKY FORD	24	29	44	1	1
SALIDA	8	17	64	11	0
SANFORD	7	25	68	0	0
SANGRE DE CRISTO	6	23	63	6	3
SARGENT	9	27	61	0	3
SHERIDAN	22	32	43	1	3
SIERRA GRANDE	21	25	42	0	13
SILVERTON	X	X	X	X	X

SOUTH CONEJOS	25	38	38	0	0
SOUTH ROUTT	3	26	67	3	3
SPRINGFIELD	7	26	56	11	0
ST VRAIN VALLEY	10	19	56	10	4
STEAMBOAT SPRINGS	6	16	64	12	1
STRASBURG	5	18	70	7	0
STRATTON	5	25	70	0	0
SUMMIT	7	17	64	8	4
SWINK	6	19	58	13	3
TELLURIDE	5	10	63	22	0
THOMPSON	9	17	61	11	2
TRINIDAD	19	29	45	3	4
VALLEY	10	26	58	5	1
VILAS	X	X	X	X	X
WALSH	11	11	63	11	4
WELD COUNTY RE-8	14	26	39	2	20
WELDON VALLEY	X	X	X	X	X
WEST END	9	25	53	13	0
WEST GRAND	5	25	56	13	0
WEST YUMA COUNTY	11	18	57	6	7
WESTMINSTER	18	31	45	3	3
WIDEFIELD	8	22	61	8	2
WIGGINS	7	24	61	7	2
WILEY	7	22	67	4	0
WINDSOR	12	17	66	6	0
WOODLAND PARK	8	21	60	10	1
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 6A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 8 Students
In Schools at SES Level 1 (0-25%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	7%	18%	62%	11%	2%	100%

Reading Performance of all Grade 8 Students
In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	12%	25%	54%	5%	3%	99%*
*Does not total 100% due to rounding.						

Reading Performance of all Grade 8 Students
In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	19%	30%	43%	3%	5%	100%

Reading Performance of all Grade 8 Students
In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	29%	36%	25%	1%	10%	101%*
*Does not total 100% due to rounding						

Part 7

Student Performance in Reading

Grade 9

CSAP Spring 2001

Sub-Part 7A State and District Summaries

Table 7A(1) Grade 9 Reading Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	56702	5287	9	12735	22	31612	56	4257	8	63	2811	5
DISTRICT SIZE												
300 or less	705	63	9	169	24	421	60	36	5	65	16	2
301 - 600	1319	101	8	332	25	780	59	70	5	64	36	3
601 - 1200	1548	169	11	421	27	832	54	69	4	58	57	4
1201 - 6000	10312	1008	10	2376	23	5950	58	682	7	64	296	3
6001 - 25000	17565	1441	8	3608	21	10345	59	1505	9	67	666	4
25000 or more	25253	2505	10	5829	23	13284	53	1895	8	60	1740	7
GENDER												
Female	27596	1901	7	5682	21	16281	59	2520	9	68	1212	4
Male	28932	3361	12	7013	24	15255	53	1728	6	59	1575	5
Data invalid or not provided	174	25	14	40	23	76	44	9	5	49	24	14
RACE/ETHNICITY												
White (not Hispanic)	39139	2255	6	7198	18	25013	64	3848	10	74	825	2
Black (not Hispanic)	3223	547	17	1076	33	1290	40	57	2	42	253	8
Hispanic	11168	2136	19	3714	33	3674	33	150	1	34	1494	13
Asian/Pacific Islander	1675	157	9	344	21	908	54	147	9	63	119	7
American Indian/Alaska Native	590	80	14	179	30	285	48	16	3	51	30	5
Data invalid or not provided	907	112	12	224	25	442	49	39	4	53	90	10
DISABILITY												
None	44627	2896	6	9897	22	26421	59	3493	8	67	1920	4
Limited intellectual capacity	326	136	42	16	5	1	0	0	0	0	173	53
Emotional disability	769	246	32	245	32	178	23	2	0	23	98	13
Perceptual/commun. Disability	2907	1337	46	957	33	415	14	6	0	14	192	7
Hearing disability	78	25	32	22	28	23	29	1	1	31	7	9
Visual disability	39	7	18	11	28	16	41	1	3	44	4	10
Physical disability	357	96	27	132	37	93	26	5	1	27	31	9
Speech/language disability	350	162	46	135	39	34	10	0	0	10	19	5

Deaf-blind	6	X	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	210	48	23	18	9	7	3	0	0	3	137	65	
Autism	16	3	19	1	6	3	19	0	0	19	9	56	
Traumatic brain injury	26	14	54	2	8	5	19	0	0	19	5	19	
Data invalid or not provided	6991	315	5	1298	19	4414	63	749	11	74	215	3	
ACCOMMODATIONS													
None	52523	4117	8	11446	22	30297	58	4181	8	66	2482	5	
Braille version	40	6	15	7	18	19	48	1	3	50	7	18	
Large print	25	2	8	5	20	12	48	2	8	56	4	16	
Teacher-read directions	708	403	57	188	27	58	8	2	0	8	57	8	
Scribe	100	33	31	34	32	35	33	0	0	33	4	4	
Signing	21	8	38	5	24	6	29	0	0	29	2	10	
Assistive commun. device	22	15	68	5	23	0	0	0	0	0	2	9	
Extended/modified timing	1037	450	43	375	36	154	15	9	1	16	49	5	
Data invalid or not provided	2220	253	11	670	30	1031	46	62	3	49	204	9	
PROGRAM													
IEP	5558	2162	39	1695	30	988	18	33	1	18	710	13	
504 Plan	700	60	9	201	29	375	54	37	5	59	27	4	
Title I	1131	250	22	382	34	378	33	14	1	35	107	9	
OCT new CO	1037	145	14	225	22	377	36	50	5	41	240	23	
Bilingual	596	120	20	83	14	46	8	3	1	8	344	58	
ESL	1931	580	30	435	23	134	7	1	0	7	781	40	
TIME IN DISTRICT													
12 + Months	47986	4241	9	10578	22	27699	58	3792	8	66	1676	3	
6-12 Months	3012	313	10	705	23	1527	50	208	7	57	265	9	
3-6 Months	3487	378	11	824	24	1556	45	190	5	50	539	15	
0-3 Months	1469	248	17	417	28	532	36	50	3	40	222	15	
Data invalid or not provided	748	107	14	211	28	304	41	17	2	43	109	15	
TIME IN SCHOOL													
12 + Months	11337	1143	10	2579	23	6337	56	731	6	62	547	5	
6-12 Months	20445	1723	8	4518	22	11790	58	1726	8	66	688	3	
3-6 Months	21205	1856	9	4542	21	11975	56	1699	8	64	1133	5	
0-3 Months	2948	476	16	866	29	1197	41	88	3	44	321	11	
Data invalid or not provided	767	89	12	230	30	313	41	13	2	43	122	16	

MIGRANT STATUS												
Non-migrant	50721	4253	8	11021	22	29440	58	4064	8	66	1943	4
Migrant	439	134	31	112	26	88	20	9	2	22	96	22
Data invalid or not provided	5542	900	16	1602	29	2084	38	184	3	41	772	14
LANGUAGE BACKGROUND												
English	51685	4104	8	11229	22	30455	59	4214	8	67	1683	3
Spanish NES fewer than 3 years	822	130	16	36	4	9	1	0	0	1	647	79
Spanish NES 3 or more years	210	99	47	31	15	4	2	0	0	2	76	36
Spanish LES fewer than 3 years	240	109	45	80	33	7	3	1	0	3	43	18
Spanish LES 3 or more years	448	185	41	154	34	67	15	0	0	15	42	9
Spanish FES	1614	376	23	693	43	417	26	6	0	26	122	8
Other NES fewer than 3 years	185	52	28	24	13	12	6	0	0	6	97	52
Other NES 3 or more years	50	25	50	14	28	5	10	0	0	10	6	12
Other LES fewer than 3 years	87	30	34	28	32	17	20	0	0	20	12	14
Other LES 3 or more years	146	41	28	67	46	27	18	0	0	18	11	8
Other FES	418	43	10	140	33	196	47	17	4	51	22	5
Data invalid or not provided	797	93	12	239	30	396	50	19	2	52	50	6

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	995
Taking CSAP Alt. Assessment**	8
Eligible to Take CSAP Alt Assess.	349
Parental refusal	151
Test invalidated	1033
Student withdrew before completion**	274
One or more test sessions incomplete	275

X: Number tested fewer than 16; no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

107

108

Table 5A(2) Reading Performance of Grade 9 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	3	12	67	16	1
ADAMS ARAPAHOE	14	27	44	3	11
ADAMS COUNTY	28	33	29	0	9
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	5	26	62	2	5
ALAMOSA	12	36	43	4	5
ARCHULETA COUNTY	8	30	56	5	0
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	X	X	X	X	X
ASPEN	3	7	68	11	11
AULT HIGHLAND	15	18	59	5	3
BAYFIELD	4	26	62	6	1
BENNETT	4	25	63	8	0
BETHUNE	X	X	X	X	X
BIG SANDY	9	20	69	3	0
BOULDER VALLEY	5	13	61	16	5
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	14	29	49	4	3
BRUSH	16	20	59	4	1
BUENA VISTA	7	18	68	6	1
BUFFALO	0	24	66	7	3
BURLINGTON	11	23	60	0	6
BYERS	3	39	50	8	0
CALHAN RJ 1	9	38	53	0	0
CAMPO	X	X	X	X	X
CANON CITY	6	21	67	5	1
CENTENNIAL	4	44	44	0	8
CENTER	28	36	22	0	14
CENTINNAL BOCES	17	50	33	0	0
CHERAW	0	45	50	5	0
CHERRY CREEK	3	17	64	12	3
CHEYENNE COUNTY	4	15	77	4	0
CHEYENNE MOUNTAIN	3	9	64	24	0
CLEAR CREEK	5	20	65	8	1
COLORADO SPRINGS	10	24	55	7	4
COLO SCH DEAF/BLIND	39	17	22	0	22
CONSOLIDATED	8	25	58	8	3
COTOPAXI	3	24	58	13	3
CREEDE CONSOLIDATED	X	X	X	X	X
CRIPPLE CREEK	13	27	56	2	2
CROWLEY COUNTY	6	42	51	2	0
DE BEQUE	14	19	67	0	0
DEER TRAIL	X	X	X	X	X
DEL NORTE	13	35	38	5	8

DELTA COUNTY	11	26	58	2	3
DENVER COUNTY	19	30	32	3	16
DOLORES	5	26	60	5	4
DOLORES COUNTY	0	7	85	7	0
DOUGLAS COUNTY	4	13	69	12	3
DURANGO	4	16	68	10	1
EADS	0	29	67	0	4
EAGLE COUNTY	13	23	53	5	6
EAST GRAND	5	16	74	5	1
EAST OTERO	22	27	48	2	2
EAST YUMA COUNTY	6	22	60	11	1
EATON	11	18	66	3	2
EDISON	X	X	X	X	X
ELBERT	X	X	X	X	X
ELIZABETH	5	25	63	6	1
ELLICOTT	21	29	40	6	4
ENGLEWOOD	15	29	50	3	3
EXPEDITIONARY BOCES	0	17	79	4	0
FALCON	9	18	65	7	2
FLORENCE	10	34	52	3	2
FORT MORGAN	18	34	46	0	2
FOUNTAIN	7	23	64	3	2
FOWLER	7	32	54	7	0
FRENCHMAN	6	0	88	6	0
GARFIELD	12	32	49	4	4
GARFIELD RE 2	5	27	57	8	3
GENOA HUGO	X	X	X	X	X
GILCREST	16	26	54	3	1
GILPIN COUNTY	18	15	61	6	0
GRANADA	0	50	40	10	0
GREELEY	15	26	45	6	7
GUNNISON WATERS	3	14	66	17	0
HANOVER	25	0	75	0	0
HARRISON	11	30	52	3	4
HAXTUN	5	36	59	0	0
HAYDEN	0	14	75	0	11
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	7	21	57	12	2
HOLLY	18	26	53	0	3
HOLYOKE	4	38	48	9	2
HUERFANO	5	27	62	5	2
IGNACIO	7	44	45	0	4
JEFFERSON COUNTY	7	21	61	9	2
JOHNSTOWN MILLIKEN	16	34	40	4	5
JULESBURG	0	13	88	0	0
KARVAL	X	X	X	X	X
KEENESBURG	14	19	58	5	4
KIM REORGANIZED	X	X	X	X	X
KIOWA	3	21	68	9	0
KIT CARSON	X	X	X	X	X
LA VETA RE 2	6	44	50	0	0

LAKE COUNTY	9	39	49	1	3
LAMAR	12	28	49	3	8
LAS ANIMAS	16	35	47	2	0
LEWIS PALMER	3	10	72	14	2
LIMON	8	11	66	13	2
LITTLETON	4	12	68	14	1
LONE STAR	X	X	X	X	X
MANCOS	5	28	58	5	5
MANITOU SPRINGS	5	22	62	11	0
MANZANOLA	X	X	X	X	X
MAPLETON	14	37	39	2	8
MC CLAVE	5	18	68	5	5
MEEKER	2	17	77	4	0
MESA COUNTY VALLEY	7	23	61	6	3
MIAMI YODER	13	32	48	0	6
MOFFAT	X	X	X	X	X
MOFFAT COUNTY	13	24	56	5	1
MONTE VISTA	13	37	42	2	7
MONTEZUMA CORTEZ	11	27	50	3	8
MONTROSE COUNTY	12	21	54	10	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	15	25	55	3	2
NORTH PARK	4	37	48	4	7
NORTHGLENN THORNTON	7	27	57	5	4
NORWOOD	0	11	71	14	4
OTIS	X	X	X	X	X
OURAY	X	X	X	X	X
PARK-ESTES PARK	7	14	64	14	1
PARK COUNTY	12	15	68	0	6
PAWNEE	X	X	X	X	X
PEYTON	5	35	53	4	4
PLAINVIEW	X	X	X	X	X
PLATEAU	0	11	72	17	0
PLATEAU VALLEY	12	30	56	0	2
PLATTE CANYON	4	19	63	12	1
PLATTE VALLEY RE-7	13	25	50	4	9
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	6	16	63	13	3
PRAIRIE	X	X	X	X	X
PRIMERO REORGAN	0	13	75	6	6
PRITCHETT	X	X	X	X	X
PUEBLO CITY	15	30	46	3	6
PUEBLO COUNTY RURAL	9	21	63	6	1
RANGELY	8	28	62	2	0
RIDGWAY	18	24	59	0	0
ROARING FORK	9	20	60	7	3
ROCKY FORD	32	29	30	0	9
SALIDA	8	16	68	9	0
SANFORD	11	19	64	3	3
SANGRE DE CRISTO	15	27	54	4	0
SARGENT	0	17	70	7	7

SHERIDAN	11	29	53	3	4
SIERRA GRANDE	X	X	X	X	X
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	14	33	50	0	3
SOUTH ROUTT	8	27	57	5	3
SPRINGFIELD	4	15	70	11	0
ST VRAIN VALLEY	9	22	56	8	4
STEAMBOAT SPRINGS	2	15	69	13	0
STRASBURG	23	29	39	2	7
STRATTON	4	22	65	9	0
SUMMIT	7	13	67	8	5
SWINK	3	24	59	14	0
TELLURIDE	3	13	64	21	0
THOMPSON	6	19	65	8	1
TRINIDAD	12	30	50	5	3
VALLEY	8	25	62	4	1
VILAS	24	38	31	0	7
WALSH	5	14	68	9	5
WELD COUNTY RE-8	15	27	45	3	11
WELDON VALLEY	6	50	44	0	0
WEST END	6	24	58	9	3
WEST GRAND	6	34	51	3	6
WEST YUMA COUNTY	7	15	69	4	4
WESTMINSTER	12	31	44	2	12
WIDEFIELD	9	24	61	4	2
WIGGINS	9	19	65	5	2
WILEY	15	15	63	7	0
WINDSOR	9	20	61	9	1
WOODLAND PARK	8	19	65	6	1
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 5A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 9 Students
In Schools at SES Level 1 (0-25%)CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	7%	21%	61%	8%	2%	99%*
*Does not total 100% due to rounding						

Reading Performance of all Grade 9 Students
In Schools at SES Level 2 (26-50%)CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	11%	29%	51%	4%	5%	100%

Reading Performance of all Grade 9 Students
In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	26%	34%	29%	1%	11%	101%*
*Does not total 100% due to rounding						

Reading Performance of all Grade 9 Students
In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	29%	38%	21%	0%	12%	100%

Part 8

Student Performance in Reading

Grade 10

CSAP Spring 2001

Sub-Part 8A State and District Summaries

Table 8A(1) Grade 10 Reading Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	50489	4519	9	11280	22	28176	56	3771	7	63	2743	5
DISTRICT SIZE												
300 or less	699	71	10	170	24	389	56	42	6	62	27	4
301 - 600	1240	98	8	318	26	727	59	57	5	63	40	3
601 - 1200	1420	125	9	425	30	760	54	71	5	59	39	3
1201 - 6000	9799	869	9	2283	23	5639	58	614	6	64	394	4
6001 - 25000	15667	1374	9	3370	22	8913	57	1287	8	65	723	5
25000 or more	21664	1982	9	4714	22	11748	54	1700	8	62	1520	7
GENDER												
Female	24455	1612	7	5073	21	14302	58	2287	9	68	1181	5
Male	25651	2855	11	6126	24	13692	53	1472	6	59	1506	6
Data invalid or not provided	383	52	14	81	21	182	48	12	3	51	56	15
RACE/ETHNICITY												
White (not Hispanic)	36718	2127	6	6933	19	23045	63	3457	9	72	1156	3
Black (not Hispanic)	2368	399	17	787	33	895	38	37	2	39	250	11
Hispanic	8534	1658	19	2831	33	2862	34	130	2	35	1053	12
Asian/Pacific Islander	1541	165	11	388	25	761	49	108	7	56	119	8
American Indian/Alaska Native	484	63	13	149	31	216	45	11	2	47	45	9
Data invalid or not provided	844	107	13	192	23	397	47	28	3	50	120	14
DISABILITY												
None	39642	2653	7	8787	22	23331	59	3069	8	67	1802	5
Limited intellectual capacity	314	104	33	9	3	4	1	0	0	1	197	63
Emotional disability	564	166	29	166	29	130	23	7	1	24	95	17
Perceptual/commun. disability	2374	1050	44	803	34	327	14	3	0	14	191	8
Hearing disability	81	29	36	26	32	15	19	0	0	19	11	14
Visual disability	27	4	15	6	22	9	33	2	7	41	6	22
Physical disability	317	81	26	111	35	86	27	2	1	28	37	12
Speech/language disability	231	96	42	80	35	33	14	1	0	15	21	9

Deaf-blind	10	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	187	36	19	16	9	3	2	0	0	2	132	71
Autism	21	3	14	1	5	4	19	0	0	19	13	62
Traumatic brain injury	16	4	25	7	44	3	19	0	0	19	2	13
Data invalid or not provided	6705	292	4	1266	19	4226	63	687	10	73	234	3
ACCOMMODATIONS												
None	46706	3539	8	10120	22	26912	58	3689	8	66	2446	5
Braille version	15	X	X	X	X	X	X	X	X	X	X	X
Large print	14	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions	509	286	56	138	27	50	10	4	1	11	31	6
Scribe	85	20	24	20	24	18	21	3	4	25	24	28
Signing	30	17	57	5	17	3	10	0	0	10	5	17
Assistive commun. device	29	21	72	2	7	2	7	1	3	10	3	10
Extended/modified timing	1022	363	36	304	30	303	30	22	2	32	30	3
Data invalid or not provided	2079	258	13	686	33	875	42	49	2	44	201	10
PROGRAM												
IEP	4613	1662	36	1355	29	813	18	32	1	18	751	16
504 Plan	721	92	13	213	30	352	49	29	4	53	35	5
Title 1	754	115	15	227	30	270	36	20	3	38	122	16
Oct new CO	727	85	12	192	26	284	39	41	6	45	125	17
Bilingual	318	68	21	61	19	26	8	5	2	10	158	50
ESL	1262	406	32	293	23	88	7	2	0	7	473	37
TIME IN DISTRICT												
12 + Months	45026	3817	8	9884	22	25788	57	3513	8	65	2024	4
6-12 Months	1774	198	11	437	25	856	48	110	6	54	173	10
3-6 Months	1978	231	12	487	25	863	44	94	5	48	303	15
0-3 Months	1063	164	15	305	29	404	38	34	3	41	156	15
Data invalid or not provided	648	109	17	167	26	265	41	20	3	44	87	13
TIME IN SCHOOL												
12 + Months	40517	3336	8	8774	22	23457	58	3232	8	66	1718	4
6-12 Months	2452	277	11	629	26	1203	49	127	5	54	216	9
3-6 Months	5140	521	10	1188	23	2608	51	347	7	57	476	9
0-3 Months	1632	260	16	495	30	594	36	40	2	39	243	15
Data invalid or not provided	748	125	17	194	26	314	42	25	3	45	90	12

MIGRANT STATUS												
Non-migrant	46287	3798	8	10099	22	26580	57	3627	8	65	2183	5
Migrant	258	72	28	84	33	42	16	2	1	17	58	22
Data Invalid or not Provided	3944	649	16	1097	28	1554	39	142	4	43	502	13
LANGUAGE BACKGROUND												
English	46641	3590	8	10123	22	27292	59	3703	8	66	1933	4
Spanish NES fewer than 3 years	452	79	17	13	3	4	1	0	0	1	356	79
Spanish NES 3 or more years	152	68	45	25	16	3	2	0	0	2	56	37
Spanish LES fewer than 3 years	144	60	42	45	31	11	8	0	0	8	28	19
Spanish LES 3 or more years	328	148	45	114	35	33	10	1	0	10	32	10
Spanish FES	1199	277	23	491	41	291	24	20	2	26	120	10
Other NES fewer than 3 years	162	46	28	15	9	4	2	0	0	2	97	60
Other NES 3 or more years	34	18	53	6	18	4	12	0	0	12	6	18
Other LES fewer than 3 years	64	22	34	28	44	4	6	0	0	6	10	16
Other LES 3 or more years	101	36	36	38	38	14	14	0	0	14	13	13
Other FES	391	46	12	124	32	165	42	20	5	47	36	9
Data Invalid or not Provided	821	129	16	258	31	351	43	27	3	46	56	7

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	551
Taking CSAP Alt Assessment**	14
Eligible to Take CSAP Alt Assess	335
Parental refusal	263
Test invalidated	1128
Student withdrew before completion**	253
One or more test sessions incomplete	452

X: Number tested fewer than 16; no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 8A(2) Reading Performance of Grade 10 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	4	14	68	13	1
ADAMS ARAPAHOE	11	27	51	3	7
ADAMS COUNTY	25	41	27	0	7
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	19	21	43	5	12
ALAMOSA	15	35	38	2	11
ARCHULETA COUNTY	13	26	56	6	0
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	4	4	74	17	0
ASPEN	1	12	73	9	6
AULT HIGHLAND	12	37	46	4	1
BAYFIELD	2	20	70	7	1
BENNETT	7	25	62	3	4
BETHUNE	X	X	X	X	X
BIG SANDY	5	14	77	5	0
BOULDER VALLEY	5	13	60	16	6
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	13	32	48	3	3
BRUSH	12	24	59	3	3
BUENA VISTA	2	30	56	11	1
BUFFALO	0	21	68	11	0
BURLINGTON	14	34	47	2	3
BYERS	3	45	45	7	0
CALHAN RJ 1	3	19	78	0	0
CAMPO	X	X	X	X	X
CANON CITY	7	28	58	6	1
CENTENNIAL	33	33	33	0	0
CENTER	26	51	23	0	0
CENTENNIAL BOCES	11	48	41	0	0
CHERAW	4	39	57	0	0
CHERRY CREEK	4	17	63	12	4
CHEYENNE COUNTY	8	23	62	0	8
CHEYENNE MOUNTAIN	2	10	68	18	1
CLEAR CREEK	7	17	63	7	5
COLORADO SPRINGS	9	23	57	7	4
CO DEAF BLIND	30	20	5	0	45
CONSOLIDATED	3	23	69	6	0
COTOPAXI	4	48	48	0	0
CREEDE CONSOLIDATED	X	X	X	X	X
CRIPPLE CREEK VICTOR	19	39	39	3	0

CROWLEY COUNTY	15	43	38	4	0
DE BEQUE	31	19	50	0	0
DEER TRAIL	13	50	31	6	0
DEL NORTE	9	32	52	2	5
DELTA COUNTY	4	28	61	5	3
DENVER COUNTY	19	27	32	3	19
DOLORES	12	20	63	4	0
DOLORES COUNTY	4	33	63	0	0
DOUGLAS COUNTY	6	16	64	10	4
DURANGO	5	15	65	10	4
EADS	0	26	58	16	0
EAGLE COUNTY	10	22	55	5	8
EAST GRAND	5	20	71	3	1
EAST OTERO	17	30	45	4	4
EAST YUMA COUNTY	10	15	65	10	0
EATON	7	25	64	2	2
EDISON	X	X	X	X	X
ELBERT	0	11	79	5	5
ELIZABETH	9	21	62	8	0
ELLICOTT	6	31	51	3	9
ENGLEWOOD	9	26	53	6	6
EXPEDITIONARY BOCES	0	17	56	28	0
FALCON	6	18	64	8	4
FLORENCE	17	25	48	4	6
FORT MORGAN	16	31	47	4	2
FOUNTAIN	9	26	57	3	4
FOWLER	0	28	72	0	0
FRENCHMAN	X	X	X	X	X
GARFIELD 16	12	37	40	5	7
GARFIELD RE 2	8	24	62	2	4
GENOA HUGO	4	29	67	0	0
GILCREST	11	19	58	4	7
GILPIN COUNTY	13	25	53	3	6
GRANADA	0	19	67	10	5
GREELEY	14	28	45	4	8
GUNNISON WATERS	6	17	58	19	1
HANOVER	35	39	22	0	4
HARRISON	17	34	41	2	6
HAXTUN	9	9	82	0	0
HAYDEN	3	12	71	9	6
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	15	12	62	8	4
HOLLY	0	45	50	0	5
HOLYOKE	11	20	46	17	7
HUERFANO	4	42	53	2	0
IGNACIO	9	40	42	1	7
JEFFERSON COUNTY	7	21	62	8	3
JOHNSTOWN MILLIKEN	16	17	60	6	1
JULESBURG	0	17	71	13	0

KARVAL	X	X	X	X	X
KEENESBURG	10	27	52	5	7
KIM REORGANIZED	X	X	X	X	X
KIOWA	9	30	52	0	9
KIT CARSON	X	X	X	X	X
LA VETA RE 2	4	20	76	0	0
LAKE COUNTY	14	31	43	2	8
LAMAR	10	27	46	9	8
LAS ANIMAS	9	30	59	2	0
LEWIS PALMER	2	12	69	14	3
LIMON	7	19	56	9	9
LITTLETON	4	15	63	14	3
LONE STAR	X	X	X	X	X
MANCOS	5	24	56	5	10
MANITOU SPRINGS	3	20	65	11	1
MANZANOLA	35	35	29	0	0
MAPLETON	13	36	41	2	7
MC CLAVE	13	25	58	4	0
MEEKER	2	19	69	10	0
MESA COUNTY VALLEY	8	20	60	8	4
MIAMI YODER	0	13	53	0	33
MOFFAT	X	X	X	X	X
MOFFAT COUNTY	12	28	52	3	5
MONTE VISTA	9	28	45	7	12
MONTEZUMA CORTEZ	15	22	50	5	8
MONTROSE COUNTY	8	25	58	6	3
MOUNTAIN BOCES	18	25	57	0	0
MOUNTAIN VALLEY	12	35	53	0	0
NORTH CONEJOS	4	41	41	10	4
NORTH PARK	0	25	61	11	4
NORTHGLENN THORNTON	10	28	51	4	7
NORWOOD	0	14	82	5	0
OTIS	0	29	65	6	0
OURAY	0	5	95	0	0
PARK-ESTES PARK	7	10	72	6	5
PARK COUNTY	3	24	50	12	12
PAWNEE	X	X	X	X	X
PEYTON	16	21	63	0	0
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	17	34	46	2	0
PLATTE CANYON	7	25	61	6	2
PLATTE VALLEY RE-7	2	30	64	2	1
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	5	16	62	13	5
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	X	X	X	X	X
PRITCHETT	X	X	X	X	X
PUEBLO CITY	18	30	43	3	7
PUEBLO COUNTY RURAL	7	27	59	6	2

RANGELY	4	32	52	7	5
RIDGWAY	11	17	72	0	0
ROARING FORK	11	19	57	8	5
ROCKY FORD	21	34	39	3	3
SALIDA	6	17	63	12	2
SANFORD	8	21	58	13	0
SANGRE DE CRISTO	0	20	80	0	0
SARGENT	10	17	70	3	0
SHERIDAN	21	35	40	2	1
SIERRA GRANDE	9	48	26	0	17
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	18	39	36	6	0
SOUTH ROUTT	6	44	36	3	11
SPRINGFIELD	0	14	68	18	0
ST VRAIN VALLEY	7	21	60	8	4
STEAMBOAT SPRINGS	1	13	73	9	4
STRASBURG	19	19	53	2	7
STRATTON	4	29	68	0	0
SUMMIT	5	20	60	5	10
SWINK	5	21	61	13	0
TELLURIDE	3	22	62	14	0
THOMPSON	8	23	59	8	2
TRINIDAD	16	31	47	5	2
VALLEY	11	21	62	5	0
VILAS	X	X	X	X	X
WALSH	X	X	X	X	X
WELD COUNTY RE-8	14	23	56	2	6
WELDON VALLEY	X	X	X	X	X
WEST END	11	26	55	5	3
WEST GRAND	4	30	62	2	2
WEST YUMA COUNT	8	25	63	1	1
WESTMINSTER	13	31	39	2	15
WIDEFIELD	10	25	58	4	3
WIGGINS	10	36	48	6	0
WILEY	5	18	68	5	5
WINDSOR	7	21	65	6	1
WOODLAND PARK	4	21	68	6	1
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 8A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 10 Students In Schools at SES Level 1 (0-25%) CSAP Spring 2001

State	Reading Performance Level					
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	8%	23%	59%	7%	4%	101%*
Does not total 100% due to rounding						

Reading Performance of all Grade 10 Students In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	11%	29%	51%	4%	5%	100%

Reading Performance of all Grade 10 Students In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	23%	36%	29%	2%	10%	100%

Reading Performance of all Grade 10 Students In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Reading Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	34%	35%	20%	0%	11%	100%

Part 9

Student Performance in Writing

Grade 4

CSAP Spring 2001

Sub-Part 9A State and District Summaries - English

Table 9A(1) Grade 4 Writing Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	55212	7357	13	25317	48	19452	35	1378	2	38	1708	3
DISTRICT SIZE												
300 or less	589	84	14	296	50	185	31	14	2	34	10	2
301 - 600	1218	137	11	608	50	425	35	21	2	37	27	2
601 - 1200	1419	233	16	749	53	379	27	23	2	28	35	2
1201 - 6000	10164	1281	13	4937	49	3503	34	214	2	37	229	2
6001 - 25000	17084	1717	10	7747	45	6688	39	436	3	42	496	3
25000 or more	24738	3905	16	10980	44	8272	33	670	3	36	911	4
GENDER												
Female	26767	2785	10	11199	42	11072	41	1014	4	45	697	3
Male	28191	4524	16	13998	50	8313	29	360	1	31	996	4
Data invalid or not provided	254	48	19	120	47	67	26	4	2	28	15	6
RACE/ETHNICITY												
White (not Hispanic)	37364	3075	8	16497	44	15805	42	1234	3	46	753	2
Black (not Hispanic)	3307	817	25	1664	50	659	20	20	1	21	147	4
Hispanic	11833	3023	26	5970	50	2106	18	68	1	18	666	6
Asian/Pacific Islander	1578	194	12	642	41	619	39	38	2	42	85	5
American Indian/Alaska Native	683	163	24	356	52	135	20	6	1	21	23	3
Data invalid or not provided	447	85	19	188	42	128	29	12	3	31	34	8
DISABILITY												
None	43391	4200	10	20544	47	16446	38	1160	3	41	1041	2
Limited intellectual capacity	155	85	55	11	7	0	0	0	0	0	59	38
Emotional disability	588	217	37	241	41	44	7	0	0	7	86	15
Perceptual/commun. disability	3140	1656	53	1214	39	107	3	1	0	3	162	5
Hearing disability	108	47	44	41	38	12	11	1	1	12	7	6
Visual disability	26	6	23	9	35	6	23	1	4	27	4	15
Physical disability	413	166	40	188	46	40	10	0	0	10	19	5
Speech language disability	1170	461	39	542	46	127	11	1	0	11	39	3

Deaf-blind	7	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	107	41	38	15	14	1	1	0	0	1	50	47
Autism	39	8	21	9	23	7	18	0	0	18	15	38
Traumatic brain injury	19	10	53	6	32	1	5	0	0	5	2	11
Data invalid or not provided	6049	460	8	2493	41	2659	44	214	4	47	223	4
ACCOMMODATIONS												
None	47669	5161	11	21860	46	17975	38	1260	3	40	1413	3
Braille version	7	X	X	X	X	X	X	X	X	X	X	X
Large print	15	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions	1012	600	59	334	33	21	2	0	0	2	57	6
Scribe	517	182	35	258	50	54	10	3	1	11	20	4
Signing	16	9	56	4	25	2	13	0	0	13	1	6
Assistive commun. device	9	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	4512	1143	25	2139	47	1007	22	101	2	25	122	3
Data invalid or not provided	1455	251	17	712	49	387	27	13	1	27	92	6
PROGRAM												
IEP	6419	2869	45	2598	40	473	7	6	0	7	473	7
504 Plan	560	112	20	312	56	119	21	0	0	21	17	3
Title 1	7022	1798	26	3709	53	1143	16	48	1	17	324	5
OCT new CO	1135	191	17	495	44	292	26	17	1	27	140	12
Bilingual	740	288	39	325	44	72	10	3	0	10	52	7
ESL	2480	892	36	1002	40	181	7	4	0	7	401	16
TIME IN DISTRICT												
12 + Months	47279	5974	13	21674	46	17212	36	1258	3	39	1161	2
6-12 Months	2801	431	15	1350	48	84274	30	52	2	31	141	5
3-6 Months	3090	527	17	1409	46	888	29	46	1	30	220	7
0-3 Months	1694	378	22	750	44	394	23	16	1	24	156	9
Data invalid or not provided	348	47	14	134	39	131	38	6	2	39	30	9
TIME IN SCHOOL												
12 + Months	42996	5085	12	19712	46	16048	37	1178	3	40	973	2
6-12 Months	3700	640	17	1732	47	1108	30	56	2	31	164	4
3-6 Months	5811	1025	18	2667	46	1675	29	112	2	31	332	6
0-3 Months	2378	551	23	1073	45	525	22	25	1	23	204	9
Data invalid or not provided	327	56	17	133	41	96	29	7	2	31	35	11

MIGRANT STATUS												
Non-migrant	49710	5813	12	22721	46	18486	37	1327	3	40	1363	3
Migrant	459	160	35	179	39	48	10	0	0	10	72	16
Data Invalid or Not provided	5043	1384	27	2417	48	918	18	51	1	19	273	5
LANGUAGE BACKGROUND												
English	49708	5541	11	22885	46	18762	38	1350	3	40	1170	2
Spanish NES fewer than 3 years	447	149	33	72	16	2	0	0	0	0	224	50
Spanish NES 3 or more years	240	135	56	63	26	13	5	0	0	5	29	12
Spanish LES fewer than 3 years	382	176	46	166	43	13	3	0	0	3	27	7
Spanish LES 3 or more years	853	422	49	346	41	41	5	1	0	5	43	5
Spanish FES	1821	525	29	1010	55	210	12	5	0	12	71	4
Other NES fewer than 3 years	146	37	25	20	14	8	5	0	0	5	81	55
Other NES 3 or more years	73	41	56	23	32	5	7	0	0	7	4	5
Other LES fewer than 3 years	120	44	37	45	38	23	19	1	1	20	7	6
Other LES 3 or more years	250	75	30	135	54	35	14	0	0	14	5	2
Other FES	639	106	17	294	46	210	33	12	2	35	17	3
Data Invalid or Not Provided	533	106	20	258	48	130	24	9	2	26	30	6

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	336
Taking CSAP Alt. Assessment**	386
Eligible to Take CSAP Alt Assess.	46
Parental refusal	87
Test invalidated	269
Student withdrew before completion**	79
One or more test sessions incomplete	970

X. Number tested fewer than 16; no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 9A(2) Writing Performance of Grade 4 Students in Colorado Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	4	36	51	4	6
ADAMS ARAPAHOE	26	50	19	1	5
ADAMS COUNTY	24	56	17	1	2
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	4	54	39	0	4
ALAMOSA	20	43	33	1	2
ARCHULETA COUNTY	13	54	30	0	3
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	17	39	17	22	4
ASPEN	0	41	52	5	2
AULT HIGHLAND	25	58	14	3	0
BAYFIELD	7	51	39	1	2
BENNETT	24	55	18	1	1
BETHUNE	X	X	X	X	X
BIG SANDY	0	47	47	3	3
BOULDER VALLEY	7	39	47	4	4
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	13	53	28	2	4
BRUSH	21	49	28	2	1
BUENA VISTA	6	58	31	6	0
BUFFALO	0	36	60	4	0
BURLINGTON	19	53	22	3	3
BYERS	8	46	35	0	12
CALHAN RJ 1	22	69	9	0	0
CAMPO	X	X	X	X	X
CANON CITY	6	56	33	3	2
CENTENNIAL	29	54	17	0	0
CENTER	46	48	2	0	4
CHERAW	X	X	X	X	X
CHERRY CREEK	5	37	50	5	3
CHEYENNE COUNTY	17	57	26	0	0
CHEYENNE MOUNTAIN	3	23	63	11	0
CLEAR CREEK	12	50	33	4	1
COLORADO SPRINGS	13	46	33	3	5
CO SCHOOL DEAF / BLIND	X	X	X	X	X
CONSOLIDATED	11	46	38	0	5
COTOPAXI	17	30	52	0	0
CREEDE CONSOLIDATED	X	X	X	X	X
CRIPPLE CREEK VICTOR	14	67	19	0	0
CROWLEY COUNTY	4	51	36	0	9
DE BEQUE	X	X	X	X	X

DEER TRAIL	X	X	X	X	X
DEL NORTE	10	65	22	2	0
DELTA COUNTY	20	48	27	1	3
DENVER COUNTY	31	47	16	1	6
DOLORES	11	54	30	4	0
DOLORES COUNTY	14	62	21	3	0
DOUGLAS COUNTY	5	43	47	1	3
DURANGO	7	47	41	1	4
EADS	0	12	82	6	0
EAGLE COUNTY	6	46	45	2	1
EAST GRAND	4	47	42	2	6
EAST OTERO	15	60	24	0	2
EAST YUMA COUNTY	11	52	34	3	0
EATON	17	47	36	0	0
EDISON	X	X	X	X	X
ELBERT	5	55	36	5	0
ELIZABETH	8	51	39	2	1
ELLICOTT	18	53	29	0	0
ENGLEWOOD	11	49	36	2	2
EXPEDITIONARY BOCES	14	59	27	0	0
FALCON	7	50	41	2	1
FLORENCE	15	52	27	2	3
FORT MORGAN	23	51	23	2	1
FOUNTAIN	12	50	34	1	2
FOWLER	17	41	41	0	0
FRENCHMAN	X	X	X	X	X
GARFIELD	22	65	14	0	0
GARFIELD RE 2	16	49	31	3	1
GENOA HUGO	21	63	16	0	0
GILCREST	19	44	26	1	11
GILPIN COUNTY	6	48	42	3	0
GRANADA	30	48	22	0	0
GREELEY	20	50	27	1	3
GUNNISON WATERS	13	39	40	6	2
HANOVER	13	70	10	0	7
HARRISON	18	52	25	0	5
HAXTUN	9	45	36	5	5
HAYDEN	23	60	13	0	5
HI PLAINS	19	63	19	0	0
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	10	53	37	0	0
HOLLY	12	50	35	4	0
HOLYOKE	8	31	50	10	2
HUERFANO	14	68	16	0	2
IGNACIO	26	56	16	0	2
JEFFERSON COUNTY	10	42	42	4	1
JOHNSTOWN MILLIKEN	13	48	37	1	2
JULESBURG	7	37	52	4	0
KARVAL	X	X	X	X	X
KEENESBURG	22	42	32	1	3

KIM REORGANIZED	X	X	X	X	X
KIOWA	25	53	14	0	8
KIT CARSON	X	X	X	X	X
LA VETA RE 2	4	35	58	4	0
LAKE COUNTY	35	51	11	0	3
LAMAR	26	50	18	2	4
LAS ANIMAS	27	50	20	0	2
LEWIS PALMER	4	38	50	6	2
LIMON	14	47	36	3	0
LITTLETON	5	38	50	6	1
LONE STAR	X	X	X	X	X
MANCOS	11	48	30	0	11
MANITOU SPRINGS	2	40	53	3	2
MANZANOLA	X	X	X	X	X
MAPLETON	18	52	26	1	2
MC CLAVE	6	56	38	0	0
MEEKER	2	42	51	5	0
MESA COUNTY VALLEY	12	52	32	2	3
MIAMI YODER	7	57	29	0	7
MOFFAT	25	56	6	0	13
MOFFAT COUNTY	7	52	37	2	3
MONTE VISTA	22	62	16	0	0
MONTEZUMA CORTEZ	26	50	19	1	3
MONTROSE COUNTY	17	54	26	1	2
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	21	54	21	1	3
NORTH PARK	6	41	41	0	12
NORTHGLENN THORNTON	14	52	30	1	3
NORWOOD	10	77	13	0	0
OTIS	X	X	X	X	X
OURAY	6	63	31	0	0
PARK-ESTES PARK	8	50	39	1	2
PARK COUNTY	7	45	42	4	2
PAWNEE	X	X	X	X	X
PEYTON	11	57	30	0	2
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	0	44	48	4	4
PLATTE CANYON	5	52	38	2	2
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	12	36	52	0	0
POUDRE	8	37	46	6	3
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	19	50	25	6	0
PRITCHETT	X	X	X	X	X
PUEBLO CITY	9	51	35	2	3
PUEBLO COUNTY RURAL	9	51	38	1	2
RANGELY	2	57	40	0	0
RIDGWAY	9	50	32	9	0
ROARING FORK	12	60	25	2	2

ROCKY FORD	22	59	15	0	4
SALIDA	14	56	29	0	1
SANFORD	7	55	34	3	0
SANGRE DE CRISTO	9	64	27	0	0
SARGENT	13	43	43	0	0
SHERIDAN	30	56	11	0	3
SIERRA GRANDE	20	40	35	5	0
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	35	35	22	0	9
SOUTH ROUTT	0	37	60	3	0
SPRINGFIELD	5	47	37	11	0
ST VRAIN VALLEY	11	49	35	3	2
STEAMBOAT SPRINGS	5	28	60	5	1
STRASBURG	10	57	30	2	2
STRATTON	X	X	X	X	X
SUMMIT	7	42	43	4	5
SWINK	9	32	55	5	0
TELLURIDE	2	40	55	2	0
THOMPSON	7	42	46	3	1
TRINIDAD	21	52	18	0	9
VALLEY	10	45	42	2	2
VILAS	X	X	X	X	X
WALSH	0	84	16	0	0
WELD COUNTY RE-8	14	68	14	0	4
WELDON VALLEY	X	X	X	X	X
WEST END	10	43	47	0	0
WEST GRAND	9	56	32	0	3
WEST YUMA COUNTY	23	44	15	0	18
WESTMINSTER	20	48	25	0	6
WIDEFIELD	8	50	40	1	1
WIGGINS	21	53	26	0	0
WILEY	3	48	42	3	3
WINDSOR	11	40	44	1	3
WOODLAND PARK	5	52	40	2	1
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 9A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

Level 1: 0-25% receiving free or reduced-cost lunch
Level 2: 26-50% receiving free or reduced-cost lunch
Level 3: 51-75% receiving free or reduced-cost lunch
Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Writing Performance of all Grade 4 Students in School at SES Level 1 (0-25%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	7%	41%	46%	4%	2%	100%

Writing Performance of all Grade 4 Students In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	13%	50%	33%	2%	3%	101%*
*Does not total 1005 due to rounding						

Writing Performance of all Grade 4 Students In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	22%	51%	22%	1%	4%	100%

Writing Performance of all Grade 4 Students In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	35%	47%	11%	0%	7%	100%

Sub-Part 9B State and District Summaries - Spanish

Table 9B(1) Grade 4 Escritura Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	1375	402	29	423	31	439	32	57	4	36	54	4
DISTRICT SIZE												
300 or less	3	X	X	X	X	X	X	X	X	X	X	X
301 - 600	0	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	18	9	50	7	39	2	11	0	0	11	0	0
1201 - 6000	347	81	23	119	34	125	36	12	3	39	10	3
6001 - 25000	274	71	26	74	27	99	36	22	8	44	8	3
25000 or more	733	240	33	222	30	213	29	23	3	32	35	5
GENDER												
Female	705	160	23	211	30	270	38	41	6	44	23	3
Male	661	241	36	206	31	167	25	16	2	28	31	5
Data invalid or not provided	9	X	X	X	X	X	X	X	X	X	X	X
RACE/ETHNICITY												
White (not Hispanic)	0	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	1	X	X	X	X	X	X	X	X	X	X	X
Hispanic	1246	368	30	388	31	391	31	49	4	35	50	4
Asian/Pacific Islander	7	X	X	X	X	X	X	X	X	X	X	X
American Indian/Alaska Native	112	32	29	30	27	41	37	7	6	43	2	2
Other	4	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
DISABILITY												
None	1322	369	28	415	31	434	33	55	4	37	49	4
Limited intellectual capacity	1	X	X	X	X	X	X	X	X	X	X	X
Emotional disability	1	X	X	X	X	X	X	X	X	X	X	X
Perceptual/common disability	28	19	68	6	21	2	7	0	0	7	1	4
Hearing disability	1	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X
Physical disability	5	X	X	X	X	X	X	X	X	X	X	X

Speech/language disability	9	X	X	X	X	X	X	X	X	X	X	X
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	0	X	X	X	X	X	X	X	X	X	X	X
Autism	0	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	4	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
ACCOMMODATIONS												
None	1189	336	28	370	31	383	32	51	4	37	49	4
Braille version	13	X	X	X	X	X	X	X	X	X	X	X
Large print	15	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions	30	12	40	9	30	8	27	0	0	27	1	3
Scribe	5	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	0	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	100	31	31	32	32	32	32	4	4	36	1	1
Data invalid or not provided	23	9	39	7	30	6	26	0	0	26	1	4
PROGRAM												
IEP	66	33	50	14	21	12	18	0	0	18	7	11
504 Plan	11	X	X	X	X	X	X	X	X	X	X	X
Title 1	422	133	30	145	33	124	28	24	5	33	16	4
Bilingual	911	249	27	290	32	301	33	42	5	38	29	3
ESL	557	158	28	167	30	180	32	26	5	37	26	5
TIME IN DISTRICT												
6-12 Months	989	269	27	304	31	328	34	44	4	39	34	3
3-6 Months	223	80	36	65	29	62	28	5	2	30	11	5
0-3 Months	156	51	33	51	33	37	24	8	5	29	9	6
Data invalid or not provided	7	X	X	X	X	X	X	X	X	X	X	X
TIME IN SCHOOL												
6-12 Months	864	224	26	269	31	303	35	40	5	40	28	3
3-6 Months	296	102	34	90	30	81	27	8	3	30	15	5
0-3 Months	209	74	35	61	29	54	26	9	4	30	11	5
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
LANGUAGE BACKGROUND												
English	47	12	26	21	45	12	26	1	2	28	1	2

Spanish NES	911	300	33	284	31	250	27	29	3	30	48	5
Spanish LES	295	64	22	81	28	127	43	16	5	48	7	2
Spanish FES	114	23	20	33	29	46	40	10	9	49	2	2
Other NES	1	X	X	X	X	X	X	X	X	X	X	X

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	7
Taking CSAP Alt. Assessment**	1
Eligible to Take CSAP Alt. Assess	1
Parental refusal	1
Test invalidated	15
Student withdrew before completion**	4
One or more test sessions incomplete	30

X: Number tested fewer than 16; no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

142

143

Table 9B(2) Escritura Performance of Grade 4 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ADAMS ARAPAHOE	41	24	24	2	10
ADAMS COUNTY	24	17	38	17	3
ALAMOSA	X	X	X	X	X
ASPEN	X	X	X	X	X
AULT HIGHLAND	X	X	X	X	X
BOULDER VALLEY	15	29	43	9	4
BRIGHTON	8	43	43	5	3
BRUSH	X	X	X	X	X
BURLINGTON	X	X	X	X	X
CENTER	X	X	X	X	X
DELTA COUNTY	X	X	X	X	X
DENVER COUNTY	35	33	26	1	4
EAGLE COUNTY	11	28	54	6	2
EAST YUMA COUNTY	X	X	X	X	X
EATON	X	X	X	X	X
ELLICOTT	X	X	X	X	X
ENGLEWOOD	X	X	X	X	X
FORT MORGAN	X	X	X	X	X
FOUNTAIN	X	X	X	X	X
GARFIELD	X	X	X	X	X
GARFIELD RE 2	X	X	X	X	X
GILCREST	X	X	X	X	X
GRANADA	X	X	X	X	X
GREELEY	34	37	20	3	5
GUNNISON WATERS	X	X	X	X	X
HOLYOKE	X	X	X	X	X
JEFFERSON COUNTY	11	7	61	14	7
LAKE COUNTY	37	20	37	0	7
LAMAR	X	X	X	X	X
LITTLETON	X	X	X	X	X
MANITOU SPRINGS	X	X	X	X	X
MAPLETON	21	37	37	0	5
MIAMI YODER	X	X	X	X	X
MOFFAT	X	X	X	X	X
MOFFAT COUNTY	X	X	X	X	X
MONTE VISTA	X	X	X	X	X
MONTROSE COUNTY	X	X	X	X	X
NORTHGLENN THORNTON	31	24	31	14	0
PLATTE VALLEY RE-7	X	X	X	X	X
POUDRE	29	38	29	5	0
PUEBLO CITY	X	X	X	X	X
PUEBLO COUNTY RURAL	X	X	X	X	X
ROARING FORK	23	39	29	10	0

ROCKY FORD	X	X	X	X	X
SALIDA	X	X	X	X	X
SHERIDAN	X	X	X	X	X
ST VRAIN VALLEY	19	27	45	7	2
SUMMIT	X	X	X	X	X
THOMPSON	X	X	X	X	X
VALLEY	X	X	X	X	X
WELD COUNTY RE-8	24	37	35	0	4
WINDSOR	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 9B(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Escritura Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Escritura Performance of all Grade 4 Students in School at SES Level 1 (0-25%) CSAP Spring 2001

State	Escritura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	32%	20%	42%	1%	6%	101%*
*Does not total 100% due to rounding						

Escritura Performance of all Grade 4 Students In Schools at SES Level 2 (26-50%)CSAP Spring 2001

State	Escritura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	27%	33%	26%	6%	7%	99%*
*Does not total 100% due to rounding						

Escritura Performance of all Grade 4 Students
In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Escritura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	35%	27%	26%	5%	7%	100%

Escritura Performance of all Grade 4 Students
In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Escritura Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	35%	28%	32%	2%	3%	100%

Part 10

Student Performance in Writing

Grade 7

CSAP Spring 2001

Sub-Part 10A State and District Summaries

Table 10A(1) Grade 7 Writing Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	55502	1014	2	28914	52	22361	40	170	0	41	3043	5
DISTRICT SIZE												
300 or less	651	11	2	373	57	236	36	1	0	36	30	5
301 - 600	1292	15	1	731	57	500	39	1	0	39	45	3
601 - 1200	1516	39	3	954	63	466	31	0	0	31	57	4
1201 - 6000	10597	206	2	5717	54	4152	39	31	0	39	491	5
6001 - 25000	17093	244	1	8717	51	7322	43	49	0	43	761	4
25000 or more	24353	499	2	12422	51	9685	40	88	0	40	1659	7
GENDER												
Female	27032	301	1	12679	47	12696	47	125	0	47	1231	5
Male	28276	712	3	16136	57	9608	34	45	0	34	1775	6
Data invalid or not provided	194	1	1	99	51	57	29	0	0	29	37	19
RACE/ETHNICITY												
White (not Hispanic)	37698	354	1	17469	46	18605	49	150	0	50	1120	3
Black (not Hispanic)	3089	89	3	2098	68	627	20	3	0	20	272	9
Hispanic	11745	522	4	7761	66	2003	17	3	0	17	1457	12
Asian/Pacific Islander	1648	18	1	793	48	726	44	14	1	45	97	6
American Indian/Alaska Native	620	12	2	430	69	151	24	0	0	24	27	4
Data invalid or not provided	702	19	3	363	52	249	35	1	0	36	70	10
DISABILITY												
None	42414	327	1	21608	51	18447	43	142	0	44	1890	4
Limited intellectual capacity	360	75	21	82	23	1	0	0	0	0	202	56
Emotional disability	765	58	8	538	70	63	8	0	0	8	106	14
Perceptual/common disability	3407	394	12	2668	78	99	3	0	0	3	246	7
Hearing disability	107	8	7	76	71	2	2	0	0	2	21	20
Visual disability	28	1	4	13	46	5	18	0	0	18	9	32
Physical disability	423	30	7	292	69	42	10	0	0	10	59	14
Speech/language disability	515	37	7	419	81	32	6	0	0	6	27	5

Deaf-blind	8	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	215	10	5	40	19	2	1	0	0	1	163	76
Autism	33	2	6	9	27	3	9	0	0	9	19	58
Traumatic brain injury	18	0	0	11	61	0	0	0	0	0	7	39
Data invalid or not provided	7209	72	1	3152	44	3664	51	28	0	51	293	4
ACCOMMODATIONS												
None	51193	608	1	26095	51	21692	42	158	0	43	2640	5
Braille version	11	X	X	X	X	X	X	X	X	X	X	X
Large print	8	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions	1147	206	18	816	71	17	1	0	0	1	108	9
Scribe	202	11	5	157	78	25	12	0	0	12	9	4
Signing	17	1	6	11	65	1	6	0	0	6	4	24
Assistive commun. device	40	4	10	30	75	6	15	0	0	15	0	0
Extended/modified timing	1561	156	10	1032	66	269	17	11	1	18	93	6
Data invalid or not provided	1323	28	2	761	58	350	26	1	0	27	183	14
PROGRAM												
IEP	6401	623	10	4500	70	394	6	1	0	6	883	14
504 Plan	753	29	4	510	68	183	24	0	0	24	31	4
Title 1	2597	148	6	1928	74	294	11	0	0	11	227	9
OCT new CO	1055	43	4	531	50	259	25	2	0	25	220	21
Bilingual	612	33	5	199	33	15	2	1	0	3	364	59
ESL	2340	224	10	1353	58	92	4	1	0	4	670	29
TIME IN DISTRICT												
12 + Months	47809	803	2	24769	52	20005	42	157	0	42	2075	4
6-12 Months	2570	63	2	1401	55	856	33	6	0	34	244	9
3-6 Months	3048	78	3	1551	51	980	32	5	0	32	434	14
0-3 Months	1692	55	3	993	59	415	25	1	0	25	228	13
Data invalid or not provided	383	15	4	200	52	105	27	1	0	28	62	16
TIME IN SCHOOL												
12 + Months	33603	603	2	17922	53	13399	40	91	0	40	1588	5
6-12 Months	7224	114	2	3500	48	3250	45	43	1	46	317	4
3-6 Months	11265	188	2	5504	49	4794	43	34	0	43	745	7
0-3 Months	2784	83	3	1620	58	759	27	1	0	27	321	12
Data invalid or not provided	626	26	4	368	59	159	25	1	0	26	72	12

MIGRANT STATUS												
Non-migrant	50045	775	2	25497	51	21307	43	163	0	43	2303	5
Migrant	452	42	9	274	61	31	7	1	0	7	104	23
Data invalid or not provided	5005	197	4	3143	63	1023	20	6	0	21	636	13
LANGUAGE BACKGROUND												
English	50574	672	1	25968	51	21801	43	163	0	43	1970	4
Spanish NES fewer than 3 years	793	73	9	124	16	4	1	0	0	1	592	75
Spanish NES 3 or more years	250	44	18	107	43	2	1	0	0	1	97	39
Spanish LES fewer than 3 years	342	32	9	229	67	5	1	0	0	1	76	22
Spanish LES 3 or more years	508	59	12	393	77	17	3	0	0	3	39	8
Spanish FES	1731	93	5	1313	76	226	13	0	0	13	99	6
Other NES fewer than 3 years	153	9	6	56	37	7	5	0	0	5	81	53
Other NES 3 or more years	36	0	0	27	75	3	8	0	0	8	6	17
Other LES fewer than 3 years	119	8	7	95	80	11	9	0	0	9	5	4
Other LES 3 or more years	170	6	4	145	85	9	5	0	0	5	10	6
Other FES	489	7	1	288	59	169	35	5	1	36	20	4
Data Invalid or not provided	337	11	3	169	50	107	32	2	1	32	48	14

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	1033
Taking CSAP Alt Assessment**	17
Eligible to Take CSAP Alt Assess	340
Parental refusal	97
Test invalidated	329
Student withdrew before completion**	142
One or more test sessions incomplete	1227

X: Number tested fewer than 16, no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 10A(2) Writing Performance of Grade 7 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	1	39	58	0	2
ADAMS ARAPAHOE	5	63	22	0	10
ADAMS COUNTY	4	77	13	0	6
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	6	62	26	0	6
ALAMOSA	8	56	29	0	7
ARCHULETA COUNTY	2	58	37	0	4
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	0	52	44	0	4
ASPEN	0	33	65	0	2
AULT HIGHLAND	3	72	23	0	2
BAYFIELD	0	54	35	0	11
BENNETT	0	49	51	0	0
BETHUNE	X	X	X	X	X
BIG SANDY	0	49	51	0	0
BOULDER VALLEY	1	39	56	0	4
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	1	66	26	0	7
BRUSH	4	67	24	0	5
BUENA VISTA	0	58	35	0	7
BUFFALO	0	50	46	0	4
BURLINGTON	0	52	46	0	2
BYERS	0	55	41	0	3
CALHAN RJ 1	0	71	27	0	2
CAMPO	X	X	X	X	X
CANON CITY	3	64	31	0	2
CENTENNIAL	6	87	3	0	3
CENTER	6	64	19	0	11
CHERAW	X	X	X	X	X
CHERRY CREEK	1	39	57	0	3
CHEYENNE COUNTY	0	43	52	0	5
CHEYENNE MOUNTAIN	1	24	71	3	1
CLEAR CREEK	3	57	38	0	3
COLORADO SPRINGS	2	54	38	0	6
CO SCH DEAF/BLIND	X	X	X	X	X
CONSOLIDATED	6	58	32	0	3
COTOPAXI	3	74	24	0	0
CREEDE CONSOLIDATED	X	X	X	X	X
CRIPPLE CREEK VICTOR	2	79	20	0	0
CROWLEY COUNTY	2	65	27	0	6
DE BEQUE	0	61	33	0	6
DEER TRAIL	X	X	X	X	X
DEL NORTE	2	80	15	0	3

DELTA COUNTY	2	59	35	0	4
DENVER COUNTY	4	62	17	0	16
DOLORES	2	59	37	0	2
DOLORES COUNTY	0	48	43	0	10
DOUGLAS COUNTY	1	43	54	0	2
DURANGO	1	49	47	0	3
EADS	X	X	X	X	X
EAGLE COUNTY	1	44	46	0	9
EAST GRAND	0	53	47	0	0
EAST OTERO	2	75	20	0	3
EAST YUMA COUNTY	4	53	42	0	0
EATON	5	56	38	0	0
EDISON	X	X	X	X	X
ELBERT	0	47	53	0	0
ELIZABETH	1	63	33	0	3
ELLICOTT	6	73	18	0	2
ENGLEWOOD	0	64	30	0	5
EXPEDITIONARY BOCES	0	50	38	3	9
FALCON	1	53	40	0	6
FLORENCE	3	65	29	0	3
FORT MORGAN	5	63	31	0	1
FOUNTAIN	1	58	36	0	4
FOWLER	0	28	69	0	3
FRENCHMAN	X	X	X	X	X
GARFIELD	7	68	24	0	2
GARFIELD RE 2	1	61	34	0	3
GENOA HUGO	X	X	X	X	X
GILCREST	5	64	25	0	6
GILPIN COUNTY	0	66	34	0	0
GRANADA	0	60	37	0	3
GREELEY	4	59	30	0	7
GUNNISON WATERS	2	32	64	1	2
HANOVER	0	67	33	0	0
HARRISON	3	71	19	0	7
HAXTUN	0	44	56	0	0
HAYDEN	0	57	43	0	0
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	0	30	70	0	0
HOLLY	3	63	32	0	3
HOLYOKE	2	52	45	0	2
HUERFANO	1	56	43	0	0
IGNACIO	0	74	24	0	2
JEFFERSON COUNTY	1	44	52	1	3
JOHNSTOWN MILLIKEN	4	60	33	0	3
JULESBURG	0	39	57	0	4
KARVAL	X	X	X	X	X
KEENESBURG	1	49	26	0	24
KIM REORGANIZED	X	X	X	X	X
KIOWA	0	38	62	0	0

KIT CARSON	X	X	X	X	X
LA VETA RE 2	0	63	31	6	0
LAKE COUNTY	6	70	12	0	12
LAMAR	5	57	31	0	7
LAS ANIMAS	5	57	34	0	3
LEWIS PALMER	1	38	57	0	3
LIMON	4	71	22	0	4
LITTLETON	1	40	56	1	3
LONE STAR	X	X	X	X	X
MANCOS	2	64	29	0	5
MANITOU SPRINGS	0	38	60	0	2
MANZANOLA	11	78	11	0	0
MAPLETON	3	66	23	0	8
MC CLAVE	0	24	62	0	14
MEEKER	0	40	58	0	2
MESA COUNTY VALLEY	1	56	38	0	4
MIAMI YODER	0	62	31	0	8
MOFFAT	X	X	X	X	X
MOFFAT COUNTY	2	59	37	0	2
MONTE VISTA	2	59	33	0	5
MONTEZUMA CORTEZ	3	64	28	0	4
MONTROSE COUNTY	2	53	41	1	3
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	6	67	25	0	2
NORTH PARK	0	62	38	0	0
NORTHGLENN THORNTON	2	62	30	0	6
NORWOOD	0	42	58	0	0
OTIS	X	X	X	X	X
OURAY	0	56	44	0	0
PARK-ESTES PARK	1	52	46	0	1
PARK COUNTY	5	68	28	0	0
PAWNEE	6	59	35	0	0
PEYTON	0	67	32	0	2
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	8	54	35	0	4
PLATTE CANYON	2	39	59	0	0
PLATTE VALLEY RE-7	1	57	39	0	3
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	1	43	50	0	5
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	0	68	32	0	0
PRITCHETT	X	X	X	X	X
PUEBLO CITY	1	64	30	0	5
PUEBLO COUNTY RURAL	0	47	50	0	2
RANGELY	2	73	23	0	2
RIDGWAY	0	23	50	0	27
ROARING FORK	1	46	46	1	5
ROCKY FORD	5	81	14	0	1
SALIDA	2	39	54	1	3

SANFORD	0	72	28	0	0
SANGRE DE CRISTO	0	76	24	0	0
SARGENT	0	80	17	0	3
SHERIDAN	9	77	12	0	2
SIERRA GRANDE	4	61	22	0	13
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	0	73	20	0	7
SOUTH ROUTT	0	39	61	0	0
SPRINGFIELD	0	65	35	0	0
ST VRAIN VALLEY	2	51	42	0	5
STEAMBOAT SPRINGS	0	36	63	0	1
STRASBURG	0	63	33	0	3
STRATTON	0	54	46	0	0
SUMMIT	3	44	46	0	7
SWINK	0	47	47	0	7
TELLURIDE	0	29	69	0	2
THOMPSON	1	44	52	1	3
TRINIDAD	3	72	22	0	4
VALLEY	3	54	40	1	2
VILAS	X	X	X	X	X
WALSH	X	X	X	X	X
WELD COUNTY RE-8	2	52	16	0	30
WELDON VALLEY	X	X	X	X	X
WEST END	0	56	29	0	15
WEST GRAND	0	61	35	0	4
WEST YUMA COUNTY	6	57	20	0	17
WESTMINSTER	2	64	22	0	12
WIDEFIELD	0	54	43	0	3
WIGGINS	2	52	41	0	5
WILEY	0	34	62	0	3
WINDSOR	0	45	52	1	1
WOODLAND PARK	1	64	34	0	0
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16, no summaries reported					

Sub-Part 10A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

Level 1: 0-25% receiving free or reduced-cost lunch
Level 2: 26-50% receiving free or reduced-cost lunch
Level 3: 51-75% receiving free or reduced-cost lunch
Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Writing Performance of all Grade 7 Students in School at SES Level 1 (0-25%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	1%	45%	51%	1%	3%	101%*
*Does not total 100% due to rounding.						

Writing Performance of all Grade 7 Students In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	2%	58%	36%	0%	5%	101%*
*Does not total 100% due to rounding						

Writing Performance of all Grade 7 Students In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	4%	65%	22%	0%	9%	100%

Writing Performance of all Grade 7 Students In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	5%	72%	12%	0%	11%	100%

Part 11

Student Performance in Writing

Grade 10

CSAP Spring 2001

Sub-Part 11A State and District Summaries

Table 11A(1) Grade 10 Writing Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	50428	1786	4	22710	45	15544	31	6774	13	44	3668	7
DISTRICT SIZE												
300 or less	699	29	4	350	50	204	29	83	12	41	33	5
301 - 600	1240	37	3	645	52	386	31	122	10	41	50	4
601 - 1200	1419	45	3	791	56	399	28	137	10	38	47	3
1201 - 6000	9800	379	4	4686	48	2989	31	1165	12	42	581	6
6001 - 25000	15664	502	3	6951	44	4980	32	2210	14	46	1021	7
25000 or more	21660	794	4	9287	43	6586	30	3057	14	45	1936	9
GENDER												
Female	24449	496	2	9758	40	8465	35	4257	17	52	1473	6
Male	25650	1274	5	12770	50	6987	27	2482	10	37	2137	8
Data invalid or not provided	383	16	4	182	48	92	24	35	9	33	58	15
RACE/ETHNICITY												
White (not Hispanic)	36715	904	2	15060	41	12983	35	6023	16	52	1745	5
Black (not Hispanic)	2367	132	6	1366	58	463	20	110	5	24	296	13
Hispanic	8531	634	7	4901	57	1380	16	335	4	20	1281	15
Asian/Pacific Islander	1541	49	3	705	46	423	27	226	15	42	138	9
American Indian/Alaska Native	483	26	5	285	59	97	20	18	4	24	57	12
Data invalid or not provided	845	41	5	393	47	198	23	62	7	31	151	18
DISABILITY												
None	39634	849	2	17915	45	12858	32	5568	14	46	2444	6
Limited intellectual capacity	314	69	22	32	10	1	0	0	0	0	212	68
Emotional disability	564	80	14	294	52	44	8	5	1	9	141	25
Perceptual commun. disability	2374	580	24	1408	59	60	3	5	0	3	321	14
Hearing disability	81	15	19	44	54	8	10	0	0	10	14	17
Visual disability	27	3	11	10	37	2	7	5	19	26	7	26
Physical disability	317	45	14	189	60	31	10	5	2	11	47	15
Speech/language disability	231	38	16	159	69	7	3	3	1	4	24	10

Deaf-blind	10	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	187	20	11	26	14	1	1	0	0	1	140	75
Autism	21	1	5	3	14	2	10	1	5	14	14	67
Traumatic brain injury	16	0	0	10	63	3	19	0	0	19	3	19
Data invalid or not provided	6706	86	1	2615	39	2525	38	1181	18	55	299	4
ACCOMMODATIONS												
None	46950	1323	3	20793	44	15014	32	6582	14	46	3238	7
Braille version	17	1	6	3	18	3	18	0	0	18	10	59
Large print	13	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions	453	143	32	235	52	12	3	10	2	5	53	12
Scribe	82	14	17	50	61	6	7	3	4	11	9	11
Signing	10	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	30	15	50	7	23	2	7	2	7	13	4	13
Extended/modified timing	881	186	21	469	53	105	12	52	6	18	69	8
Data invalid or not provided	2046	98	5	1143	56	401	20	122	6	26	282	14
PROGRAM												
IEP	4613	884	19	2430	53	250	5	66	1	7	983	21
504 Plan	721	33	5	413	57	173	24	56	8	32	46	6
Title 1	754	42	6	397	53	142	19	44	6	25	129	17
OCT new CO	727	50	7	336	46	138	19	61	8	27	142	20
Bilingual	318	35	11	109	31	17	5	4	1	7	162	51
ESL	1262	205	16	525	42	34	3	9	1	3	489	39
TIME IN DISTRICT												
12 + Months	45019	1486	3	20061	45	14331	32	6326	14	46	2815	6
6-12 Months	1774	77	4	876	49	434	24	183	10	35	204	11
3-6 Months	1976	111	6	905	46	458	23	156	8	31	346	18
0-3 Months	1063	71	7	554	52	185	17	60	6	23	193	18
Data invalid or not provided	650	41	6	314	48	136	21	49	8	28	110	17
TIME IN SCHOOL												
12 + Months	40511	1277	3	17895	44	13141	32	5786	14	47	2412	6
6-12 Months	2451	122	5	1229	50	606	25	234	10	34	260	11
3-6 Months	5138	227	4	2330	45	1381	27	628	12	39	572	11
0-3 Months	1632	111	7	884	54	255	16	75	5	20	307	19
Data invalid or not provided	750	49	7	372	50	161	21	51	7	28	117	16

MIGRANT STATUS												
Non-migrant	46278	1497	3	20613	45	14723	32	6440	14	46	3005	6
Migrant	258	49	19	128	50	16	6	5	2	8	60	23
Data invalid or not provided	3946	240	6	1969	50	805	20	329	8	29	603	15
LANGUAGE BACKGROUND												
English	46632	1389	3	20719	44	15129	32	6639	14	47	2756	6
Spanish NES fewer than 3 years	452	62	14	31	7	0	0	0	0	0	359	79
Spanish NES 3 or more years	152	33	22	53	35	0	0	0	0	0	66	43
Spanish LES fewer than 3 years	144	32	22	74	51	4	3	0	0	3	34	24
Spanish LES 3 or more years	328	57	17	212	65	19	6	2	1	6	38	12
Spanish FES	1199	93	8	799	67	123	10	31	3	13	153	13
Other NES fewer than 3 years	162	24	15	43	27	2	1	0	0	1	93	57
Other NES 3 or more years	34	8	24	13	38	2	6	2	6	12	9	26
Other LES fewer than 3 years	64	8	13	44	69	3	5	0	0	5	9	14
Other LES3 or more years	101	18	18	63	62	6	6	1	1	7	13	13
Other FES	391	14	4	205	52	75	19	47	12	31	50	13
Data Invalid or not Provided	823	48	6	454	55	181	22	52	6	28	88	11

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	546
Taking CSAP Alt. Assessment**	16
Eligible to Take CSAP Alt. Assess	342
Parental refusal	262
Test invalidated	1148
Student withdrew before completion**	260
One or more test sessions incomplete	1354

X: Number tested fewer than 16; no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 11A(2) Writing Performance of Grade 10 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	1	36	43	19	2
ADAMS ARAPAHOE	5	51	29	8	7
ADAMS COUNTY	9	68	9	2	11
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	7	45	29	7	12
ALAMOSA	8	55	16	5	17
ARCHULETA COUNTY	5	49	32	14	1
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	0	30	30	39	0
ASPEN	0	30	45	19	6
AULT HIGHLAND	1	73	18	2	5
BAYFIELD	0	48	32	17	3
BENNETT	3	46	33	13	5
BETHUNE	X	X	X	X	X
BIG SANDY	0	59	36	5	0
BOULDER VALLEY	2	30	36	24	7
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	6	52	23	12	7
BRUSH	4	59	29	6	3
BUENA VISTA	0	48	39	11	1
BUFFALO	0	26	47	26	0
BURLINGTON	8	53	31	6	2
BYERS	0	59	31	0	10
CALHAN RJ 1	3	43	49	5	0
CAMPO	X	X	X	X	X
CANON CITY	2	54	32	10	2
CENTENNIAL	19	62	14	0	5
CENTER	5	77	15	3	0
CENTINNAL BOCES	4	81	15	0	0
CHERAW	0	61	35	4	0
CHERRY CREEK	1	34	38	21	5
CHEYENNE COUNTY	4	50	35	4	8
CHEYENNE MOUNTAIN	1	24	39	33	3
CLEAR CREEK	6	42	33	12	7
COLORADO SPRINGS	3	45	29	12	10
CO SCH FOR DEAF/BLIND	25	25	5	0	45
CONSOLIDATED	3	54	31	11	0
COTOPAXI	4	52	35	4	4
CREEDE CONSOLIDATED	X	X	X	X	X
CRIPPLE CREEK VICTOR	13	61	23	3	0
CROWLEY COUNTY	9	64	21	6	0

DE BEQUE	0	69	19	6	6
DEER TRAIL	0	75	25	0	0
DEL NORTE	0	70	16	9	5
DELTA COUNTY	3	53	30	9	6
DENVER COUNTY	7	48	16	7	22
DOLORES	6	59	27	8	0
DOLORES COUNTY	0	63	33	4	0
DOUGLAS COUNTY	2	37	40	16	5
DURANGO	2	35	36	19	7
EADS	0	26	42	26	5
EAGLE COUNTY	4	43	33	11	9
EAST GRAND	1	50	42	7	1
EAST OTERO	6	60	23	6	4
EAST YUMA COUNTY	3	49	35	13	0
EATON	2	53	28	13	3
EDISON	X	X	X	X	X
ELBERT	5	16	47	32	0
ELIZABETH	3	47	38	12	0
ELLICOTT	3	57	24	7	9
ENGLEWOOD	4	53	26	7	10
EXPEDITIONARY BOCES	6	33	50	11	0
FALCON	4	47	33	11	5
FLORENCE	6	52	26	10	6
FORT MORGAN	8	59	23	7	4
FOUNTAIN	4	54	30	6	5
FOWLER	0	64	24	12	0
FRENCHMAN	X	X	X	X	X
GARFIELD	5	49	29	10	7
GARFIELD RE 2	3	51	31	10	5
GENOA HUGO	0	50	38	13	0
GILCREST	7	42	28	9	15
GILPIN COUNTY	3	72	19	3	3
GRANADA	0	48	33	14	5
GREELEY	6	49	26	9	11
GUNNISON WATERS	4	41	33	21	2
HANOVER	17	74	4	0	4
HARRISON	6	61	20	3	10
HAXTUN	9	41	27	23	0
HAYDEN	3	35	32	24	6
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	8	31	35	23	4
HOLLY	0	73	18	5	5
HOLYOKE	7	41	20	24	9
HUERFANO	0	60	22	18	0
IGNACIO	3	66	21	4	6
JEFFERSON COUNTY	3	42	34	16	4
JOHNSTOWN MILLIKEN	7	60	23	5	5
JULESBURG	0	29	46	25	0
KARVAL	X	X	X	X	X

KEENESBURG	7	51	27	7	8
KIM REORGANIZED	X	X	X	X	X
KIOWA	3	70	15	9	3
KIT CARSON	X	X	X	X	X
LA VETA RE 2	0	68	28	4	0
LAKE COUNTY	6	60	18	5	11
LAMAR	2	53	26	7	12
LAS ANIMAS	4	63	29	5	0
LEWIS PALMER	1	25	44	27	3
LIMON	4	39	35	13	9
LITTLETON	2	32	39	24	3
LONE STAR	X	X	X	X	X
MANCOS	0	61	15	15	10
MANITOU SPRINGS	2	45	27	24	3
MANZANOLA	6	71	12	6	6
MAPLETON	4	63	20	5	7
MC CLAVE	8	50	29	8	4
MEEKER	0	40	42	17	0
MESA COUNTY VALLEY	3	48	28	13	8
MIAMI YODER	0	20	40	3	37
MOFFAT	X	X	X	X	X
MOFFAT COUNTY	6	49	29	9	6
MONTE VISTA	0	51	31	4	13
MONTEZUMA CORTEZ	6	54	22	6	11
MONTROSE COUNTY	4	54	29	10	4
MOUNTAIN BOCES	7	71	21	0	0
MOUNTAIN VALLEY	0	71	24	6	0
NORTH CONEJOS	2	52	29	13	4
NORTH PARK	0	54	43	0	4
NORTHGLENN THORNTON	4	53	29	6	9
NORWOOD	0	45	41	14	0
OTIS	0	59	29	12	0
OURAY	0	26	58	16	0
PARK-ESTES PARK	4	43	30	17	5
PARK COUNTY	0	44	35	15	6
PAWNEE	X	X	X	X	X
PEYTON	5	50	34	8	3
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	10	51	22	5	12
PLATTE CANYON	3	46	34	13	3
PLATTE VALLEY RE-7	2	57	32	7	1
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	2	34	34	23	6
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	X	X	X	X	X
PRITCHETT	X	X	X	X	X
PUEBLO CITY	6	56	23	6	10
PUEBLO COUNTY RURAL	3	51	32	10	4
RANGELY	2	54	29	5	11

RIDGWAY	0	61	33	6	0
ROARING FORK	4	42	28	17	9
ROCKY FORD	7	61	21	7	3
SALIDA	4	42	37	16	2
SANFORD	0	58	38	4	0
SANGRE DE CRISTO	0	32	64	4	0
SARGENT	3	47	40	7	3
SHERIDAN	10	57	25	5	3
SIERRA GRANDE	4	70	9	0	17
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	3	79	12	6	0
SOUTH ROUTT	0	67	14	6	14
SPRINGFIELD	0	32	50	18	0
ST VRAIN VALLEY	3	47	33	13	4
STEAMBOAT SPRINGS	0	30	42	21	6
STRASBURG	4	49	26	11	11
STRATTON	7	50	32	11	0
SUMMIT	2	38	39	10	11
SWINK	3	39	34	24	0
TELLURIDE	0	38	46	16	0
THOMPSON	3	49	32	13	4
TRINIDAD	4	55	24	14	4
VALLEY	6	45	32	12	5
VILAS	X	X	X	X	X
WALSH	X	X	X	X	X
WELD COUNTY RE-8	5	53	31	3	7
WELDON VALLEY	X	X	X	X	X
WEST END	3	55	32	8	3
WEST GRAND	2	57	28	11	2
WEST YUMA COUNTY	1	57	32	8	1
WESTMINSTER	4	55	17	5	19
WIDEFIELD	2	48	33	12	4
WIGGINS	6	46	34	14	0
WILEY	0	36	45	14	5
WINDSOR	3	50	37	8	2
WOODLAND PARK	2	51	32	13	1
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 11A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

Level 1: 0-25% receiving free or reduced-cost lunch
Level 2: 26-50% receiving free or reduced-cost lunch
Level 3: 51-75% receiving free or reduced-cost lunch
Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Writing Performance of all Grade 10 Students in School at SES Level 1 (0-25%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	3%	47%	31%	13%	5%	99%*
Does not total 100% due to rounding						

Writing Performance of all Grade 10 Students In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	5%	52%	27%	8%	8%	100%

Writing Performance of all Grade 10 Students In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	8%	63%	14%	3%	11%	99%*
*Does not total 100% due to rounding						

Writing Performance of all Grade 10 Students In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Writing Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	11%	64%	10%	1%	15%	101%*
*Does not total 100% due to rounding						

Part 12

Student Performance in Mathematics

Grade 5

CSAP Spring 2001

Sub-Part 12A State and District Summaries

Table 12A(1) Grade 5 Mathematics Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	57229	7964	14	18590	32	21902	38	7458	13	51	1315	2
DISTRICT SIZE												
300 or less	582	61	10	198	34	254	44	56	10	53	13	2
301 - 600	1275	172	13	442	35	519	41	131	10	51	11	1
601 - 1200	1441	227	16	557	39	534	37	101	7	44	22	2
1201 - 6000	10607	1342	13	3630	34	4164	39	1257	12	51	214	2
6001 - 25000	17337	1948	11	5332	31	7244	42	2506	14	56	307	2
25000 or more	25987	4214	16	8431	32	9187	35	3407	13	48	748	3
GENDER												
Female	27673	3613	13	9252	33	10697	39	3565	13	52	546	2
Male	29362	4315	15	9272	32	11135	38	3880	13	51	760	3
Data invalid or not provided	194	36	19	66	34	70	36	13	7	43	9	5
RACE/ETHNICITY												
White (not Hispanic)	38228	3138	8	11169	29	17036	45	6454	17	61	431	1
Black (not Hispanic)	3538	1095	31	1393	39	843	24	128	4	27	79	2
Hispanic	12926	3385	26	5237	41	3072	24	523	4	28	709	5
Asian/Pacific Islander	1530	129	8	399	26	656	43	288	19	62	58	4
American Indian/Alaska Native	624	134	21	271	43	178	29	28	4	33	13	2
Data invalid or not provided	383	83	22	121	32	117	31	37	10	40	25	7
DISABILITY												
None												
Limited intellectual capacity	44406	4646	10	14623	33	18325	41	6131	14	55	681	2
Emotional disability	296	146	49	9	3	2	1	0	0	1	139	47
Perceptual/commun. disability	3402	1598	47	1271	37	411	12	44	1	13	78	2
Hearing disability	111	33	30	41	37	20	18	3	3	21	14	13
Visual disability	26	6	23	11	42	7	27	1	4	31	1	4
Physical disability	440	209	48	127	29	60	14	12	3	16	32	7
Speech/language disability	944	394	42	334	35	158	17	35	4	20	23	2

Deaf-blind	9	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	238	48	20	6	3	4	2	2	1	3	178	75
Autism	48	6	13	9	19	3	6	3	6	13	27	56
Traumatic brain injury	23	3	13	4	17	1	4	1	4	9	14	61
Data invalid or not provided	6588	550	8	1934	29	2798	42	1219	19	61	87	1
ACCOMMODATIONS												
None	50665	5612	11	16033	32	20587	41	7275	14	55	1158	2
Braille version	9	X	X	X	X	X	X	X	X	X	X	X
Large print	23	5	22	10	43	5	22	2	9	30	1	4
Teacher-read directions	470	220	47	181	39	50	11	4	1	11	15	3
Use OF Number Line	10	X	X	X	X	X	X	X	X	X	X	X
Scribe	316	118	37	121	38	59	19	12	4	22	6	2
Signing	25	10	40	8	32	0	0	0	0	0	7	28
Assistive commun. device	5	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	2157	732	34	888	41	455	21	63	3	24	19	1
Oral presentation – Entire Test	2019	1004	50	713	35	240	12	25	1	13	37	2
Data invalid or not provided	1530	255	17	626	41	503	33	76	5	38	70	5
PROGRAM												
IEP	6847	2918	43	2273	33	970	14	135	2	16	551	8
504 Plan	657	142	22	262	40	204	1	41	6	37	8	1
Title 1	6523	1709	26	2664	41	1641	25	319	5	30	190	3
OCT new CO	1233	252	20	399	32	360	29	83	7	36	139	11
Bilingual	1366	420	31	515	38	188	14	23	2	15	220	16
ESL	2668	887	33	988	37	375	14	52	2	16	366	14
TIME IN DISTRICT												
12 + Months	49414	6527	13	15888	32	19373	39	6830	14	53	796	2
6-12 Months	2685	423	16	934	35	935	35	259	10	44	134	5
3-6 Months	3115	605	19	1050	34	1011	32	243	8	40	206	7
0-3 Months	1688	366	22	613	36	467	28	87	5	33	155	9
Data invalid or not provided	327	43	13	105	32	116	35	39	12	47	24	7
TIME IN SCHOOL												
12 + Months	44949	5544	12	14268	32	17999	40	6474	14	54	664	1
6-12 Months	3682	624	17	1323	36	1258	34	333	9	43	144	4
3-6 Months	6016	1204	20	2062	34	1935	32	517	9	41	298	5
0-3 Months	2283	541	24	825	36	620	27	114	5	32	183	8

Data invalid or not provided	299	51	17	112	37	90	30	20	7	37	26	9
MIGRANT STATUS												
Non-migrant	51056	6232	12	16277	32	20411	40	7126	14	54	1010	2
Migrant	573	204	36	203	35	85	15	7	1	16	74	13
Data Invalid or Not Provided	5600	1528	27	2110	38	1406	25	325	6	31	231	4
LANGUAGE BACKGROUND												
English	50772	6006	12	16178	32	20714	41	7229	14	55	645	1
Spanish NES fewer than 3 years	993	288	29	214	22	52	5	5	1	6	434	44
Spanish NES 3 or more years	316	152	48	99	31	19	6	1	0	6	45	14
Spanish LES fewer than 3 years	402	163	41	163	41	44	11	3	1	12	29	7
Spanish LES 3 or more years	778	344	44	315	40	94	12	1	0	12	24	3
Spanish FES	2237	667	30	1022	46	475	21	54	2	24	19	1
Other NES fewer than 3 years	152	18	12	37	24	17	11	10	7	18	70	46
Other NES 3 or more years	91	43	47	27	30	10	11	3	3	14	8	9
Other LES fewer than 3 years	108	30	28	39	36	30	28	4	4	31	5	5
Other LES 3 or more years	221	68	31	76	34	61	28	6	3	30	10	5
Other FES	671	96	14	235	32	226	34	109	16	50	5	1
Data invalid or not provided	448	89	18	185	38	160	33	33	7	40	21	4

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	580
Taking CSAP Alt. Assessment**	14
Eligible to Take CSAP Alt. Assess	359
Parental refusal	98
Test invalidated	162
Student withdrew before completion**	95
One or more test sessions incomplete	102

X: Number tested fewer than 16, no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 12A(2) Mathematics Performance of Grade 5 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	4	22	49	24	0
ADAMS ARAPAHOE	27	41	25	4	3
ADAMS COUNTY	31	46	18	2	3
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	0	13	53	33	0
ALAMOSA	22	44	26	5	3
ARCHULETA COUNTY	8	65	26	1	0
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	X	X	X	X	X
ASPEN	1	20	70	9	0
AULT HIGHLAND	14	36	48	2	0
BAYFIELD	4	42	41	13	0
BENNETT	21	43	36	0	0
BETHUNE	X	X	X	X	X
BIG SANDY	20	28	45	5	3
BOULDER VALLEY	6	22	43	25	4
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	25	56	13	6	0
BRIGHTON	15	34	38	9	3
BRUSH	17	48	30	4	0
BUENA VISTA	6	40	45	6	2
BUFFALO	0	26	53	21	0
BURLINGTON	23	34	34	9	0
BYERS	29	48	19	4	0
CALHAN RJ 1	7	35	47	9	2
CAMPO	X	X	X	X	X
CANON CITY	16	43	36	5	1
CENTENNIAL	54	35	8	4	0
CENTER	25	44	23	4	4
CHERAW	9	35	52	0	4
CHERRY CREEK	6	24	44	23	3
CHEYENNE COUNTY	4	63	26	7	0
CHEYENNE MOUNTAIN	2	14	46	37	0
CLEAR CREEK	14	28	45	13	0
COLORADO SPRINGS	15	37	36	10	2
CO SCH DEAF/BLIND	X	X	X	X	X
CONSOLIDATED	20	37	43	0	0
COTOPAXI	16	38	41	3	3
CREEDE CONSOLIDATED	13	25	44	19	0
CRIPPLE CREEK VICTOR	18	45	29	5	3
CROWLEY COUNTY	8	22	61	6	2
DE BEQUE	X	X	X	X	X
DEER TRAIL	X	X	X	X	X

DEL NORTE	9	51	35	4	2
DELTA COUNTY	16	30	42	8	4
DENVER COUNTY	30	37	22	5	6
DOLORES	16	54	23	2	5
DOLORES COUNTY	9	41	50	0	0
DOUGLAS COUNTY	4	24	51	19	1
DURANGO	5	31	44	18	1
EADS	X	X	X	X	X
EAGLE COUNTY	8	31	37	17	7
EAST GRAND	8	30	51	11	1
EAST OTERO	12	26	50	9	3
EAST YUMA COUNTY	16	33	43	8	0
EATON	16	32	44	8	0
EDISON	X	X	X	X	X
ELBERT	4	38	38	17	4
ELIZABETH	8	33	50	9	1
ELLICOTT	14	33	44	7	1
ENGLEWOOD	17	34	35	11	4
EXPEDITIONARY BOCES	14	36	41	9	0
FALCON	4	28	47	20	1
FLORENCE	13	41	38	8	0
FORT MORGAN	28	43	25	4	1
FOUNTAIN	13	42	40	5	0
FOWLER	0	38	45	17	0
FRENCHMAN	6	59	29	0	6
GARFIELD	16	48	31	4	1
GARFIELD RE 2	13	43	36	6	2
GENOA HUGO	6	22	61	6	6
GILCREST	15	42	35	7	1
GILPIN COUNTY	18	55	27	0	0
GRANADA	0	29	65	6	0
GREELEY	24	31	36	8	1
GUNNISON WATERS	11	26	47	14	1
HANOVER	16	32	47	5	0
HARRISON	22	41	30	4	3
HAXTUN	17	30	52	0	0
HAYDEN	17	54	22	7	0
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	3	16	59	22	0
HOLLY	12	48	36	0	4
HOLYOKE	10	19	54	15	2
HUERFANO	26	44	25	5	0
IGNACIO	21	58	18	3	1
JEFFERSON COUNTY	10	29	44	17	1
JOHNSTOWN MILLIKEN	20	44	32	4	1
JULESBURG	16	16	58	11	0
KARVAL	X	X	X	X	X
KEENESBURG	20	45	29	5	0
KIM REORGANIZED	X	X	X	X	X

KIOWA	10	33	47	10	0
KIT CARSON	X	X	X	X	X
LA VETA RE 2	0	5	62	33	0
LAKE COUNTY	37	39	21	1	2
LAMAR	19	38	31	8	3
LAS ANIMAS	33	41	20	4	2
LEWIS PALMER	5	26	47	21	2
LIMON	12	35	47	5	0
LITTLETON	6	27	42	24	2
LONE STAR	X	X	X	X	X
MANCOS	6	41	50	3	0
MANITOU SPRINGS	4	24	52	19	0
MANZANOLA	X	X	X	X	X
MAPLETON	12	38	37	10	2
MC CLAVE	13	13	65	4	4
MEEKER	16	32	50	3	0
MESA COUNTY VALLEY	14	39	37	7	2
MIAMI YODER	21	38	33	8	0
MOFFAT	5	50	35	10	0
MOFFAT COUNTY	14	45	33	5	2
MONTE VISTA	14	43	37	5	1
MONTEZUMA CORTEZ	15	41	33	7	3
MONTROSE COUNTY	25	39	28	6	2
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	15	23	52	9	1
NORTH PARK	21	21	54	4	0
NORTHGLENN THORNTON	16	39	35	8	1
NORWOOD	5	36	50	9	0
OTIS	X	X	X	X	X
OURAY	0	17	56	28	0
PARK-ESTES PARK	2	36	48	13	1
PARK COUNTY	22	36	32	10	0
PAWNEE	13	13	50	25	0
PEYTON	2	30	50	17	2
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	5	36	27	27	5
PLATTE CANYON	10	30	47	13	0
PLATTE VALLEY RE-7	5	14	47	32	3
PLATTE VALLEY RE-3	6	29	65	0	0
POUDRE	8	29	44	17	2
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	X	X	X	X	X
PRITCHETT	X	X	X	X	X
PUEBLO CITY	8	31	45	14	2
PUEBLO COUNTY RURAL	9	31	43	15	1
RANGELY	14	30	47	9	0
RIDGWAY	14	36	45	5	0
ROARING FORK	20	37	32	5	6
ROCKY FORD	27	37	29	4	3

SALIDA	17	29	43	11	0
SANFORD	18	27	50	0	5
SANGRE DE CRISTO	15	30	45	5	5
SARGENT	9	45	27	18	0
SHERIDAN	31	40	25	4	0
SIERRA GRANDE	38	38	19	0	4
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	36	47	17	0	0
SOUTH ROUTT	7	47	42	5	0
SPRINGFIELD	4	35	42	15	4
ST VRAIN VALLEY	13	30	39	16	2
STEAMBOAT SPRINGS	4	19	53	24	1
STRASBURG	10	30	38	22	0
STRATTON	0	23	50	27	0
SUMMIT	8	25	48	16	3
SWINK	4	21	54	21	0
TELLURIDE	10	29	57	2	2
THOMPSON	7	27	46	19	1
TRINIDAD	15	45	27	13	0
VALLEY	7	37	37	17	2
VILAS	X	X	X	X	X
WALSH	X	X	X	X	X
WELD COUNTY RE-8	17	44	26	4	9
WELDON VALLEY	24	35	41	0	0
WEST END	8	13	67	13	0
WEST GRAND	13	43	37	7	0
WEST YUMA COUNTY	16	47	27	6	5
WESTMINSTER	18	39	33	5	5
WIDEFIELD	13	36	42	9	1
WIGGINS	30	35	22	14	0
WILEY	6	12	53	29	0
WINDSOR	9	32	41	16	2
WOODLAND PARK	5	21	51	23	1
WOODLIN	X	X	X	X	X
X: number tested was fewer than 16; no summaries reported					

Sub-Part 12A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50 receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Mathematics Performance of all Grade 5 Students In Schools at SES Level 1 (0-25%) CSAP Fall 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	7%	27%	45%	19%	1%	99%*
*Does not total 100% due to rounding						

Mathematics Performance of all Grade 5 Students In Schools at SES Level 2 (26-50%) CSAP Fall 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	14%	36%	38%	10%	2%	100%

Mathematics Performance of all Grade 5 Students In Schools at SES Level 3 (51-75%) CSAP Fall 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	22%	39%	29%	6%	3%	99%*
*Does not total 100% due to rounding						

Mathematics Performance of all Grade 5 Students In Schools at SES Level 4 (76-100%) CSAP Fall 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	35%	38%	19%	2%	6%	100%

Part 13

Student Performance in Mathematics

Grade 8

CSAP Spring 2001

Sub-Part 13A State and District Summaries

Table 13A(1) Grade 8 Mathematics Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	54704	15269	28	17370	32	13186	24	6989	13	37	1890	3
DISTRICT SIZE												
300 or less	643	168	26	239	37	146	23	74	12	34	16	2
301 - 600	1344	345	26	505	38	335	25	130	10	35	28	2
601 - 1200	1479	494	33	528	36	306	21	112	8	28	39	3
1201 - 6000	10451	2962	28	3507	34	2560	24	1165	11	36	257	2
6001 - 25000	16734	4121	25	5326	32	4403	26	2403	14	41	481	3
25000 or more	24053	7179	30	7265	30	5436	23	3105	13	36	1068	4
GENDER												
Female	26495	7200	27	8834	33	6468	24	3170	12	36	823	3
Male	27990	7985	29	8471	30	6678	24	3805	14	37	1051	4
Data invalid or not provided	219	84	38	65	30	40	18	14	6	25	16	7
RACE/ETHNICITY												
White (not Hispanic)	37890	7432	20	12571	33	11068	29	6191	16	46	628	2
Black (not Hispanic)	2955	1631	55	820	28	304	10	68	2	13	132	4
Hispanic	11075	5427	49	3114	28	1191	11	330	3	14	1013	9
Asian/Pacific Islander	1478	305	21	419	28	391	26	300	20	47	63	4
American Indian/Alaska Native	582	244	42	198	34	84	14	35	6	20	21	4
Data invalid or not provided	724	230	32	248	34	148	20	65	9	29	33	5
DISABILITY												
None	42148	10236	24	14114	33	10950	26	5713	14	40	1135	3
Limited intellectual capacity	345	166	48	6	2	2	1	0	0	1	171	50
Emotional disability	738	457	62	133	18	53	7	15	2	9	80	11
Perceptual/commun. disability	3205	2301	72	594	1	155	5	23	1	6	132	4
Hearing disability	97	58	60	20	21	11	11	3	3	14	5	5
Visual disability	28	11	39	9	32	3	11	0	0	11	5	18
Physical disability	422	234	55	97	23	41	10	7	2	11	43	10
Speech/language disability	417	316	76	71	17	14	3	4	1	4	12	3

Deaf-blind	19	4	21	1	5	1	5	0	0	5	13	68
Multiple disabilities	234	54	23	3	1	1	0	0	0	0	176	75
Autism	20	9	45	1	5	1	5	1	5	10	8	40
Traumatic brain injury	28	12	43	6	21	1	4	0	0	4	9	32
Data invalid or not provided	7003	1411	20	2315	33	1953	28	1223	17	45	101	1
ACCOMMODATIONS												
None	50649	12988	26	16450	32	12725	25	6778	13	39	1708	3
Braille version	7	X	X	X	X	X	X	X	X	X	X	X
Large print	14	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions	313	241	77	48	15	5	2	1	0	2	18	6
Use Of Number Line	12	X	X	X	X	X	X	X	X	X	X	X
Scribe	131	89	68	29	22	7	5	4	3	8	2	2
Signing	14	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	2	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1366	781	57	285	21	181	13	90	7	20	29	2
Oral Presentation – Entire Test	950	771	81	139	15	15	2	0	0	2	25	3
Data invalid or not provided	1246	372	30	408	33	250	20	115	9	29	101	8
PROGRAM												
IEP	6040	3862	64	1077	18	367	6	95	2	8	639	11
504 Plan	818	312	38	280	34	134	16	69	8	25	23	3
Title 1	2306	1253	54	572	25	216	9	88	4	13	177	8
OCT new CO	1057	399	38	263	25	151	14	72	7	21	172	16
Bilingual	658	216	33	66	10	28	4	11	2	6	337	51
ESL	1951	1028	53	327	17	98	5	37	2	7	461	24
TIME IN DISTRICT												
12 + Months	48006	12769	27	15380	32	12060	25	6544	14	39	1253	3
6-12 Months	2143	791	37	657	31	389	18	141	7	25	165	8
3-6 Months	2591	965	37	760	29	427	16	185	7	24	254	10
0-3 Months	1496	607	41	431	29	207	14	80	5	19	171	11
Data invalid or not provided	468	137	29	142	30	103	22	39	8	30	47	10
TIME IN SCHOOL												
12 + Months	44634	11364	26	14343	32	11347	26	6246	14	40	1064	2
6-12 Months	2944	1087	37	909	31	561	19	214	7	26	173	6
3-6 Months	4605	1654	36	1334	29	861	19	380	8	27	376	8
0-3 Months	2077	922	44	550	26	269	13	106	5	18	230	11

Data invalid or not provided	714	242	34	234	33	148	21	43	6	27	47	7
MIGRANT STATUS												
Non-migrant	49754	12965	26	16040	32	12612	25	6782	14	39	1355	3
Migrant	360	201	56	66	18	21	6	2	1	6	70	19
Data invalid or not provided	4590	2103	46	1264	28	553	12	205	4	17	465	10
LANGUAGE BACKGROUND												
English	50124	13018	26	16390	33	12757	25	6833	14	39	1126	2
Spanish NES fewer than 3 years	749	253	34	43	6	6	1	3	0	1	444	59
Spanish NES 3 or more years	239	136	57	24	10	3	1	1	0	2	75	31
Spanish LES fewer than 3 years	255	155	61	39	15	10	4	1	0	4	50	20
Spanish LES 3 or more years	521	390	75	91	17	13	2	0	0	2	27	5
Spanish FES	1537	891	58	433	28	141	9	22	1	11	50	3
Other NES fewer than 3 years	132	37	28	18	14	12	9	5	4	13	60	45
Other NES 3 or more years	37	20	54	8	22	4	11	3	8	19	2	5
Other LES fewer than 3 years	87	40	46	19	22	10	11	11	13	24	7	8
Other LES 3 or more years	145	73	50	37	26	18	12	8	6	18	9	6
Other FES	425	140	33	121	28	99	23	59	14	37	6	1
Data invalid or not provided	453	116	26	147	32	113	25	43	9	34	34	8

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does Not Read English	759
Taking CSAP Alt. Assessment	12
Eligible to take CSAP Alt. Assess.	381
Parental refusal	116
Test invalidated	449
Student withdrew before completion**	150
One or more test sessions incomplete	173

X- Number tested fewer than 16, no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 13A(2) Mathematics Performance of Grade 8 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	11	31	34	23	1
ADAMS ARAPAHOE	45	33	14	5	4
ADAMS COUNTY	57	27	10	2	3
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	28	35	19	14	5
ALAMOSA	41	32	18	7	1
ARCHULETA COUNTY	33	38	14	9	7
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	X	X	X	X	X
ASPEN	19	24	42	13	2
AULT HIGHLAND	36	42	17	4	1
BAYFIELD	9	46	29	13	3
BENNETT	36	42	16	6	0
BETHUNE	24	41	24	12	0
BIG SANDY	31	44	13	9	3
BOULDER VALLEY	15	27	33	22	3
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	50	31	11	4	4
BRUSH	35	32	21	6	7
BUENA VISTA	21	39	30	6	4
BUFFALO	17	41	24	14	3
BURLINGTON	25	29	25	20	0
BYERS	25	42	25	6	3
CALHAN RJ 1	26	37	28	7	2
CAMPO	X	X	X	X	X
CANON CITY	33	36	23	7	0
CENTENNIAL	22	39	13	26	0
CENTER	45	31	10	3	11
CHERAW	28	44	28	0	0
CHERRY CREEK	17	29	30	22	2
CHEYENNE COUNTY	44	28	28	0	0
CHEYENNE MOUNTAIN	7	26	40	26	0
CLEAR CREEK	31	29	24	15	1
COLORADO SPRINGS	28	31	25	13	3
COLO SCH DEAF/BLIND	X	X	X	X	X
CONSOLIDATED	11	63	20	6	0
COTOPAXI	50	39	11	0	0
CREEDE CONSOLIDATED	X	X	X	X	X
CRIPPLE CREEK VICTOR	50	17	31	0	3
CROWLEY COUNTY	22	33	31	11	2
DE BEQUE	X	X	X	X	X
DEER TRAIL	X	X	X	X	X

DEL NORTE	51	39	7	2	2
DELTA COUNTY	34	38	17	7	4
DENVER COUNTY	50	25	10	3	12
DOLORES	34	49	15	2	0
DOLORES COUNTY	39	35	23	3	0
DOUGLAS COUNTY	12	30	35	22	1
DURANGO	21	32	33	14	1
EADS	X	X	X	X	X
EAGLE COUNTY	22	33	26	13	6
EAST GRAND	17	18	41	25	0
EAST OTERO	40	32	22	5	2
EAST YUMA COUNTY	18	29	39	13	0
EATON	18	36	25	20	1
EDISON	X	X	X	X	X
ELBERT	25	20	20	35	0
ELIZABETH	22	40	30	8	0
ELLICOTT	58	31	4	0	7
ENGLEWOOD	41	36	17	5	1
EXPEDITIONARY BOCES	30	48	15	7	0
FALCON	22	42	27	9	1
FLORENCE	27	35	25	12	2
FORT MORGAN	44	30	18	8	0
FOUNTAIN	24	28	27	19	2
FOWLER	34	34	28	3	0
FRENCHMAN	X	X	X	X	X
GARFIELD	37	37	15	12	0
GARFIELD RE 2	26	38	24	11	1
GENOA HUGO	8	32	40	16	4
GILCREST	35	39	18	8	0
GILPIN COUNTY	14	48	32	7	0
GRANADA	40	30	20	10	0
GREELEY	45	29	13	5	8
GUNNISON WATERS	27	31	30	9	3
HANOVER	53	33	10	0	3
HARRISON	47	32	14	2	5
HAXTUN	33	22	33	11	0
HAYDEN	10	56	29	5	0
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	4	23	54	19	0
HOLLY	36	47	8	8	0
HOLYOKE	36	26	23	15	0
HUERFANO	50	34	12	4	0
IGNACIO	42	33	18	4	4
JEFFERSON COUNTY	21	33	28	16	2
JOHNSTOWN MILLIKEN	34	38	18	9	1
JULESBURG	10	20	20	50	0
KARVAL	X	X	X	X	X
KEENESBURG	35	36	21	7	1
KIM REORGANIZED	X	X	X	X	X

KIOWA	10	33	36	13	8
KIT CARSON	X	X	X	X	X
LA VETA RE 2	24	52	19	5	0
LAKE COUNTY	43	40	11	5	1
LAMAR	31	23	26	13	7
LAS ANIMAS	50	33	10	6	0
LEWIS PALMER	11	27	38	23	1
LIMON	36	38	20	2	4
LITTLETON	14	32	31	21	2
LONE STAR	X	X	X	X	X
MANCOS	7	33	44	16	0
MANITOU SPRINGS	11	38	33	15	3
MANZANOLA	X	X	X	X	X
MAPLETON	37	35	18	5	6
MC CLAVE	28	39	17	17	0
MEEKER	18	39	32	11	0
MESA COUNTY VALLEY	24	33	27	14	2
MIAMI YODER	35	28	25	10	3
MOFFAT	42	42	11	0	5
MOFFAT COUNTY	39	40	15	4	2
MONTE VISTA	29	39	21	7	4
MONTEZUMA CORTEZ	39	34	17	8	2
MONTROSE COUNTY	30	32	26	10	2
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	22	29	24	25	0
NORTH PARK	31	24	24	7	14
NORTHGLENN THORNTON	36	35	19	8	3
NORWOOD	15	44	30	7	4
OTIS	X	X	X	X	X
OURAY	0	38	31	25	6
PARK-ESTES PARK	12	37	35	14	1
PARK COUNTY	48	26	19	0	7
PAWNEE	X	X	X	X	X
PEYTON	13	52	32	0	3
PLAINVIEW	X	X	X	X	X
PLATEAU	5	21	47	26	0
PLATEAU VALLEY	32	52	4	8	4
PLATTE CANYON	25	35	27	11	2
PLATTE VALLEY RE-7	24	38	25	7	6
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	18	30	29	20	2
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	X	X	X	X	X
PRITCHETT	X	X	X	X	X
PUEBLO CITY	38	36	17	4	4
PUEBLO COUNTY RURAL	24	33	27	14	1
RANGELY	17	38	31	13	2
RIDGWAY	17	42	33	8	0
ROARING FORK	25	36	27	9	2
ROCKY FORD	57	27	10	4	1

SALIDA	20	47	26	7	0
SANFORD	25	46	11	18	0
SANGRE DE CRISTO	31	37	23	6	3
SARGENT	42	18	33	3	3
SHERIDAN	56	25	13	3	2
SIERRA GRANDE	58	17	13	0	13
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	63	29	8	0	0
SOUTH ROUTT	33	31	18	15	3
SPRINGFIELD	30	44	19	7	0
ST VRAIN VALLEY	26	33	25	12	4
STEAMBOAT SPRINGS	17	28	36	18	1
STRASBURG	23	36	31	10	0
STRATTON	25	35	25	15	0
SUMMIT	17	36	27	16	3
SWINK	10	17	43	27	3
TELLURIDE	10	32	34	24	0
THOMPSON	21	32	30	15	2
TRINIDAD	38	28	22	8	4
VALLEY	27	31	26	16	0
VILAS	X	X	X	X	X
WALSH	22	33	22	19	4
WELD COUNTY RE-8	32	29	14	6	20
WELDON VALLEY	X	X	X	X	X
WEST END	28	50	16	6	0
WEST GRAND	22	42	25	11	0
WESTMINSTER	36	33	19	8	5
WIDEFIELD	21	37	29	12	2
WIGGINS	38	32	15	6	9
WILEY	22	30	30	19	0
WINDSOR	25	38	25	12	0
WOODLAND PARK	21	39	26	14	1
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 13A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Mathematics Performance of all Grade 8 Students In Schools at SES Level 1 (0-25%) CSAP Spring 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	20%	32%	29%	17%	2%	100%

Mathematics Performance of all Grade 8 Students In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	32%	35%	21%	9%	3%	100%

Mathematics Performance of all Grade 8 Students In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	46%	30%	14%	5%	5%	100%

Mathematics Performance of all Grade 8 Students In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	56%	24%	7%	2%	10%	99%*
*Does not total 100% due to rounding						

Part 14

Student Performance in Mathematics

Grade 10

CSAP Spring 2001

Sub-Part 14A State and District Summaries

Table 14A(1) Grade 10 Mathematics Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	50385	21041	42	19896	39	5791	11	1026	2	14	2631	5
DISTRICT SIZE												
300 or less	698	302	43	318	46	48	7	4	1	7	26	4
301 - 600	1238	610	49	490	40	89	7	6	0	8	43	3
601 - 1200	1420	716	50	535	38	94	7	14	1	8	61	4
1201 - 6000	9773	4512	46	3868	40	873	9	113	1	10	407	4
6001 - 25000	15641	6245	40	6385	41	1995	13	357	2	15	659	4
25000 or more	21615	8656	40	8300	38	2692	12	532	2	15	1435	7
GENDER												
Female	24545	10352	42	10108	41	2557	10	389	2	12	1139	5
Male	25613	10572	41	9728	38	3221	13	636	2	15	1456	6
Data invalid or not provided	227	117	52	60	26	13	6	1	0	6	36	16
RACE/ETHNICITY												
White (not Hispanic)	36715	12933	35	16480	45	5192	14	934	3	17	1176	3
Black (not Hispanic)	2372	1569	66	504	21	60	3	2	0	3	237	10
Hispanic	8467	5344	63	1872	22	236	3	16	0	3	999	12
Asian/Pacific Islander	1531	500	33	621	41	238	16	65	4	20	107	7
American Indian/Alaska Native	482	285	59	132	27	22	5	0	0	5	43	9
Data invalid or not provided	818	410	50	287	35	43	5	9	1	6	69	8
DISABILITY												
None	39604	15912	40	16657	42	4581	12	760	2	13	1694	4
Limited intellectual capacity	313	117	37	0	0	0	0	0	0	0	196	63
Emotional disability	561	395	70	56	10	12	2	1	0	2	97	17
Perceptual/commun. disability	2377	1942	82	223	9	18	1	1	0	1	193	8
Hearing disability	84	47	56	19	23	2	2	0	0	2	16	19
Visual disability	25	14	56	4	16	1	4	0	0	4	6	24
Physical disability	322	225	70	43	13	9	3	1	0	3	44	14
Speech/language disability	231	190	82	22	10	5	2	1	0	3	13	6
Deaf-blind	8	X	X	X	X	X	X	X	X	X	X	X

Multiple disabilities	172	48	28	2	1	0	0	0	0	0	122	71
Autism	20	5	25	0	0	1	5	0	0	5	14	70
Traumatic brain injury	20	17	85	0	0	0	0	0	0	0	3	15
Data invalid or not provided	6648	2126	32	2867	43	1161	17	262	4	21	232	13
ACCOMMODATIONS												
None	46650	18684	40	18986	41	5650	12	1001	2	14	2329	5
Braille version	18	7	39	2	11	0	0	0	0	0	9	50
Large print	19	10	53	5	26	2	11	1	5	16	1	5
Teacher-read directions	278	228	82	17	6	0	0	1	0	0	32	12
Use of Number Line	36	27	75	7	19	0	0	0	0	0	2	6
Scribe	86	64	74	10	12	1	1	2	2	3	9	10
Signing	24	14	58	2	8	0	0	0	0	0	8	33
Assistive commun. device	21	18	86	2	10	1	5	0	0	5	0	0
Extended/modified timing	986	648	66	224	23	69	7	14	1	8	31	3
Oral Presentation – Entire Test	231	205	89	15	6	0	0	0	0	0	11	5
Data invalid or not provided	2036	1136	56	626	31	68	3	7	0	4	199	10
PROGRAM												
IEP	4564	3237	71	510	11	72	2	7	0	2	738	16
504 Plan	709	373	53	251	35	48	7	1	0	7	36	5
Title I	723	404	56	192	27	22	3	2	0	3	103	14
OCT new CO	750	378	50	204	27	40	5	4	1	6	124	17
Bilingual	328	140	43	49	15	3	1	1	0	1	135	41
ESL	1221	630	52	149	12	17	1	4	0	2	421	34
TIME IN DISTRICT												
12 + Months	45000	18299	41	18322	41	5466	12	966	2	14	1947	4
6-12 Months	1806	875	48	590	33	137	8	32	2	9	172	10
3-6 Months	1930	958	50	559	29	116	6	18	1	7	279	14
0-3 Months	1027	592	58	239	23	41	4	5	0	4	150	15
Data invalid or not provided	622	317	51	186	30	31	5	5	1	6	83	13
TIME IN SCHOOL												
12 + Months	40268	16103	40	16622	41	4979	12	888	2	15	1676	4
6-12 Months	2632	1305	50	902	34	188	7	25	1	8	212	8
3-6 Months	5108	2243	44	1792	35	541	11	99	2	13	433	8
0-3 Months	1639	1000	61	355	22	52	3	8	0	4	224	14
Data invalid or not provided	738	390	53	225	30	31	4	6	1	5	86	12

MIGRANT STATUS												
Non-migrant	46178	18614	40	18854	41	5614	12	987	2	14	2109	5
Migrant	260	177	68	27	10	7	3	1	0	3	48	18
Data Invalid or not Provided	3947	2250	57	1015	26	170	4	38	1	5	474	12
LANGUAGE BACKGROUND												
English	46502	18745	40	19183	41	5690	12	1010	2	14	1874	4
Spanish NES fewer than 3 years	468	115	25	7	1	0	0	0	0	0	346	74
Spanish NES 3 or more years	147	93	63	4	3	0	0	0	0	0	50	34
Spanish LES fewer than 3 years	137	99	72	14	10	1	1	0	0	1	23	17
Spanish LES 3 or more years	344	273	79	38	11	0	0	0	0	0	33	10
Spanish FES	1225	904	74	200	16	12	1	1	0	1	108	9
Other NES fewer than 3 years	156	49	31	19	12	6	4	0	0	4	82	53
Other NES 3 or more years	38	26	68	3	8	1	3	0	0	3	8	21
Other LES fewer than 3 years	79	38	48	26	33	7	9	1	1	10	7	9
Other LES 3 or more years	118	72	61	31	26	4	3	1	1	4	10	8
Other FES	388	182	47	128	33	39	10	8	2	12	31	8
Data invalid or not provided	783	445	57	243	31	31	4	5	1	5	59	8

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	479
Taking CSAP Alt. Assessment**	19
Eligible to Take CSAP Alt. Assess.	377
Parental refusal	265
Test invalidated	1162
Student withdrew before completion**	290
One or more test sessions incomplete	329

X Number tested fewer than 16; no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

200

201

Table 14A(2) Mathematics Performance of Grade 10 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	27	47	22	4	1
ADAMS ARAPAHOE	49	37	6	1	7
ADAMS COUNTY	77	17	0	0	6
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	52	26	7	0	14
ALAMOSA	57	31	3	1	8
ARCHULETA COUNTY	50	39	9	1	1
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	22	48	30	0	0
ASPEN	19	62	12	2	6
AULT HIGHLAND	63	32	1	1	2
BAYFIELD	38	43	17	2	1
BENNETT	43	49	4	0	4
BETHUNE	X	X	X	X	X
BIG SANDY	41	55	5	0	0
BOULDER VALLEY	25	44	21	5	6
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	63	27	4	0	6
BRUSH	36	55	9	0	1
BUENA VISTA	37	43	12	4	3
BUFFALO	26	37	37	0	0
BURLINGTON	52	39	8	2	0
BYERS	41	52	3	0	3
CALHAN RJ 1	46	49	3	3	0
CAMPO	X	X	X	X	X
CANON CITY	51	39	6	2	2
CENTENNIAL	90	5	0	0	5
CENTER	82	13	0	0	5
CENTINNAL BOCES	93	7	0	0	0
CHERAW	39	52	9	0	0
CHERRY CREEK	27	42	22	6	4
CHEYENNE COUNTY	37	52	0	0	11
CHEYENNE MOUNTAIN	17	46	29	6	2
CLEAR CREEK	40	42	9	1	7
COLORADO SPRINGS	45	38	11	2	4
CO SCH DEAF/ BLIND	50	5	0	0	45
CONSOLIDATED	54	43	3	0	0
COTOPAXI	78	22	0	0	0
CREEDE CONSOLIDATED	X	X	X	X	X
CRIPPLE CREEK VICTOR	63	38	0	0	0
CROWLEY COUNTY	72	23	4	0	0

DE BEQUE	X	X	X	X	X
DEER TRAIL	44	50	6	0	0
DEL NORTE	55	39	5	0	2
DELTA COUNTY	44	45	8	0	3
DENVER COUNTY	59	19	4	1	17
DOLORES	52	42	6	0	0
DOLORES COUNTY	63	38	0	0	0
DOUGLAS COUNTY	28	50	17	3	3
DURANGO	35	43	13	3	6
EADS	21	63	11	5	0
EAGLE COUNTY	38	38	12	2	12
EAST GRAND	42	48	9	1	1
EAST OTERO	65	23	2	0	9
EAST YUMA COUNTY	42	41	14	3	0
EATON	48	44	7	0	2
EDISON	X	X	X	X	X
ELBERT	32	63	5	0	0
ELIZABETH	39	51	9	1	0
ELLICOTT	46	41	3	1	9
ENGLEWOOD	61	27	3	0	9
EXPEDITIONARY BOCES	44	50	6	0	0
FALCON	40	44	10	2	5
FLORENCE	63	29	3	1	4
FORT MORGAN	68	26	4	0	2
FOUNTAIN	55	37	5	0	2
FOWLER	50	42	8	0	0
FRENCHMAN	X	X	X	X	X
GARFIELD	53	40	2	0	5
GARFIELD RE 2	52	38	5	0	5
GENOA HUGO	29	67	4	0	0
GILCREST	40	43	7	1	8
GILPIN COUNTY	59	28	6	0	6
GRANADA	19	62	10	5	5
GREELEY	48	36	9	1	8
GUNNISON WATERS	28	48	19	3	2
HANOVER	74	22	0	0	4
HARRISON	65	26	2	0	7
HAXTUN	45	50	5	0	0
HAYDEN	44	50	3	0	3
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	42	46	8	4	0
HOLLY	41	45	5	0	9
HOLYOKE	43	41	7	2	7
HUERFANO	67	31	2	0	0
IGNACIO	59	26	1	0	13
JEFFERSON COUNTY	35	47	14	2	3
JOHNSTOWN MILLIKEN	45	42	11	1	1
JULESBURG	17	50	29	0	4
KARVAL	X	X	X	X	X

KEENESBURG	58	34	6	0	2
KIM REORGANIZED	X	X	X	X	X
KIOWA	48	45	0	0	6
KIT CARSON	X	X	X	X	X
LA VETA RE 2	60	40	0	0	0
LAKE COUNTY	70	25	4	0	1
LAMAR	56	28	5	1	10
LAS ANIMAS	59	34	7	0	0
LEWIS PALMER	18	56	20	3	3
LIMON	42	43	9	0	6
LITTLETON	29	45	19	5	2
LONE STAR	X	X	X	X	X
MANCOS	54	29	7	0	10
MANITOU SPRINGS	32	41	23	3	1
MANZANOLA	41	59	0	0	0
MAPLETON	57	32	5	0	6
MC CLAVE	54	42	4	0	0
MEEKER	37	50	10	4	0
MESA COUNTY VALLEY	47	39	10	1	3
MIAMI YODER	23	43	3	0	30
MOFFAT	X	X	X	X	X
MOFFAT COUNTY	58	38	3	0	1
MONTE VISTA	56	30	3	0	11
MONTEZUMA CORTEZ	59	28	5	0	8
MONTROSE COUNTY	38	47	11	1	3
MOUNTAIN BOCES	86	14	0	0	0
MOUNTAIN VALLEY	59	41	0	0	0
NORTH CONEJOS	42	44	6	2	6
NORTH PARK	61	25	11	0	4
NORTHGLENN THORNTON	48	36	8	1	6
NORWOOD	32	50	14	0	5
OTIS	33	50	17	0	0
OURAY	11	68	16	0	5
PARK-ESTES PARK	33	47	10	5	5
PARK COUNTY	35	53	6	6	0
PAWNEE	X	X	X	X	X
PEYTON	50	39	8	0	3
PLAINVIEW	X	X	X	X	X
PLATEAU	X	X	X	X	X
PLATEAU VALLEY	66	32	0	0	2
PLATTE CANYON	40	42	15	3	1
PLATTE VALLEY RE-7	42	50	6	0	2
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	28	44	20	5	4
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	X	X	X	X	X
PRITCHETT	X	X	X	X	X
PUEBLO CITY 60	56	30	7	1	7
PUEBLO COUNTY 70	55	38	5	0	2
RANGELY	43	41	14	0	2

RIDGWAY	61	22	17	0	0
ROARING FORK	48	39	8	2	4
ROCKY FORD	72	22	4	0	1
SALIDA	37	45	17	0	2
SANFORD	29	50	21	0	0
SANGRE DE CRISTO	40	48	8	0	4
SARGENT	50	40	7	0	3
SHERIDAN	64	29	4	0	3
SIERRA GRANDE	78	4	0	0	17
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	73	24	3	0	0
SOUTH ROUTT	58	31	0	0	11
SPRINGFIELD	25	68	4	4	0
ST VRAIN VALLEY	41	43	11	2	3
STEAMBOAT SPRINGS	25	53	16	2	3
STRASBURG	49	45	0	0	6
STRATTON	46	54	0	0	0
SUMMIT	27	51	13	1	9
SWINK	39	42	18	0	0
TELLURIDE	27	35	35	3	0
THOMPSON	37	46	13	2	2
TRINIDAD	60	32	6	0	1
VALLEY	48	37	12	2	1
VILAS	X	X	X	X	X
WALSH	X	X	X	X	X
WELD COUNTY RE-8	62	30	2	0	6
WELDON VALLEY	X	X	X	X	X
WEST END	61	26	11	0	3
WEST GRAND	45	34	19	0	2
WEST YUMA COUNTY	35	31	3	0	31
WESTMINSTER	52	31	3	0	15
WIDEFIELD	52	39	5	0	3
WIGGINS	52	42	6	0	0
WILEY	27	59	9	0	5
WINDSOR	42	46	9	1	1
WOODLAND PARK	42	47	9	1	1
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 14A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Mathematics Performance of all Grade 10 Students In Schools at SES Level 1 (0-25%) CSAP Spring 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	43%	41%	11%	2%	4%	101%*
*Does not total 100% due to rounding						

Mathematics Performance of all Grade 10 Students In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	53%	35%	6%	1%	5%	100%

Mathematics Performance of all Grade 10 Students In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	68%	20%	2%	0%	9%	99%*
*Does not total 100% due to rounding						

Mathematics Performance of all Grade 10 Students In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Mathematics Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	81%	6%	0%	0%	13%	100%

Part 15

Student Performance in Science

Grade 8

CSAP Spring 2001

Sub-Part 15A State and District Summaries

Table 15A(1) Grade 8 Science Statewide Results

	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Score Reported	% No Scores Reported
STATE TOTAL	54642	10034	18	16057	29	23320	43	3273	6	49	1958	4
DISTRICT SIZE												
300 or less	642	109	17	222	35	271	42	28	4	47	12	2
301 - 600	1346	189	14	420	31	640	48	65	5	52	32	2
601 - 1200	1475	308	21	458	31	595	40	72	5	45	42	3
1201 - 6000	10434	1833	18	3295	32	4471	43	550	5	48	285	3
6001 - 25000	16712	2683	16	4661	28	7666	46	1229	7	53	473	3
25000 or more	24033	4912	20	7001	29	9677	40	1329	6	46	1114	5
GENDER												
Female	26500	5123	19	8551	32	10871	41	1096	4	45	859	3
Male	27954	4856	17	7457	27	12379	44	2173	8	52	1089	4
Data invalid or not provided	188	55	29	49	26	70	37	4	2	39	10	5
RACE/ETHNICITY												
White (not Hispanic)	37814	3993	11	10536	28	19611	52	2993	8	60	681	2
Black (not Hispanic)	2948	1183	40	1059	36	554	19	21	1	20	131	4
Hispanic	11081	4295	39	3633	33	2026	18	115	1	19	1012	9
Asian/Pacific Islander	1474	259	18	406	28	647	44	96	7	50	66	4
American Indian/Alaska Native	580	162	28	207	36	178	31	9	2	32	24	4
Data invalid or not provided	745	142	19	216	29	304	41	39	5	46	44	6
DISABILITY												
None	42167	6336	15	12726	30	19193	46	2722	6	52	1190	3
Limited intellectual capacity	348	170	49	8	2	5	1	1	0	2	164	47
Emotional disability	739	338	46	182	25	131	18	6	1	19	82	11
Perceptual/commun. disability	3191	1790	56	830	26	409	13	23	1	14	139	4
Hearing disability	92	46	50	22	24	18	20	0	0	20	6	7
Visual disability	25	6	24	9	36	4	16	0	0	16	6	24
Physical disability	427	167	39	117	27	87	20	10	2	23	46	11
Speech/language disability	415	261	63	102	25	34	8	3	1	9	15	4

Deaf-blind	12	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	237	50	21	10	4	3	1	0	0	1	174	73
Autism	21	7	33	5	24	1	5	0	0	5	8	38
Traumatic brain injury	27	9	33	8	30	2	7	0	0	7	8	30
Data invalid or not provided	6941	850	12	2036	29	3432	49	508	7	57	115	2
ACCOMMODATIONS												
[illegible]	50971	8245	16	15091	30	22644	44	3219	6	51	1772	3
Braille version	14	X	X	X	X	X	X	X	X	X	X	X
Large print	21	12	57	3	14	3	14	2	10	24	1	5
Teacher-read directions	324	226	70	67	21	17	5	0	0	5	14	4
Use of Number Line	2	X	X	X	X	X	X	X	X	X	X	X
Scribe	159	74	47	47	30	32	20	4	3	23	2	1
Signing	12	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	4	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	854	522	61	202	24	90	11	7	1	11	33	4
Oral Presentation – Entire Test	990	663	67	228	23	67	7	1	0	7	31	3
Data invalid or not provided	1291	282	22	413	32	461	36	40	3	39	95	7
PROGRAM												
IEP	6033	3044	50	1452	24	850	14	57	1	15	630	10
504 Plan	815	197	24	291	36	276	34	27	3	37	24	3
Title I	2306	1051	46	700	30	368	16	18	1	17	169	7
OCT New CO	1044	299	29	274	26	274	26	27	3	29	170	16
Bilingual	683	220	32	82	12	43	6	6	1	7	332	49
ESL	1887	935	50	371	20	112	6	5	0	6	464	25
TIME IN DISTRICT												
12+ Months	47927	8299	17	14019	29	21253	44	3064	6	51	1292	3
6-12 Months	2144	512	24	715	33	685	32	55	3	35	177	8
3-6 Months	2562	663	26	762	30	779	30	102	4	34	256	10
0-3 Months	1485	448	30	423	28	408	27	25	2	29	181	12
Data invalid or not provided	524	112	21	138	26	195	37	27	5	42	52	10
TIME IN SCHOOL												
12+ Months	44302	7266	16	12960	29	20081	45	2900	7	52	1095	2
6-12 Months	2964	738	25	948	32	985	33	102	3	37	191	6
3-6 Months	4558	1187	26	1311	29	1473	32	204	4	37	383	8

0-3 Months	2070	678	33	598	29	525	25	33	2	27	236	11
Data invalid or not provided	748	165	22	240	32	256	34	34	5	39	53	7
MIGRANT STATUS												
Non-migrant	49651	8209	17	14567	29	22247	45	3188	6	51	1440	3
Migrant	351	177	50	84	24	26	7	0	0	7	64	18
Data invalid or not provided	4640	1648	36	1406	30	1047	23	85	2	24	454	10
LANGUAGE BACKGROUND												
English	49905	8024	16	14901	30	22671	45	3223	6	52	1086	2
Spanish NES fewer than 3 years	835	234	28	48	6	8	1	0	0	1	545	65
Spanish NES 3 or more years	229	132	58	21	9	5	2	0	0	2	71	31
Spanish LES fewer than 3 years	274	154	56	56	20	6	2	1	0	3	57	21
Spanish LES 3 or more years	515	359	70	117	23	12	2	0	0	2	27	5
Spanish FES	1585	754	48	553	35	223	14	6	0	14	49	3
Other NES fewer than 3 years	127	42	33	12	9	8	6	1	1	7	64	50
Other NES 3 or more years	48	30	63	8	17	6	13	1	2	15	3	6
Other LES fewer than 3 years	105	46	45	28	27	18	18	1	1	19	9	9
Other LES 3 or more years	152	74	49	43	28	23	15	1	1	16	11	7
Other FES	445	105	24	152	34	157	35	20	4	40	11	2
Data invalid or not provided	425	80	19	118	28	183	43	19	4	48	25	6

TOTAL NUMBER OF STUDENTS WITH NO SCORES REPORTED BY CATEGORY

Does not read English or Spanish	760
Taking CSAP Alt Assessment**	14
Eligible to Take CSAP Alt Assess	382
Parental refusal	121
Test invalidated	456
Student withdrew before completion**	151
One or more test sessions incomplete	225

X Number tested fewer than 16, no summaries reported

**Not included in the denominator for calculating percentages

*Combination of Students at Proficient and Advanced

Table 15(2) Science Performance of Grade 8 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% No Scores Reported
ACADEMY	8	26	57	8	2
ADAMS ARAPAHOE	31	34	28	2	5
ADAMS COUNTY	42	36	19	1	2
AGATE	X	X	X	X	X
AGUILAR REORG.	X	X	X	X	X
AKRON	26	30	30	5	9
ALAMOSA	31	40	26	2	2
ARCHULETA COUNTY	12	41	34	3	10
ARICKAREE	X	X	X	X	X
ARRIBA FLAGLER	X	X	X	X	X
ASPEN	5	28	61	3	2
AULT HIGHLAND	31	38	26	4	1
BAYFIELD	5	35	55	3	3
BENNETT	9	42	45	4	0
BETHUNE	35	24	41	0	0
BIG SANDY	22	38	38	0	3
BOULDER VALLEY	10	21	54	11	4
BRANSON REORG.	X	X	X	X	X
BRIGGSDALE	X	X	X	X	X
BRIGHTON	33	37	24	2	4
BRUSH	26	40	28	2	5
BUENA VISTA	12	31	44	9	4
BUFFALO	10	31	52	3	3
BURLINGTON	19	22	46	13	0
BYERS	14	22	58	3	3
CALHAN RJ 1	13	36	49	2	0
CAMPO	X	X	X	X	X
CANON CITY	19	35	41	5	1
CENTENNIAL	22	26	43	9	0
CENTER	40	32	16	0	11
CHERAW	11	33	44	11	0
CHERRY CREEK	11	27	51	9	3
CHEYENNE COUNTY	24	40	36	0	0
CHEYENNE MOUNTAIN	4	21	67	8	0
CLEAR CREEK	13	25	52	2	7
COLORADO SPRINGS	18	31	42	5	3
COLO SCH DEAF/BLIND	X	X	X	X	X
CONSOLIDATED	11	37	46	6	0
COTOPAXI	32	39	29	0	0
CREEDE CONSOLIDATED	X	X	X	X	X
CRIPPLE CREEK VICTOR	22	36	39	0	3
CROWLEY COUNTY	18	36	36	9	2

DE BEQUE	X	X	X	X	X
DEER TRAIL	X	X	X	X	X
DEL NORTE	34	43	18	2	3
DELTA COUNTY	23	30	38	6	4
DENVER COUNTY	39	29	18	1	12
DOLORES	10	36	51	3	0
DOLORES COUNTY	19	35	45	0	0
DOUGLAS COUNTY	6	24	59	10	1
DURANGO	10	24	60	6	1
EADS	X	X	X	X	X
EAGLE COUNTY	15	25	44	8	8
EAST GRAND	8	24	61	7	0
EAST OTERO	36	35	26	2	2
EAST YUMA COUNTY	8	24	64	4	0
EATON	13	37	45	4	1
EDISON	X	X	X	X	X
ELBERT	10	25	65	0	0
ELIZABETH	7	35	53	4	0
ELLICOTT	46	16	29	0	10
ENGLEWOOD	22	42	32	2	1
EXPEDITIONARY	19	37	44	0	0
FALCON	11	37	46	4	1
FLORENCE	17	32	45	3	2
FORT MORGAN	30	36	31	3	0
FOUNTAIN	16	29	46	6	2
FOWLER	16	19	59	6	0
FRENCHMAN	X	X	X	X	X
GARFIELD	23	40	35	2	0
GARFIELD RE 2	16	33	44	5	3
GENOA HUGO	12	24	44	16	4
GILCREST	23	40	36	1	0
GILPIN COUNTY	14	34	48	5	0
GRANADA	20	30	50	0	0
GREELEY	32	31	28	2	7
GUNNISON WATERS	14	28	49	6	3
HANOVER	33	33	27	3	3
HARRISON	34	37	23	1	4
HAXTUN	6	28	67	0	0
HAYDEN	2	24	68	2	2
HI PLAINS	X	X	X	X	X
HINSDALE COUNTY	X	X	X	X	X
HOEHNE REORG.	8	23	65	4	0
HOLLY	11	33	47	8	0
HOLYOKE	21	21	47	11	0
HUERFANO	26	29	40	4	0
IGNACIO	29	29	36	2	5
JEFFERSON COUNTY	12	29	50	7	2
JOHNSTOWN MILLIKEN	29	33	34	3	1
JULESBURG	5	20	60	15	0

KARVAL	X	X	X	X	X
KEENESBURG	24	38	30	4	4
KIM REORGANIZED	X	X	X	X	X
KIOWA	5	21	64	3	8
KIT CARSON	X	X	X	X	X
LA VETA RE 2	14	29	48	10	0
LAKE COUNTY	31	30	32	6	1
LAMAR	20	30	40	5	6
LAS ANIMAS	27	44	27	2	0
LEWIS PALMER	2	20	60	17	1
LIMON	27	33	36	0	4
LITTLETON	8	25	54	10	2
LONE STAR	X	X	X	X	X
MANCOS	4	38	53	4	0
MANITOU SPRINGS	5	28	50	13	3
MANZANOLA	X	X	X	X	X
MAPLETON	32	40	23	1	5
MC CLAVE	17	28	44	11	0
MEEKER	15	14	59	12	0
MESA COUNTY VALLEY	14	31	48	5	2
MIAMI YODER	28	43	28	0	3
MOFFAT	16	42	37	0	5
MOFFAT COUNTY	21	36	40	2	1
MONTE VISTA	19	46	29	2	4
MONTEZUMA CORTEZ	18	36	39	5	2
MONTROSE COUNTY	18	31	43	5	2
MOUNTAIN VALLEY	X	X	X	X	X
NORTH CONEJOS	20	28	49	3	0
NORTH PARK	7	45	28	7	14
NORTHGLENN THORNTON	21	33	38	5	3
NORWOOD	11	30	48	11	0
OTIS	X	X	X	X	X
OURAY	0	44	56	0	0
PARK-ESTES PARK	8	19	63	8	2
PARK COUNTY	33	30	26	0	11
PAWNEE	X	X	X	X	X
PEYTON	12	43	40	2	3
PLAINVIEW	X	X	X	X	X
PLATEAU	16	26	53	5	0
PLATEAU VALLEY	20	28	44	4	4
PLATTE CANYON	9	22	60	7	2
PLATTE VALLEY RE-7	15	31	43	5	6
PLATTE VALLEY RE-3	X	X	X	X	X
POUDRE	11	23	51	13	2
PRAIRIE	X	X	X	X	X
PRIMERO REORG.	X	X	X	X	X
PRITCHETT	X	X	X	X	X
PUEBLO CITY	27	36	31	3	3
PUEBLO COUNTY RURAL	16	31	45	6	2
RANGELY	11	34	45	8	2

RIDGWAY	8	25	58	8	0
ROARING FORK	16	28	47	7	3
ROCKY FORD	36	34	26	3	1
SALIDA	8	31	53	9	0
SANFORD	21	36	36	0	7
SANGRE DE CRISTO	26	31	40	0	3
SARGENT	12	33	42	9	3
SHERIDAN	44	37	18	0	2
SIERRA GRANDE	33	29	25	0	13
SILVERTON	X	X	X	X	X
SOUTH CONEJOS	33	38	29	0	0
SOUTH ROUTT	15	33	44	5	3
SPRINGFIELD	19	37	33	11	0
ST VRAIN VALLEY	15	25	47	8	5
STEAMBOAT SPRINGS	8	27	58	5	1
STRASBURG	10	36	51	3	0
STRATTON	5	55	40	0	0
SUMMIT	14	24	52	7	3
SWINK	6	19	52	19	3
TELLURIDE	5	12	68	15	0
THOMPSON	13	21	52	13	2
TRINIDAD	27	40	26	4	4
VALLEY	17	32	42	8	1
VILAS	X	X	X	X	X
WALSH	11	33	52	0	4
WELD COUNTY RE-8	12	31	35	4	18
WELDON VALLEY	X	X	X	X	X
WEST END	19	28	50	3	0
WEST GRAND	4	16	73	7	0
WEST YUMA COUNTY	10	21	51	11	7
WESTMINSTER	27	34	32	2	5
WIDEFIELD	15	29	47	6	2
WIGGINS	11	40	38	4	6
WILEY	15	26	52	7	0
WINDSOR	14	26	49	8	2
WOODLAND PARK	15	31	47	7	0
WOODLIN	X	X	X	X	X
X: Number tested was fewer than 16; no summaries reported					

Sub-Part 15A(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the Science performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Science Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Science Performance of all Grade 8 Students In Schools at SES Level 1 (0-25%) CSAP Spring 2001

State	Science Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	11%	26%	52%	9%	2%	100%

Science Performance of all Grade 8 Students In Schools at SES Level 2 (26-50%) CSAP Spring 2001

State	Science Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	21%	32%	39%	4%	4%	100%

Science Performance of all Grade 8 Students In Schools at SES Level 3 (51-75%) CSAP Spring 2001

State	Science Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	32%	33%	27%	2%	6%	100%

Science Performance of all Grade 8 Students In Schools at SES Level 4 (76-100%) CSAP Spring 2001

State	Science Performance Level					Total
	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested	
Total	50%	28%	12%	1%	9%	100%